

Covenant School of Nursing
Instructional Module 5 Learning Guide
Topic: Child Maltreatment

| Learning Goals/Outcomes |
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| Upon completion of this lesson, you will be able to: <ul style="list-style-type: none">• Examine the various types of child maltreatment.• Identify contributing factors to child maltreatment.• Compare and contrast the signs of cultural practices mimicking maltreatment and signs of maltreatment. |
| Pre-Class Preparation |
| Required: Hockenberry, M. J., Wilson, D. & Rodgers, C.C. (2022). <i>Wong's essentials of pediatric nursing</i> (11th ed.). St. Louis, MO: Mosby/Elsevier. <ul style="list-style-type: none">• Box 13.4 Methods Used to Pressure Children into Sexual Activity, pg. 392.• Nursing Care Guidelines: Talking with Children Who Reveal Abuse, pg. 392.• Box 13.5 Warning Signs of Abuse, pg. 392.• Box 13.6 Clinical Manifestations of Potential Child Maltreatment, pg. 394.• Nursing Care Guidelines: Recording Assessment Data in Suspected Abuse, pg. 395.• Family-Centered Care: Preventing and Dealing with Sexual Abuse of Children, pg. 397. Recommended: Child Maltreatment, pgs. 389-397. Additional Resources: <ul style="list-style-type: none">• HESI Case Studies & Practice Test: Community Health |
| Learning Activities |
| Classroom Activities: <ul style="list-style-type: none">• Discussion: What are the different types of abuse and “Red Flags” to look for?• Watching several brief clips on various types of abuse. Laboratory/Clinical Activities: <ul style="list-style-type: none">• Apply theory to the care of a child with suspected abuse. Online/Out of Class Activities: <ul style="list-style-type: none">• HESI Case Studies & Practice Test: Community Health: The Role of the School Nurse |
| Evaluation Methods |
| <ul style="list-style-type: none">• Unit Exam• HESI Specialty Exam: Pediatric Nursing |

| Texas DECs | QSEN Competencies |
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| Knowledge: IA1c, IIB1-2, 4-5, 9, IIC1-3, IIE12, IIF2. Clinical Judgment: IIB1; IIE1; IIE9, 11. | Patient-Centered Care |
| IM Student Learning Outcomes | NCLEX Test Plan |
| 2, 4, 5, 6, 8 | Safe & Effective Care: Management of Care: Advocacy, Referrals. Health Promotion and Maintenance: Developmental Stages and Transitions. Psychosocial Integrity: Abuse/Neglect, Family Dynamics, Therapeutic Communication. |
| Concepts | Faculty |
| Interpersonal Violence, Safety | D'Anne White MSN, RN |
| Date originated: May, 2016 | Revision Dates: November, 2016 July, 2016 November, 2017 May, 2018 November, 2019 July, 2020 January, 2021 April, 2021 November, 2021 |

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