

**Covenant School of Nursing**  
**Instructional Module Enteral Medication Learning Guide**  
**Topic: Enteral Tube Use and Care**

<b>Learning Goals/Outcomes</b>
<p>Upon completion of this lesson, you will be able to:</p> <p><b>Enteral Medications</b></p> <ul style="list-style-type: none"> <li>• Describe a quality nursing assessment for a patient receiving enteral medication.</li> <li>• Describe nursing interventions for administering enteral medication.</li> <li>• Describe methods to avoid complications for a patient receiving enteral medication.</li> <li>• Identify relevant factors to be documented for a patient receiving enteral medication.</li> <li>• Administer enteral medication to manikin</li> </ul>
<b>Pre-Class Preparation</b>
<p>Required:</p> <ul style="list-style-type: none"> <li>• <b>CSON Professional Nursing Skills Critical Elements And Nursing Intervention Instructions</b> <ul style="list-style-type: none"> <li>o Enteral Medication Administration in the Adult</li> <li>o Safety for Tubes, Lines, and Drains</li> </ul> </li> <li>• <b>Potter, P., Perry, A, Stockert, P. &amp; Hall, A., <i>Fundamentals of nursing.</i></b> <ul style="list-style-type: none"> <li>o Procedure guidelines for Enteral Medications, Medication Administration chapter.</li> </ul> </li> </ul> <p>Additional Resources: None</p>
<b>Learning Activities</b>
<p>Classroom Activities:</p> <ul style="list-style-type: none"> <li>• Theory content related to administration of enteral medications</li> <li>• Theory content related to nursing care related to gastrostomy tube and jejunostomy tube</li> </ul> <p>Laboratory/Clinical Activities:</p> <ul style="list-style-type: none"> <li>• Practice administering enteral medications</li> </ul> <p>Online: None</p>
<b>Evaluation Methods</b>
<ul style="list-style-type: none"> <li>• Instructor observation in classroom</li> <li>• Non-graded Clinical Performance Exam.</li> <li>• Unit Exams 5,6,7</li> </ul>

<b>Texas DECs</b>	<b>QSEN Competencies</b>
<p><b>Member of the Profession</b>  Clinical Judgments and Behaviors  1.B.2.a.,5.a,6.a.b</p> <p><b>Provider of Patient Centered Care</b>  11.A.4, E.6.b,9.  Clinical Judgments and Behaviors  11.E.4,9,10</p> <p><b>Patient Safety Advocate</b>  B.1.a.b.,2.,4.  Clinical Judgments and Behaviors</p>	<p>Patient-Centered Care  Evidence-Based Practice  Safety</p>

III.A.5.a III.B.2.,3.a.b.c,4.,5., III.C.1 <b>Member of the Healthcare Team</b> IV.B.2.a.b IV.D.3 Clinical Judgments and Behaviors IV.B.1.a.b,3.a.b.c IV.D.3.a.c,4	
<b><i>Graduate Competencies / Student Learning Outcomes</i></b>	<b><i>NCLEX Test Plan</i></b>
Graduate Competencies 1, 2, 3, 4, 7, 8  N102 Student Learning Outcomes 1, 2, 3, 4, 7, 8	Safe & Effective Care Environment Health Promotion & Maintenance Physiologic Integrity
<b><i>Concepts</i></b>	<b><i>Faculty</i></b>
Clinical Judgment Communication Professionalism Teamwork & Collaboration Ethics and Legal Precepts Evidence-based practice Health care organizations Health Information Technology Patient-Centered Care Safety	Jaynie Maya, MSN, RN-BC
<b><i>Date originated: October 2015</i></b>	<b><i>Revision Dates: October 2017, April 2019, July 2019, April 2020, Jan 2021</i></b>

Mod 1 Learning Guide

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CSON Learning Guide (adopted 5-2015 by Faculty vote) - adapted from Smith, R. M. Conquering the Content. San Francisco: Jossey-Bass, 2008.