

Covenant School of Nursing
Instructional Module (2) Unit 1 Learning Guide
Topic: Asepsis

Learning Goals/Outcomes

Upon completion of this lesson, you will be able to:

- Summarize the difference in medical and surgical asepsis
- Identify latex allergies, causes and treatments
- Describe the differences in sterile technique, modified sterile technique, and clean technique
- Demonstrate principles of surgical asepsis by donning sterile gloves, creating a sterile field & adding items to a sterile field, performing sterile procedures

Pre-Class Preparation

Required:

- **Assigned Reading:** Potter & Perry Fundamentals of Nursing, Chapter on *Infection Prevention and Control*. **Sections:** Medical Asepsis, Standard Precautions, Surgical Asepsis including Patient Preparation for a Sterile Procedure, Opening Sterile Packages, Preparing a Sterile Field, Pouring Sterile Solutions, Applying Sterile Gloves
- **HESI – Essentials Collection: Watch these videos & complete each quiz:**
 - 1 Adding Items to a Sterile Field
 - 2 Pouring a Sterile Solution
 - 3 Establishing and Maintaining a Sterile Field
 - 4 Performing Sterile Gloving
 - 5 Using a Prepackaged Sterile Kit
- **Additional Resources:**
 - o **LMS:** - Instructor Created Videos: Sterile Gloving, Sterile Field

Learning Activities

Classroom Activities:

- Lecture
- Determine sterile glove size, practice gloving in the classroom and at home
- Practice opening a sterile field

Laboratory/Clinical Activities:

- Create a sterile field using a sterile kit
- Demonstrate sterile item placement on the sterile field
- Demonstrate donning and doffing of sterile gloves
- Perform sterile procedures on simulated patient

Out of Class Activities:

- Independent skills practice and skills performance videos

Computer Assisted Activities:

- HESI assignments

Evaluation Methods

- Simulation observation
- Professional Skills Videos
- Observation by faculty in clinical setting
- Unit exams
- CPE

<i>Texas DEC's</i>	<i>QSEN Competencies</i>
Knowledge: IA2, IA4; IID1bcd; IIE12 Clinical Judgment: IA1; IA3ab: IB6a; IB5abc; IIE12b; IIF5a	Patient Centered Care; Teamwork & Collaboration: Evidence-Based Practice, Safety
<i>IM Student Learning Outcomes</i>	<i>NCLEX Test Plan</i>
1,2,5,7,8	Safe & Effective Care Environment: Safety & Infection Control; Standard Precautions/Transmission-Based Precautions/Surgical Asepsis
<i>Concepts</i>	<i>Faculty</i>
Professionalism Evidence-Based Practice Safety	Lisa Davis, MSN, RN-BC
<i>Date originated:</i> 9/8/15	<i>Revision Dates: 4/21, 3/22</i>

Instructional Module (2) Learning Guide

Topic: (Asepsis)

CSON Learning Guide (adopted 5-2015 by Faculty vote) – REV 9-2016