

**Covenant School of Nursing  
Instructional Module 1 Learning Guide  
Topic: Communication**

<b>Learning Goals/Outcomes</b>
Upon completion of this lesson, you will be able to: <ul style="list-style-type: none"><li>• Assess factors that affect the process of communication</li><li>• List barriers to therapeutic communication</li><li>• Implement techniques that enhance communication with patients, both with and without special needs</li><li>• Analyze the appropriate use of SBAR to improve patient safety</li></ul>
<b>Pre-Class Preparation</b>
<b>Required:</b> <b>Read</b> <ul style="list-style-type: none"><li>• Potter, P.A., Perry, A.G., Stockert, P.A., Hall, A.M., <u>Fundamentals of Nursing</u>, 10<sup>th</sup> ed. (2021) &amp; 11<sup>th</sup> ed. (2023). Chapter 24: Communication</li></ul> <b>Complete</b> <ul style="list-style-type: none"><li>• The online assignments listed in Learning Activities have a course due date that is documented in the Lesson information. It is recommended that you complete the activities prior to class for an introduction to the lecture. <b>An average score of 80% on each quiz in the assignment is required. Failure to complete the assignments by the due date will result in an absence – review your syllabus.</b></li></ul> Additional Resources: <ul style="list-style-type: none"><li>• SBAR Guidelines power point</li></ul>
<b>Learning Activities</b>
<b>Classroom Activities:</b> <ul style="list-style-type: none"><li>• Lecture</li><li>• SBAR group scenarios</li></ul> <b>Laboratory/Clinical</b> <ul style="list-style-type: none"><li>• Communication in lab and clinical</li></ul> <b>Online/Out of Class:</b> <ul style="list-style-type: none"><li>• Go to My Evolve Select Clinical Skills: Skills for Nursing Collection Under Course Content, select Essentials Collection The assignments are listed in alphabetical order. The 3 assignments to be completed are:<ul style="list-style-type: none"><li><input type="checkbox"/>Active Listening: Connecting with Others</li><li><input type="checkbox"/>Communicating Effectively on the Job</li><li><input type="checkbox"/>Dealing with Conflict</li></ul></li></ul>
<b>Evaluation Methods</b>
<ul style="list-style-type: none"><li>• Unit exam</li></ul>

<ul style="list-style-type: none"> <li>Clinical observation</li> </ul>	
<b>Texas DECs</b>	<b>QSEN Competencies</b>
<b>Knowledge</b> I.B. 7c II.E. 2, 3 IV.A. 2 <b>Clinical Judgment and Behaviors</b> I.B. 8 II.E. 9 IV.A. 2a	PCC, T&C, INF
<b>IM Student Learning Outcomes</b>	<b>NCLEX Test Plan</b>
(1) Collect accurate bio-psycho-social-spiritual-cultural patient data. (2) Use communication methods required to provide safe, effective, and compassionate care. (4) Engage in caring and professional behaviors.	HP4: Health Promotion/Disease Prevention Psychosocial Integrity: Therapeutic Communication
<b>Concepts</b>	<b>Faculty</b>
Communication	D. Dutton, MSN, RNC-OB
<b>Date originated:</b> 07/02/2015	<b>Revision Dates:</b> 06/31/2017, 10/31/2017, 01/17/2018. 04/19/2018. 11/09/2018, 01/23/2019 04/17/2019, 09/24/2020. 02/09/2021