

Student: Bergan Gunter

Midterm: \_\_\_\_\_

Final: 4/8/22

Unit: Day Surgery

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Bergan is extremely caring and compassionate to her patients. She excels at time management and is eager to learn. Bergan is a fast learner and improves quickly.

3. What have you identified as an opportunity for improvement for the student?

Bergan is continuing to improve on interprofessional communication and her confidence in medication administration.

Preceptor Signature: Chelsey Tyler RN Date: 4/8/2022

Student Signature: Bergan Gunter Date: 4/8/2022

**Record of Precepted Clinical Experiences**

Date	Total Time	Location	Preceptor's Signature
2/24/22	12 hr	Day Surgery	Chelsey Taylor PA
2/25/22	12 hr	Day Surgery	Chelsey Taylor PA
2/28/22	12 hr	Day Surgery	Chelsey Taylor PA
3/10/22	12 hr	Day Surgery	Chelsey Taylor PA
3/11/22	12 hr	Day Surgery	Chelsey Taylor PA
3/15/22	12 hr	Day Surgery	Chelsey Taylor PA
3/16/22	12 hr	Day Surgery	Chelsey Taylor PA
3/24/22	12 hr	Day Surgery	Chelsey Taylor PA
3/29/22	6 hr	Day Surgery	Chelsey Taylor PA
3/30/22	6 hr	Day Surgery	Tamm Brooks, RN
4/8/22	12 hr	Day Surgery	Chelsey Taylor PA

Preceptor's Signature Chelsey Taylor PA

Preceptor's Signature \_\_\_\_\_

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record



Student: Bergan Grunter UNIT: Day Surgery Preceptor: Chelszy

<p><b>Instructions:</b></p> <p><b>1. Student's responsibility:</b></p> <ul style="list-style-type: none"> <li>- This form must be presented to the preceptor on the first day of clinical.</li> <li>- Write the highlights &amp; Skills observed / performed every each clinical time.</li> <li>- Discuss with the preceptor &amp; write the areas to improve before the end of the shift.</li> </ul> <p><b>2. Preceptor's responsibility:</b></p> <ul style="list-style-type: none"> <li>- Must give feedback on the areas to improve &amp; instruct the student to write on the allotted space.</li> </ul> <p><b>3. Student &amp; preceptor must sign their Initial every each clinical day.</b></p>	<p><b>Highlights: Example (written)</b></p> <ol style="list-style-type: none"> <li>1. Team work-Rapid response</li> <li>2. learning opportunities -Staph infection</li> <li>3. Post op admission</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Assessment</li> <li>2. Anticipation of patient needs</li> <li>3. working on skills on Blood draw</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. NGT insertion</li> <li>2. Orthostatic vital sign</li> <li>3. Trach suctioning</li> </ol>	<p><b>Date/Initial</b> =Student = Preceptor</p> <p><b>Date:</b> 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <hr/> <p><u>A. Santos</u> Preceptor</p>	
<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Admission / discharge</li> <li>2. Learning opportunity (Lung biopsy complication)</li> <li>3. Removed IV</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. charting</li> <li>2. Becoming more confident in speaking with patients</li> <li>3. speaking with patients</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. IV start (observed)</li> <li>2. Post op vitals</li> <li>3. Communication with Dr.</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <p><b>Date:</b> 2/24/22</p> <p><u>BG</u> Student 2/24/22</p> <hr/> <p><u>GRN</u> Preceptor</p>	<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Admission</li> <li>2. medication</li> <li>3. Learning opportunity (Lumbar Puncture)</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. continue working on charting</li> <li>2. becoming more comfortable with sub Q meds</li> <li>3. becoming more comfortable with sub Q meds</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Admission charting</li> <li>2. Sub Q inj.</li> <li>3. Discharge teaching</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <p><b>Date:</b> 2/25/22</p> <p><u>BG</u> Student</p> <hr/> <p><u>GRN</u> Preceptor</p>
<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Learning opp. (cardiac cath.)</li> <li>2. Learning opp. (vascular assessment)</li> <li>3.</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. continue improving with IVs</li> <li>2. continue to gain confidence in charting</li> <li>3. in charting</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. IV start (performed)</li> <li>2. TI band deflation</li> <li>3. TI band removal + dressing placed (obs.)</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <p><b>Date:</b> 2/28/22</p> <p><u>BG</u> Student</p> <hr/> <p><u>GRN</u> Preceptor</p>	<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Learning OP (hernia rep. Lap)</li> <li>2. Learning op (dressing assessment)</li> <li>3. Post op handoff (received)</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. continue learning Epic</li> <li>2. continue gaining confidence</li> <li>3.</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. IV removal (Per)</li> <li>2. Pt teaching incentives (Per)</li> <li>3. Discharge teaching (Per)</li> </ol>	<p><b>Date/Initial</b> =Student =Preceptor</p> <p><b>Date:</b> 3/10/22</p> <p><u>BG</u> Student</p> <hr/> <p><u>GRN</u> Preceptor</p>

**Highlights:**  
 1. Learning opp. (LAD stent)  
 2. Learning op. (TR band stent vs. no stent)  
 3. Admission with  
**Areas to Improve:** Epic  
 1. Continue to learn Epic  
 2. Continue to work on confidence and asking questions  
**Skills observed & performed:**  
 1. IV removal (Performed)  
 2. Respiratory Assessment  
 3. Cardiac assessment

**Date/Initial**  
 =Student  
 =Preceptor  
 Date: 3/11/22  
 BGT  
 Student  
 CRN  
 Preceptor

**Highlights:**  
 1. dc with Epic  
 2. Post Afib Ablation  
 3. Post stent Assessment  
**Areas to improve:**  
 1. Continue to practice IVs  
 2. continue to learn  
 3. discharge instructions  
**Skills observed & performed:**  
 1. IV start (perf)  
 2. IV removal  
 3. Pt. teaching (perf) dressing

**Date/Initial**  
 =Student  
 =Preceptor  
 Date: 3/15/22  
 BGT  
 Student  
 CRN  
 Preceptor

**Highlights:**  
 1. Epic Admission  
 2. Resp. Assessment  
 3. Cardiac Assessment  
**Areas to improve:**  
 1. Keep up the good work with  
 2. IVs  
 3. continue to get comfortable with epic  
**Skills observed & performed:**  
 1. Pregnancy test (perf)  
 2. IV Removal  
 3. Doppler for radial pulse (obs)

**Date/Initial**  
 =Student  
 =Preceptor  
 Date: 3/16/22  
 BGT  
 Student  
 CRN  
 Preceptor

**Highlights:**  
 1. Learning opp (hemitor)  
 2. Learning opp (loop Recor.)  
 3. Dressing Assessment  
**Areas to improve:**  
 1. Continue to get more comfortable with IVs  
 2. continue to learn about cardiac procedures  
**Skills observed & performed:**  
 1. Doppler radial pulse (perf)  
 2. IV removal (perf)  
 3. TR band removal (perf)

**Date/Initial**  
 =Student  
 =Preceptor  
 Date: 3/24/22  
 BGT  
 Student  
 CRN  
 Preceptor

**Highlights:**  
 1. Interpreter service used  
 2. Learning opp (pacemaker)  
 3. Dressing Assessment  
**Areas to improve:**  
 1. continue to feel comfortable with patient care  
 2. continue to improve on physician communication  
**Skills observed & performed:**  
 1. IV Removal (performed)  
 2. GI Assessment  
 3. Respiratory Assessment

**Date/Initial**  
 =Student  
 =Preceptor  
 Date: 3/29/22  
 BGT  
 Student  
 CRN  
 Preceptor

**Highlights:**  
 1. Learning op (LAP Append)  
 2. Learning OP (radical mas)  
 3. Admission  
**Areas to improve:**  
 1. Comfortable & charting  
 2. Post-op patient education  
 3.  
**Skills observed & performed:**  
 1. SCD teaching  
 2. Pt teaching Cath/Sheath removal  
 3. Trocar Site Assessment

**Date/Initial**  
 =Student  
 =Preceptor  
 Date: 3/30/22  
 BGT  
 Student  
 TB, RN  
 Preceptor

1. Interpreter service used  
 2. Learning opp (Port Placement)  
 3. Learning opp IV Tylenol  
 1. Continue to get comfortable w/ medication administration  
 2. Continue to improve on patient education  
 1. IV push Antibiotic (perf)  
 2. IV Tylenol (perf)  
 3. Dressing Assessment

4/8/22  
 BGT  
 Student  
 Preceptor

1:35

Instructional Module \*: Capstone Precepted Clinical Experience Skills Check List

Critical Care Unit: Adult (MICU, SICU, CICU, ~~ICU~~ DAY SURGERY)

Purpose: This inventory of required skills is to be completed : Orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre- Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Performed Independently	Supervised	Performed Independently
<b>1. Assessment</b>					
a. Vital signs			X		
b. Neurological					
c. Respiratory			X	GRN 2/28	
d. Cardio-vascular			X	GRN 2/28	
e. Gastrointestinal			X	GRN 2/28	
f. Neuro-vascular			X		
<b>2. Documentation</b>					
a. Assessment	X				
b. Vital signs			X	GRN 2/28	
c. Admission	X			GRN 2/28	
d. Discharge	X			GRN 2/28	
e. Transfer	X				
<b>3. Collaborative Communication</b>					
a. SBAR	X				
b. Case Mgt.	X				
c. Physician	X				
d. Pharmacy	X				
e. Diagnostic	X				
f. Respiratory	X				
g. Pt/OT	X				
h. Chaplain	X				
<b>4. Medication</b>					
a. PO			with supervision	GRN 4/8/22	
b. IVPB			with supervision	GRN 2/24/22	
c. IM	X			GRN 4/8/22	
d. IV push			with supervision	GRN 4/8/22	
e. Subcutaneous			with supervision	GRN 2/28/22	
f. Intradermal	X				
g. Tube feeding			with supervision		
h. Topical	X				
i. Nasal	X			GRN 4/8/22	
j. Rectal	X				
<b>5. Central lines &amp; PICC</b>					
a. Med. admin.			with supervision	GRN 4/8/22	
b. Blood draw			with supervision	GRN 4/8/22	
c. Dressing change		X			
d. Clave change		X			
e. Monitoring	X				
f. Removal	X				
<b>6. Cordis (PA)</b>					
a. Dressing change	X				
b. Removal	X				
<b>7. Drainage (CT, GTube, JP, &amp; rectal tubes)</b>					
a. Monitoring	X				
b. Measure output	X				
c. Collect output	X				
d. Dressing change	X				
e. Removal	X				
<b>8. Tube feedings (NGT/DHT/OGT)</b>					

e. Sepsis protocol	X				
f. Pre-Op care	X	GRN 2/28			
g. Post-Op care	X	GRN 2/28			
h. Transfer	X				
i. Huddle	X				
<b>19. Code Blue</b>					
a. Observe	X				
b. Participate		X			
<b>20. Others</b>					
a.					
b.					
c.					
d. Pre/post op CS					
e.					

Student Name (Print): **Bergan Gunter**

Student Signature: *Bergan Gunter*

Clinical unit: **Day Surgery**

Preceptor: *Cheryl Taylor RN*

Date: **4/8/2022**

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

• Communicating with patients  
• Getting along with coworkers

3. What have you identified as a personal opportunity for improvement?

• Communicating with doctors  
• Growing more confident in myself

Student Signature: Bergan Hunter Date: 4/8/22

Evaluation of Preceptor by Student

Name of Preceptor: Chelsey Taylor Clinical Unit: Day Surgery

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 (4) 5
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 (4) 5
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative)	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 (5)
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 (5)
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 (4) 5
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 (5)
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 (5)

1. What did you like best about your preceptor?

She is very easy to talk to, and made me feel comfortable when I was trying a new skill. She also did a really good job of teaching me about what was going on with the patient.

2. Do you have any suggestions for your preceptor to consider when working with future students?

Maybe push the students to do more on their own.

Student Signature: Bergam Winter Date: 4/8/22