

IM 2 Simulated Patient Clinical Video Grading Rubric

Student Name: _____ Video: ____ Date: _____

There are three (3) ways to receive credit for the video:

1. Perform the scenario with all critical elements in each area of the grading tool
2. Verbalize a breach or mistake in real time and provide the nursing intervention to correct the breach or mistake then proceed with the video
3. When reviewing the video, honestly evaluate the nurse. Recognize all (if any) breaches or mistakes, record them as "unmet" and provide a nursing intervention to correct the breach or mistake

Universal Competency	Critical Elements	M	U
Safety (physical and emotional)	Introduce self		
	Identify patient (2 patient identifiers)		
	AIDET		
	Allergies		
	4 P's		
	Fall Bundle		
	Medication Administration: Medication, dosage, route, reason, assessment of route site(s), medication delivery equipment (IV pump, etc.)		
Critical Thinking	Assessment: See NII for critical elements pertaining to selected assessment(s)		
	Procedure Assess, Plan, Implement, Evaluate (APIE) (Selection of appropriate equipment, time management, organization, etc.)		
Standard Precaution	Asepsis:		
	Hand hygiene		
	Don and change gloves (as indicated)		
	Clean equipment (stethoscope, pulse ox, bedside table, med tray, etc.)		
	Sterile procedure		
	Medication preparation		
Documentation	Teach Patient:		
	Medication		
	Procedure		
	Scan patient		
	Scan each medication & acknowledge/accept		
	Document assessment findings		
	Document procedure		
Human Caring and Relationship	Respect, active engagement, authenticity, empathy, etc.		
Professional Role Performance	Appearance, preparation, behaviors, resource management, etc.		
Comments:			