

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Brooke Carroll UNIT: NICU Preceptor: Sarah Cook

<p><b>Instructions:</b></p> <p><b>1. Student's responsibility:</b></p> <ul style="list-style-type: none"> <li>- This form must be presented to the preceptor on the first day of clinical.</li> <li>- Write the highlights &amp; Skills observed / performed every each clinical time.</li> <li>- Discuss with the preceptor &amp; write the areas to improve before the end of the shift.</li> </ul> <p><b>2. Preceptor's responsibility:</b></p> <ul style="list-style-type: none"> <li>- Must give feedback on the areas to improve &amp; instruct the student to write on the allotted space.</li> </ul> <p><b>3. Student &amp; preceptor must sign their Initial every each clinical day.</b></p>	<p><b>Highlights: Example ( written )</b></p> <p>1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission</p> <p><b>Areas to improve:</b></p> <p>1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning</p>		<p><b>Date/Initial</b> =Student = Preceptor</p> <p><b>Date:</b> 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p><b>Highlights:</b></p> <p>1. Gavage Feeding 2. Assessment 3. Oral Care</p> <p><b>Areas to improve:</b></p> <p>1. 2. 3.</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. PO + Gavage Feeds 2. Oral Care 3. weighing + changing Diapers</p>	<p><b>Date/Initial</b> =Student <u>BCC</u> =Preceptor <u>2/20/22</u></p>	<p><b>Highlights:</b></p> <p>1. Assessments 2. Hmg med in syringe pump 3. oral care / Heel stick</p> <p><b>Areas to improve:</b></p> <p>1. 2. 3.</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Blood Glucose test 2. Gavage feeds / med adm 3. meds hung in syringe pump 4. Heel stick</p>	<p><b>Date/Initial</b> =Student =Preceptor</p> <p><b>Date:</b> <u>3/8/22</u></p> <p>Student <u>BCC</u></p> <p>Preceptor <u>sc</u></p>
<p><b>Highlights:</b></p> <p>1. Care times 2. Gavage feedings 3. Family interaction</p> <p><b>Areas to improve:</b></p> <p>1. hanging fluids 2. 3.</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Assessments 2. Hanging medications 3. Blood Glucose sticks</p>	<p><b>Date/Initial</b> =Student =Preceptor</p> <p><b>Date:</b> <u>3/20/22</u></p>	<p><b>Highlights:</b></p> <p>1. Care times 2. charting 3. independent care</p> <p><b>Areas to improve:</b></p> <p>1. charting 2. giving meds 3. hanging fluids</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. charting in Epic 2. safety checks 3. Gavage feedings 4. IV Removal</p>	<p><b>Date/Initial</b> =Student =Preceptor</p> <p><b>Date:</b> <u>3/21/22</u></p> <p>Student <u>BCC</u></p> <p>Preceptor <u>sc</u></p>

5. NG tube taping

<p>Highlights:</p> <ol style="list-style-type: none"> <li>Family Communication</li> <li>Practicing Skills</li> <li>Clustering care</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>Practicing giving report</li> <li>Time management</li> <li>Charting in epic</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>Inserting NG tube</li> <li>IV withdrawal</li> <li>Medication administration</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>3/24/22</p> <hr/> <p>Student</p> <p>BLC</p> <hr/> <p>Preceptor</p> <p>OH</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>Caring for Spica cast pt</li> <li>Family Communication</li> <li>Admitting + Discharging Pts</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>Comfortable with age</li> <li>Practicing care</li> <li>admitting patient</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>IV pump med admin</li> <li>IV D/C</li> <li>IV push med admin</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>3/25/22</p> <hr/> <p>Student</p> <p>BLC</p> <hr/> <p>Preceptor</p> <p>OH</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>Providing comfort care</li> <li>NG tube care</li> <li>NGSA camera care + monitoring</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>rounding with NP/MD</li> <li>charting in epic</li> <li>think through disease process</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>Zam + linen change</li> <li>NG med admin</li> <li>bowage feedings</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>3/29/22</p> <hr/> <p>Student</p> <p>BLC</p> <hr/> <p>Preceptor</p> <p>OH</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>Communicating w/ Speech Pathologist</li> <li>Parent education</li> <li>Time management</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>Confidence</li> <li>Disease process</li> <li>through process notes</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>Left side of po feeding</li> <li>CTD screening</li> <li>Discharge planning</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>3/31/22</p> <hr/> <p>Student</p> <p>BLC</p> <hr/> <p>Preceptor</p> <p>OH</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>Language barrier communication</li> <li>use of translator iPad</li> <li>Care of HIE baby</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>rounding</li> <li>charting</li> <li>making charts</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>managing time x4 patients</li> <li>weaning out of bottle</li> <li>PO feeding x4 patients</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>4/2/22</p> <hr/> <p>Student</p> <p>BLC</p> <hr/> <p>Preceptor</p> <p>OH</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>Psychiatric observation</li> <li>Crash cart education</li> <li>Critical Care</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>lab draw</li> <li>rounding</li> <li>checking orders</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>lab draw</li> <li>acetaminophen infusion</li> <li>Care of IV patients</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>4/3/22</p> <hr/> <p>Student</p> <p>BLC</p> <hr/> <p>Preceptor</p> <p>OH</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>Education on NEC due to blood transfusion</li> <li>family education</li> <li>Blood transfusion monitoring</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>confidence</li> <li>charting</li> <li>protocol checked blood admin</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>starting blood</li> <li>feeding</li> <li>starting IV</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>4/5/22</p> <hr/> <p>Student</p> <p>BLC</p> <hr/> <p>Preceptor</p> <p>OH</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>Parent consent for vaccines</li> <li>Thermoregulation education</li> <li>meconium testing education</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>time management</li> <li>pass your NCLEX</li> <li>be an amazing nurse</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>hell stick</li> <li>Care times independence</li> <li>rooming in education</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <hr/> <p>Date:</p> <p>4/6/22</p> <hr/> <p>Student</p> <p>BLC</p> <hr/> <p>Preceptor</p> <p>OH</p>

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
2/20/22	12 hrs	NICU	Sarah Cook, RN
3/8/22	12 hrs	NICU	Sarah Cook, RN
3/20/22	12 hrs	NICU	Sarah Cook, RN
3/20/22	12	NICU	Sarah Cook, RN
3/24/22	12 hrs	NICU	Shirley Ireland, RN
3/25/22	12 hrs	Pedi	Shirley Ireland, RN
3/29/22	12 hrs	NICU	Shirley Ireland, RN
3/31/22	12 hrs	NICU	Shirley Ireland, RN
4/2/22	12 hrs	NICU	Shirley Ireland, RN
4/3/22	12 hrs	PICU	Shirley Ireland, RN
4/5/22	12 hrs	NICU	Shirley Ireland, RN
4/10/22	12 hrs	NICU	Shirley Ireland, RN

Preceptor's Signature Shirley Ireland, RN

Preceptor's Signature \_\_\_\_\_

Capstone Preceptor Appraisal of Student Performance  
Preceptor Completes and Reviews with Student

Student: Brooke Carroll

Midterm: \_\_\_\_\_

Final:  \_\_\_\_\_

Unit: Staffing

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

*Great with patients & family, knowledgeable asks great questions that show student is critically thinking, very independent & will do amazing in the PICU or any other thing. Always hands on & willing to take any task on.*

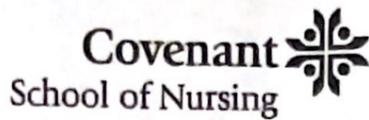
3. What have you identified as an opportunity for improvement for the student?

*Confidence never stop learning; you'll do great!*

Preceptor Signature: *[Signature]* Date: 4/6/22

Student Signature: *Brooke Carroll* Date: 4/6/2022

Brooke Carroll



Capstone Preceptorship: Student Self-Evaluation

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

patient advocacy and family centered care are not only my personal strengths, but concepts I am extremely passionate about. I always strive to deliver quality patient care and acknowledge spiritual + emotional needs just as much as physical needs.

3. What have you identified as a personal opportunity for improvement?

An area I strive to improve in is documentation and charting. It is a key in depm process and I am determined to improve my knowledge and overall time management with the documentation and charting processes.

Student Signature: Brooke Carroll Date: 4/6/2022

Evaluation of Preceptor by Student

Name of Preceptor: Lauren Lockard Clinical Unit: Staffing

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 <u>5</u>
Stimulates me to learn independently	1 2 3 4 <u>5</u>
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 <u>5</u>
Organizes time to allow for both teaching and care giving	1 2 3 4 <u>5</u>
Offers regular feedback (both positive and negative)	1 2 3 4 <u>5</u>
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 <u>5</u>
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 <u>5</u>
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 <u>5</u>
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 <u>5</u>
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 <u>5</u>
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 <u>5</u>
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 <u>5</u>
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 <u>5</u>
Teaches effective patient and/or family communication skills	1 2 3 4 <u>5</u>
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 <u>5</u>

1. What did you like best about your preceptor?

Lauren was an amazing teacher who allowed me to gain so much confidence + knowledge. As a staffing nurse, Lauren was able to teach me how to become adaptable to new units + unexpected situations. I loved how she always found an opportunity to teach me something new!

2. Do you have any suggestions for your preceptor to consider when working with future students?

Your encouragement + dedication for always educating your students never goes unnoticed. Your passion for nursing is obvious + motivates others. Keep being awesome! Lauren was always so helpful!

Student Signature: Brooke Carroll Date: 4/16/2022