

**Covenant School of Nursing  
Instructional Module 1 Learning Guide  
Topic: Tissue Integrity**

<b>Learning Goals/Outcomes</b>	
<p>Upon completion of this lesson, you will be able to:</p> <ul style="list-style-type: none"> <li>• Describe pressure ulcer risk assessment (Braden Scale) &amp; prevention interventions.</li> <li>• Differentiate between pressure ulcer &amp; moisture-associated skin damage.</li> <li>• Explain ways to prevent pressure ulcers &amp; moisture-associated skin damage.</li> <li>• Use the Braden Scale on a patient in the clinical setting.</li> <li>• Review early intervention skin protocols.</li> </ul>	
<b>Pre-Class Preparation</b>	
<ul style="list-style-type: none"> <li>• Review the literature posted in Lessons</li> <li>• Potter &amp; Perry Fundamentals of nursing Chapter: Skin Integrity and Wound Care</li> </ul>	
<b>Learning Activities</b>	
<p>Classroom Activities:</p> <ul style="list-style-type: none"> <li>• Theory with active Q &amp; A</li> <li>• Braden Scale Practice</li> <li>• Case Studies</li> <li>• Discussion</li> <li>• Collaborative Learning</li> </ul> <p>Laboratory/Clinical Activities:</p> <ul style="list-style-type: none"> <li>• Perform a Braden Scale Assessment on a patient in the clinical setting</li> </ul> <p>Out-Of-Class Activities:</p> <ul style="list-style-type: none"> <li>• Review the literature posted in Lessons</li> </ul> <p>Computer Assisted Activities:</p> <ul style="list-style-type: none"> <li>• NDNQI Pressure Ulcer Training <a href="https://members.nursingquality.org/NDNQIPressureUlcerTraining">https://members.nursingquality.org/NDNQIPressureUlcerTraining</a></li> </ul>	
<b>Evaluation Methods</b>	
<ul style="list-style-type: none"> <li>• Exams</li> </ul>	
<i>Texas DECs</i>	<i>QSEN Competencies</i>
<p><b>Knowledge:</b> IA4; IB7a,b,c; IID1a,b,c; IE12;IIC2a Clinical Judgment: IB5a; IB6a; IB8;IID2c; IIF1a; IIF5a; IIIB4; IVE4</p>	<p>Patient-Centered Care; Teamwork &amp; Collaboration: Evidence-Based Practice; Safety</p>
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<b>Graduate Competencies / Student Learning Outcomes</b>	<b>NCLEX Test Plan</b>
1,2,7	<b>Safe &amp; Effective Care Environment:</b> Safety & Infection Control; Standard Precautions <b>Physiological Integrity:</b> Reduction of Risk Potential: Potential for complications of treatments/procedures; System specific Assessments
<b>Concepts</b>	<b>Faculty</b>
Clinical Judgment, Communication, Patient Education, Professionalism, Evidence-Based Practice, Patient-Centered Care, Safety	<i>Monica Foster, MSN, RN</i>
<b>Date originated: 8/25/15</b>	<b>Revision Dates: 01/19/22</b>