

**Covenant School of Nursing**  
**Instructional Module 1 Learning Guide**  
**Topics: Documentation**

**Learning Goals/Outcomes**

Upon completion of this lesson, you will be able to:

- Identify and discuss legal guidelines for documentation.
- Describe reasons for documentation.
- Recognize and reconstruct poorly written narrative notes.
- Demonstrate documentation in clinical, simulation and mock CPE

**Pre-Class Preparation**

Required:

- Read Fundamentals of Nursing, Informatics and Documentation chapter.
- [http://journals.lww.com/nursing/Fulltext/2011/04000/Stay\\_out\\_of\\_court\\_with\\_proper\\_documentation.11.aspx](http://journals.lww.com/nursing/Fulltext/2011/04000/Stay_out_of_court_with_proper_documentation.11.aspx) (Stay Out of Court With Proper Documentation)
- [http://www.nursingcenter.com/journalarticle?Article\\_ID=959265](http://www.nursingcenter.com/journalarticle?Article_ID=959265) (The Legalities of Nursing Documentation).
- <http://www.bon.texas.gov/webinar-document/> (BON Nursing Documentation Webinar).

Additional Resources

- None

**Learning Activities**

Classroom Activities

- Participation in discussion/questions
- Activity – practice correcting poorly written narrative notes

Laboratory/Clinical Activities:

- Practice documentation for clinical, labs, simulation and mock CPE.

Online Activities

- None

**Evaluation Methods**

- Exam
- Simulation
- Mock CPE

<b>Texas DEC's</b>	<b>QSEN Competency (s)</b>
<b>Member of the Profession</b> IA.1.b  <b>Provider of Patient-Centered Care</b> IIC.2.a.b 11E.11.c Clinical Judgments and Behaviors 11E.4.6.d.10.11  <b>Patient Safety Advocate</b> Clinical Judgments and Behaviors 111E.1  <b>Member of Health Care Team</b> IVD.1.a.b, 2  Clinical Judgments and Behaviors IV.C.2.a.b.c IV.D.2.b	Patient Centered Care, Informatics, Evidenced Based Practice
<b>Graduate Competency(s)/ Student Learning Outcomes</b>	<b>NCLEX Test Plan</b>
1,3,4,7,8	MOC: Collaboration with Interdisciplinary Team, Continuity of Care, Establishing Priorities; HPM: Health Promotion/Disease Prevention, Self-Care; PSI: Therapeutic Communication/Environment; PI: all
<b>Concepts</b>	<b>Faculty</b>
Clinical Judgment	<b>J Maya, MSN, RN-BC</b>
<b>Date originated: 6/25/15</b>	<b>Revision Dates: 1/13/16, 4/18/2016, 12/7/16, 10/10/17,12/18/17,1/17/19,6/29/21</b>