

IM 2 Simulated Patient Clinical Video Grading Rubric

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There are three (3) ways to receive credit for the video:

1. Perform the scenario with all critical elements in each area of the grading tool
2. Verbalize a breach or mistake in real time and provide the nursing intervention to correct the breach or mistake then proceed with the video
3. When reviewing the video, honestly evaluate the nurse. Recognize all (if any) breaches or mistakes, record them as "unmet" and provide a nursing intervention to correct the breach or mistake

Universal Competency	Critical Elements	M	U
Safety (physical and emotional)	Introduce self	M	
	Identify patient (2 patient identifiers)	M	
	AIDET	M	
	Allergies	M	
	4 P's	M	
	Fall Bundle	M	
	Medication Administration: Medication, dosage, route, reason, assessment of route site(s), medication delivery equipment (IV pump, etc.)	M	
Critical Thinking	Assessment: See NII for critical elements pertaining to selected assessment(s)	M	
	Procedure Assess, Plan, Implement, Evaluate (APIE) (Selection of appropriate equipment, time management, organization, etc.)	M	
Standard Precaution	Asepsis:		
	Hand hygiene	M	
	Don and change gloves (as indicated)	M	
	Clean equipment (stethoscope, pulse ox, bedside table, med tray, etc.)		U
	Sterile procedure		U
	Medication preparation	M	
Documentation	Medication delivery	M	
	Teach Patient:		
	Medication	M	
	Procedure	M	
	Scan patient	M	
	Scan each medication & acknowledge/accept	M	
	Document assessment findings	M	
Document procedure	M		
Human Caring and Relationship	Respect, active engagement, authenticity, empathy, etc.	M	
Professional Role Performance	Appearance, preparation, behaviors, resource management, etc.	M	

Comments:

1. Before laying down my CVAD kit, I did not put on gloves and clean the table and allow it to dry. I should have wiped down the table with a Clorox wipe with gloves on and allowed it to dry to ensure my sterile field was being placed on a clean surface.
2. I did not check my patients' vitals before administering the Morphine. After educating my patient on Morphine I should have checked the patients' vitals. Morphine is known for decreasing respirations and we want to see if it had any adverse effects and gather baseline data to base that off of.
3. When donning my sterile gloves, my hand got stuck in the gloves and I contaminated my sterile set of gloves. Due to video purposes, I didn't take them off, but in real time I would use the Vocera to ask for new sterile gloves and I would start the sterile gloving process over.

4. When administering Morphine, I didn't explain all the patient rights such as frequency. I would have told the patient they will receive the Morphine every 4 hours or as needed because it is the patient's right to know when, where, how often, reason, etc. for receiving medication.
5. When doing the focused respiratory assessment, I did not clean my stethoscope before checking lung sounds. Before placing the diaphragm on the patient, I should have cleaned it to prevent the spread of bacteria.