

IM 2 Simulated Patient Clinical Video Grading Rubric

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There are three (3) ways to receive credit for the video:

1. Perform the scenario with all critical elements in each area of the grading tool
2. Verbalize a breach or mistake in real time and provide the nursing intervention to correct the breach or mistake then proceed with the video
3. When reviewing the video, honestly evaluate the nurse. Recognize all (if any) breaches or mistakes, record them as “unmet” and provide a nursing intervention to correct the breach or mistake

Universal Competency	Critical Elements	M	U
Safety (physical and emotional)	Introduce self	x	
	Identify patient (2 patient identifiers)	x	
	AIDET	x	
	Allergies	x	
	4 P's	x	
	Fall Bundle	x	
	Medication Administration: Medication, dosage, route, reason, assessment of route site(s), medication delivery equipment (IV pump, etc.)	X	
Critical Thinking	Assessment: See NII for critical elements pertaining to selected assessment(s)	x	
	Procedure Assess, Plan, Implement, Evaluate (APIE) (Selection of appropriate equipment, time management, organization, etc.)	x	
Standard Precaution	Asepsis:		
	Hand hygiene		x
	Don and change gloves (as indicated)		x
	Clean equipment (stethoscope, pulse ox, bedside table, med tray, etc.)	x	
	Sterile procedure		x
	Medication preparation	x	
	Medication delivery	x	
Documentation	Teach Patient:	x	
	Medication	x	
	Procedure	x	
	Scan patient	x	
	Scan each medication & acknowledge/accept	x	
	Document assessment findings		x
	Document procedure	x	
Human Caring and Relationship	Respect, active engagement, authenticity, empathy, etc.		x
Professional Role Performance	Appearance, preparation, behaviors, resource management, etc.	x	

Comments:

Hand Hygiene - for some reason I never took off my clean gloves while using my pen. If something were to get on my gloves and then I touched my pen, my pen could be a carrier of-bacteria, viruses, meds, and those could get to another pt.

Needed to change my gloves before administering IM injection because I touched the scanner.

Don and change gloves - didn't have my clean gloves readily available.

I needed to CHANGE MY GLOVES when I palpated the pts CVAD site. My “clean gloves” had chemicals from the cleaning agent in the wipes I used to clean the table.

Document assessment findings - I forgot to mention documenting the focused cardiac assessment

Respect, activate engagement, authenticity, empathy, etc. - I NEVER took the mask off of my patient!

Sterile procedure - when I was donning my last pair of sterile gloves, I felt like I reached across my sterile gloves when putting on my first initial glove. If I could do that again I would try to find a better angle to start putting those sterile gloves on, and start all over again.

Rev. 12.05.2021