

IM 2 Simulated Patient Clinical Video Grading Rubric

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There are three (3) ways to receive credit for the video:

1. Perform the scenario with all critical elements in each area of the grading tool
2. Verbalize a breach or mistake in real time and provide the nursing intervention to correct the breach or mistake then proceed with the video
3. When reviewing the video, honestly evaluate the nurse. Recognize all (if any) breaches or mistakes, record them as “unmet” and provide a nursing intervention to correct the breach or mistake

Universal Competency	Critical Elements	M	U
Safety (physical and emotional)	Introduce self	X	
	Identify patient (2 patient identifiers)	X	
	AIDET	X	
	Allergies	X	
	4 P's	X	
	Fall Bundle	X	
	Medication Administration: Medication, dosage, route, reason, assessment of route site(s), medication delivery equipment (IV pump, etc.)		
Critical Thinking	Assessment: See NII for critical elements pertaining to selected assessment(s)	X	
	Procedure Assess, Plan, Implement, Evaluate (APIE) (Selection of appropriate equipment, time management, organization, etc.)	X	
Standard Precaution	Asepsis:		
	Hand hygiene		X
	Don and change gloves (as indicated)	X	
	Clean equipment (stethoscope, pulse ox, bedside table, med tray, etc.)	X	
	Sterile procedure		X
	Medication preparation	X	
Documentation	Medication delivery	X	
	Teach Patient:		
	Medication	X	
	Procedure	X	
	Scan patient	X	
	Scan each medication & acknowledge/accept	X	
	Document assessment findings		X
Document procedure		X	
Human Caring and Relationship	Respect, active engagement, authenticity, empathy, etc.	X	
Professional Role Performance	Appearance, preparation, behaviors, resource management, etc.	X	

Comments:

- I selected the wrong route on the pyxis during my 1st check, I clicked on IVP instead of IM. In addition, I did not verify the expiration date. In the future I will need to verify the correct route on the pyxis and check the expiration date to ensure patient safety.
- I did not perform hand hygiene after entering the room before touching the patient. In the future I will immediately sanitize my hands after I enter and place my things down before touching the patient.
- I did not raise the bed and lower the bed rail before starting my respiratory assessment. In the future I will raise the bed and lower railings before beginning any assessment in order to maintain good body mechanics.
- I did not verify the 7 parts of my medication in the patient's room for the third check along the EMAR. In the future I will need to re-check again before administering the medication for the 7 rights in the patient's

room.

- I did not verbalize that I would put the vial in the sharps. In the future, and in real life the vial would go in the sharps container and I would not take it out of the room with me.
- I contaminated my sterile field when I forgot to take out my second pair of sterile gloves and place them aside before opening it up completely. In the future, if I did this, I would get a new kit, but to prevent I will remove the second pair of sterile gloves and sanitizing agent and place it aside before opening it because folding it back over contaminated it.
- I did not keep my hands above waist level while changing the CVAD dressing. In the future I need to be more conscious of where my hands are at and hold them up in order to avoid any contamination.
- I should have lowered the bed side table back down to where the patient could reach her possessions. In the future I will drop down the table while checking the 4 P's so that the patient can reach all of their belongings.
- I did not document in the patient's room before leaving. I should have stated that I documented the results of the respiratory assessment, that the medication was administered and where, and the CVAD dressing change as well as any other changes.