

**Covenant School of Nursing  
Instructional Module 1 Learning Guide  
Topic: Professionalism**

| <b>Learning Goals/Outcomes</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                          |
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| <p>Upon completion of this lesson, you will be able to:</p> <ul style="list-style-type: none"> <li>• Acknowledge the historical progression of nursing</li> <li>• Identify characteristics of professional nurses</li> <li>• Recognize the career opportunities of the registered nurse</li> <li>• Review the roles of professional nursing organizations</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                          |
| <b>Pre-Class Preparation</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                          |
| <p><b>Required:</b></p> <ul style="list-style-type: none"> <li>• See your Lessons page in LMS for instructions for your required out of class assignment due prior to class</li> </ul> <p><b>Read:</b></p> <ul style="list-style-type: none"> <li>• Potter, P.A., Perry, A.G., Stockert, P.A., Hall, A.M., <u>Fundamentals of Nursing</u>, 10th ed., (2021) and 11th ed., (2023)<br/>Chapter 1 - Nursing Today</li> </ul> <p><b>Review:</b></p> <ul style="list-style-type: none"> <li>• Power-Point</li> </ul> <p><b>Additional Resources:</b></p> <ul style="list-style-type: none"> <li>• Six Steps Model of Decision Making (Texas Board of Nursing website)- Six steps in the scope of practice and Delegation-Rule 224</li> <li>• Texas Board of Nursing website: <a href="http://www.bon.texas.gov">http://www.bon.texas.gov</a></li> </ul> |                          |
| <b>Learning Activities</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                          |
| <p>Classroom Activities:</p> <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>• Jeopardy (in person class)</li> </ul> <p>Laboratory/Clinical Activities:</p> <ul style="list-style-type: none"> <li>• Demonstrate Professionalism in all classroom and clinical settings</li> </ul> <p>Online:</p> <ul style="list-style-type: none"> <li>• None</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                          |
| <b>Evaluation Methods</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                          |
| <ul style="list-style-type: none"> <li>• Unit Exam</li> <li>• CPE</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                          |
| <b>Texas DEC's</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>QSEN Competencies</b> |
| <b>Knowledge</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | PCC; T & C; QI           |

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| I.B. 4, 7a, 7b<br>I.C. 1, 2, 3, 4, 5a, 5b<br>IV.A. 3b<br>IV.E. 1<br><b>Clinical Judgments and Behaviors</b><br>I.B. 1, 2a, 2c, 5a, 5c, 9<br>II.C. 1, 4                                                                                                                                                     |                                                                                                                                                               |
| <b>IM Student Learning Outcomes</b>                                                                                                                                                                                                                                                                        | <b>NCLEX Test Plan</b>                                                                                                                                        |
| (1) Collect accurate bio-psycho-social-spiritual-cultural patient data.<br>(2) Use communication methods required to provide safe, effective, and compassionate care.<br>(3) Use reliable health and disease information in making clinical decisions.<br>(4) Engage in caring and professional behaviors. | Management of Care: Advocacy, Concepts of Management, Establishing Priorities                                                                                 |
| <b>Concepts</b>                                                                                                                                                                                                                                                                                            | <b>Faculty</b>                                                                                                                                                |
| Ethics and Legal Precepts                                                                                                                                                                                                                                                                                  | D. Dutton, MSN, RNC-OB                                                                                                                                        |
| <b>Date originated:</b><br><b>05/31/2015</b>                                                                                                                                                                                                                                                               | <b>Revision Dates:</b><br><b>01-26-2016; 06/29/16; 01/11/2017;</b><br><b>01/15/2018; 05/04/2018; 01/31/2019;</b><br><b>02/23/2020; 01/29/2021, 07/09/2021</b> |