

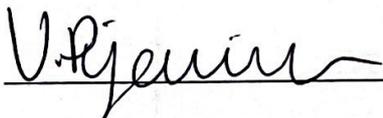
Print Student Name: Vanessa Piraña Clinical Week # 10-12
Unit: ICU / med surge

Clinical Preceptorship Attendance Policy

LVN-RN Track CSON

You must complete **192 hours** with your preceptors. The goal is to transition from the student nurse to the RN role by working **12-hour shifts**.

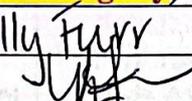
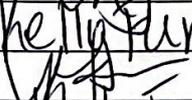
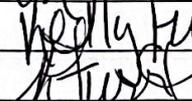
- The time prior to the shift starting and the time after does **NOT** count extra. **0645-1915 is simply a 12-hour shift**. If circumstances arise where you are staying later than 30 minutes, please let your faculty advisor know.
- Schedules must be submitted to your assigned **faculty advisor** via LMS drop box, LMS email, or text to your faculty advisor. Notify faculty advisor by text message or phone call of **ANY** changes to schedule, illness or getting pulled to a different unit. Promptness is expected so faculty is aware of your presence on the unit. **Failure to notify faculty will result in a clinical absence.**
- **Do not** pre-fill your Record of Precepted Clinical Experiences. You need to document your actual time after each shift and have your preceptor sign it.
- Submit a copy of your Record of Precepted Clinical Experiences with both your midterm and final evaluation.

Student Signature:  Date: 3-15-22

Print Student Name: Vanessa Pizana
 Unit: ICU / med surge

Clinical Week # 10-12

Time & Attendance Record of Precepted Clinical Experiences
(To be filled out daily at the end of each shift.)

Date:	Total Hours:	Location:	Preceptor: Print & Signature (Please print legibly)
3-15-22		med surge	Print: Kelly Furr Signature: 
3-18-22		med surge	Print: Kelly Furr Signature: 
3-23-22		ICU / step down	Print: Kelly Furr Signature: 
3-24-22		ICU / step down	Print: Kelly Furr Signature: 
			Print: Signature:

****Important to keep up with and submitted to your advisor****

Print Student Name: Vanessa Pizana Clinical Week # 10-12
Unit: ICU/med surge

LVN-RN Preceptor Appraisal of Student Performance
(Preceptor Completes and Reviews with Student)

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following: **[Place a ✓ in the appropriate box]**

(Graduate Competency-GC)	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (GC 1)			✓
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)			✓
Student makes safe clinical decisions. (GC 3)			✓
Student advocates for patient/family rights and quality nursing practice. (GC 4)			✓
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)			✓
Student documents according to agency/unit standards. (GC 2)			✓
Student develops teaching/learning strategies to meet patient/family needs. (GS 3 & 7)			✓
Student assumes a leadership role in clinical practice. (GC 6)			✓
Student is self-directed and demonstrates an interest in learning. (GC 8)			✓

2. What do you think are the student's personal strengths?

Vanessa is a hard worker, energetic & an excellent nurse. She is ready to learn & always willing to lend a hand

3. What have you identified as an opportunity for improvement for the student?

N/A

Preceptor Print & Sign: Kelly Furr, [Signature] Date: 3/24/22
Student signature: [Signature] Date: 3/24/22

Print Student Name: Vanessa Prena Block # 4
 Unit: ICU / Med surge

LVN-RN PRECEPTORSHIP: STUDENT SELF-EVALUATION

1. Please reflect on your performance during the LVN-RN preceptorship and rate yourself on the following:

[Place a \checkmark in the appropriate box]

(Graduate Competency-GC)	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (GC 1)			\checkmark
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)			\checkmark
I make safe clinical decisions. (GC 3)			\checkmark
I advocate for patient/family rights and quality nursing practice. (GC 4)			\checkmark
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)			\checkmark
I document according to agency/unit standards. (GC 2)			\checkmark
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7)			\checkmark
I assume a leadership role in clinical practice. (GC 6)			\checkmark
I am self-directed and demonstrate an interest in learning. (GC 8)			\checkmark

2. What do you think are your personal strengths?

I am determined & ASK QUESTIONS to have a better understanding of putting all the pieces together.

3. What have you identified as a personal opportunity for improvement?

To have a little more boost to my confidence.

Student Signature: V. Prena Date: 3/24/22

Print Student Name: Vanessa Pizana Clinical Week # 10-12
Unit: ICU/med surge

EVALUATION OF PRECEPTOR BY STUDENT

Name of Preceptor: Nelly Furr, RN Clinical Unit: ICU/med surge

Please rate your preceptor on each statement 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle one				
	1	2	3	4	5
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1	2	3	4	5
Stimulates me to learn independently	1	2	3	4	5
Allows me autonomy appropriate to my level/experience/competence	1	2	3	4	5
Organizes time to allow for both teaching and care giving	1	2	3	4	5
Offers regular feedback (both positive and negative)	1	2	3	4	5
Clearly specifies what I am expected to know and do during the training period	1	2	3	4	5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1	2	3	4	5
Asks questions that promote learning (clarifications, probes, socratic questions, reflective questions, etc.)	1	2	3	4	5
Give clear explanations/reasons for opinions, advice, or actions	1	2	3	4	5
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1	2	3	4	5
Coaches me on my clinical/technical skills (patient history, assessment, procedural, charting)	1	2	3	4	5
Incorporates research data and/or practice guidelines into teaching	1	2	3	4	5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1	2	3	4	5
Teaches effective patient and/or family communication skills	1	2	3	4	5
Teaches principles of cost-appropriate care (resource utilization, etc.)	1	2	3	4	5

1. What did you like best about your preceptor?

She loved to teach & never made you feel like you were in the way. Give encouragement & feedback. She is so smart & has such a kind heart.

2. Do you have any suggestions for your preceptor to consider when working with future students?

N/A

Student Signature: V. Pizana Date: 3-24-22