

Covenant School of Nursing
Instructional Module One Enteral Nutrition Learning Guide
Topic: Enteral Nutrition

Learning Goals/Outcomes
<p>Upon completion of this lesson, you will be able to:</p> <p>Enteral Feeding</p> <ul style="list-style-type: none"> • Describe a focused assessment for a patient receiving enteral feeding. • Describe nursing interventions for initiating and maintaining enteral feeding. • Outline a teaching plan for a patient receiving enteral feeding. • Describe the methods to avoid complications of enteral feeding. • Identify relevant factors to be documented for a patient receiving enteral feeding. • Administer enteral feeding to manikin
Pre-Class Preparation
<p>Required:</p> <ul style="list-style-type: none"> • CSON Professional Nursing Skills Critical Elements And Nursing Intervention Instructions <ul style="list-style-type: none"> o Enteral Tube Feeding o Safety for Tubes, Lines, and Drains • Potter & Perry Fundamentals of nursing Chapter: Nutrition <p>Additional Resources:</p> <ul style="list-style-type: none"> • CHS Policy: Administration of Enteral Feedings, 2020
Learning Activities
<p>Classroom Activities:</p> <ul style="list-style-type: none"> • Theory content related to administration of enteral feedings <p>Online:</p> <ul style="list-style-type: none"> • Evolve: - Providing Enteral Feedings
Evaluation Methods
<ul style="list-style-type: none"> • Performance Assessments. • Clinical Performance Exam. • Unit Exams.

Texas DEC's	QSEN Competencies
IA.IIB. II C. IIF. IIG. IVD.	Patient-Centered Care Evidence-Based Practice Safety
Graduate Competencies / Student Learning Outcomes	NCLEX Test Plan
Graduate Competencies 1, 2, 3, 4, 7, 8 N102 Student Learning Outcomes	Safe & Effective Care Environment Health Promotion & Maintenance Physiologic Integrity

1, 2, 3, 4, 7, 8	
Concepts	Faculty
Clinical Judgment Communication Professionalism Teamwork & Collaboration Evidence-based practice Patient-Centered Care Safety	Monica Foster, MSN, RN
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CSON Learning Guide (adopted 5-2015 by Faculty vote) - adapted from Smith, R. M. Conquering the Content. San Francisco: Jossey-Bass, 2008.