

Covenant School of Nursing
Instructional Module Enteral Medication Learning Guide
Topic: Enteral Tube Use and Care

Learning Goals/Outcomes
Upon completion of this lesson, you will be able to: Enteral Medications • Describe a quality nursing assessment for a patient receiving enteral medication. • Describe nursing interventions for administering enteral medication. • Describe methods to avoid complications for a patient receiving enteral medication. • Identify relevant factors to be documented for a patient receiving enteral medication. • Administer enteral medication to manikin
Pre-Class Preparation
Required: • CSON Professional Nursing Skills Critical Elements And Nursing Intervention Instructions - o Enteral Medication Administration in the Adult - o Safety for Tubes, Lines, and Drains • Potter, P., Perry, A, Stockert, P. & Hall, A., <i>Fundamentals of nursing.</i> - o Procedure guidelines for Enteral Medications, Medication Administration chapter. Additional Resources: None
Learning Activities
Classroom Activities: • Theory content related to administration of enteral medications • Theory content related to nursing care related to gastrostomy tube and jejunostomy tube Laboratory/Clinical Activities: • Practice administering enteral medications Online: None
Evaluation Methods
• Instructor observation in classroom • Non-graded Clinical Performance Exam. • Unit Exams 5,6,7

Texas DEC's	QSEN Competencies
Member of the Profession Clinical Judgments and Behaviors 1.B.2.a.,5.a,6.a.b Provider of Patient Centered Care 11.A.4, E.6.b,9. Clinical Judgments and Behaviors 11.E.4,9,10 Patient Safety Advocate B.1.a.b.,2.,4. Clinical Judgments and Behaviors	Patient-Centered Care Evidence-Based Practice Safety

III.A.5.a III.B.2.,3.a.b.c,4.,5., III.C.1 Member of the Healthcare Team IV.B.2.a.b IV.D.3 Clinical Judgments and Behaviors IV.B.1.a.b,3.a.b.c IV.D.3.a.c,4	
Graduate Competencies / Student Learning Outcomes	NCLEX Test Plan
Graduate Competencies 1, 2, 3, 4, 7, 8 N102 Student Learning Outcomes 1, 2, 3, 4, 7, 8	Safe & Effective Care Environment Health Promotion & Maintenance Physiologic Integrity
Concepts	Faculty
Clinical Judgment Communication Professionalism Teamwork & Collaboration Ethics and Legal Precepts Evidence-based practice Health care organizations Health Information Technology Patient-Centered Care Safety	Jaynie Maya, MSN, RN-BC
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Mod 1 Learning Guide

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CSON Learning Guide (adopted 5-2015 by Faculty vote) - adapted from Smith, R. M. Conquering the Content. San Francisco: Jossey-Bass, 2008.