

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Kayla Rodriguez

Midterm: _____

Final: 4/1/22

Unit: ~~XXXX~~ Staffing

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Kayla ALWAYS comes to clinicals ready to learn. She seeks out learning opportunities and always asks appropriate questions.

3. What have you identified as an opportunity for improvement for the student?

An opportunity for improve for Kayla would be discussing plan of care for patients & physicians. I believe she will do well & thus over time!

Preceptor Signature: Sherryl M. [Signature] Date: 4/1/22

Student Signature: Kayla Rodriguez Date: 4/1/22

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
2/24/22	0645-1909	NICU	<i>[Signature]</i>
2/28/22	0640-1930	Pedi ED	<i>[Signature]</i>
3/3/22	0645-1930	PICU	<i>[Signature]</i>
3/4/22	0645-1935	Mom Baby (Postpartum)	<i>[Signature]</i>
3/5/22	0645-1930	Pedi floor	<i>[Signature]</i>
3/12/22	0745-1933	House Supervisor	<i>[Signature]</i>
3/20/22	0643-1937	NICU	<i>[Signature]</i>
3/24/22	0644-1930	NICU	<i>[Signature]</i>
3/25/22	1045-1905	PEDI ED	<i>[Signature]</i>
4/1/22	0645-1935	NICU	<i>[Signature]</i>

Preceptor's Signature _____

Preceptor's Signature _____

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Kayla Rodriguez UNIT: Staffing Preceptor: Tiffany Mata

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response</p> <p>2. learning opportunities –Staph infection</p> <p>3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p>		<p>Date/Initial</p> <p>=Student</p> <p>= Preceptor</p> <p>Date:</p> <p>10/23/2018</p> <p><u>E. Hamilton</u></p> <p>Student</p> <p><u>A. Santos</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. Bottle feed baby <u>KR</u></p> <p>2. Observe admission <u>NICU</u></p> <p>3. Discharge baby</p> <p>Areas to improve:</p> <p>1. Communication with doctors</p> <p>2. Charting</p> <p>3. Parent phone calls</p> <p>Skills observed & performed:</p> <p>1. Observe heel stick</p> <p>2. Positioning during feeding</p> <p>3. NG tube feeding</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p><u>2/24/22</u></p> <p>Date:</p> <p><u>KR</u></p> <p>Student</p> <p><u>TM</u></p> <p>Preceptor</p>	<p>Highlights: ^{ED}</p> <p>1. Learn how to document</p> <p>2. Ambulance intake</p> <p>3. Trauma room orientation/check</p> <p>Areas to improve:</p> <p>1. Phone calls to other disciplines</p> <p>2. Nasal swabs</p> <p>3. Discharging patients</p> <p>Skills observed & performed:</p> <p>1. Observed lip laceration stitched</p> <p>2. Observe toe nail removal and re- placement.</p> <p>3. Start IV</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: <u>2/28/22</u></p> <p><u>KR</u></p> <p>Student</p> <p><u>TM</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. Observe ECHO <u>PICU</u></p> <p>2. Draw labs</p> <p>3. Use Syringe pump</p> <p>Areas to improve:</p> <p>1. Charting</p> <p>2. Putting in orders</p> <p>3. Confidence</p> <p>Skills observed & performed:</p> <p>1. Draw labs</p> <p>2. Syringe pump administration</p> <p>3. Positioning for laminectomy patient</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: <u>3/3/22</u></p> <p><u>KR</u></p> <p>Student</p> <p><u>TM</u></p> <p>Preceptor</p>	<p>Highlights:</p> <p>1. Observe admission and discharge</p> <p>2. 24 hour newborn screen</p> <p>3. Blood draw</p> <p>Areas to improve:</p> <p>1. Discharge pt./education</p> <p>2. Newborn 24 screen</p> <p>3. Fundal assessment</p> <p>Skills observed & performed:</p> <p>1. D/C IV</p> <p>2. Newborn bath</p> <p>3. PKU</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date: <u>3/4/22</u></p> <p><u>KR</u></p> <p>Student</p> <p><u>TM</u></p> <p>Preceptor</p>

MOM Baby
Postpartum

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Document in Epic 2. Pediatric care 3. Golytely infusion <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Epic (documentation) 2. Report 3. Communication <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IV start 2. lab draw 3. Drain JP drain 	<p>Pedi floor</p> <p>Date/Initial =Student =Preceptor</p> <p>Date: 3/5/22</p> <p>KR Student</p> <p>TM Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Learning CS organization 2. Calls to LifeGift and ME 3. Learning how to handle staffing <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Conflict resolution 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Death record 2. House supervisor report 3. Dispersing Staffing 	<p>House supervisor</p> <p>Date/Initial =Student =Preceptor</p> <p>Date: 3/12/22</p> <p>KR Student</p> <p>TM Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. NG-tube insertion 2. Assumed patient care independently 3. Syringe pump independently <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Epic (documentation) 2. Communication with caregivers (parents) 3. NG meds (administration) <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Observed NG Tube insertion 2. Feed baby (bottle) 3. NG meds (observed) 	<p>NICU</p> <p>Date/Initial =Student =Preceptor</p> <p>Date: 3/20/22</p> <p>KR Student</p> <p>TM Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Respiratory Code 2. Intubation and surfactant adm 3. Higher acuity patients <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Sending messages to pharm 2. Time management (care times) 3. Assume care for 2 patients <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NG tube meds 2. Oxygen wean 3. NG tube placement verified 	<p>NICU</p> <p>Date/Initial =Student =Preceptor</p> <p>Date: 3/24/22</p> <p>KR Student</p> <p>TM Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Learned ED Epic charting 2. Triage 3. EKG <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Focused assessment 2. IV starts 3. Lab draws <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Vital signs 2. EKG 3. G tube medication 	<p>Pedi ED</p> <p>Date/Initial =Student =Preceptor</p> <p>Date: 3/25/22</p> <p>KR Student</p> <p>TM Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Carseat challenge 2. Milk recipes 3. Checking in milk <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Entering orders 2. Discussing patient care w/physician 3. communication <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NG medication administration 2. carseat challenge 3. Assessment 	<p>NICU</p> <p>Date/Initial =Student =Preceptor</p> <p>Date: 4/1/22</p> <p>KR Student</p> <p>TM Preceptor</p>

Column1	Column2	Column3	Column4	Column5	Column11
Instructional Module 8 : Capstone Precepted Clinical Experience Skills Checklist					
Medical -Surgical, Antepartum & Mom/Bab Baby/pediatrics/Staffing					
Purpose: This inventory of required skills is to be completed : Orientation, Midterm & finals					
Introduction: Pre-Assessment= Mark an X on each skills that describes your experience					
Preceptorship-Clinical time= write the date & preceptor's Initial that describes your experience					
Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Performed Independently	Supervised	Performed Independently
1. Assessment			✓	✓ TM 2/24	✓ TM 4/1
a. Vital signs			✓	✓ TM 2/24	✓
b. Neurological			✓		✓
c. Respiratory			✓	✓ TM 2/24	✓
d. Cardiovascular			✓	✓ TM 2/24	✓
e. Gastro Intestinal			✓	✓ TM 2/24	✓
f. Neuro-vascular			✓		
2. Documentation					
a. Assessment	✓			✓	✓ 4/1
b. vital signs			✓	✓	✓
c. Admission	✓				
d. Discharge	✓				
e. Transfer	✓				
3. Collaborative Communication					
a. SBAR		✓		✓	
b. Case Mgt	✓				
c. Physician	✓	✓		✓	
d. Pharmacy	✓			✓	
e. Diagnostic	✓			✓	
f. Respiratory	✓			✓	
g. PT/OT	✓			✓	
4. Medication					
a. PO			✓ with supervision	✓	
b. IVPB			✓ supervision	✓	
c. IV push			✓ supervision	✓	
d. Topical			✓ supervision		
e. Tube feeding			✓ supervision	✓ TM 2/24	
f. IM	✓				
g. Subcutaneous			✓ supervision		
h. Intradermal	✓				
i. Nasal	✓				
j. Rectal			✓ supervision		
5. CVL & PICC					
a. Med. admin			✓ supervision	✓	
b. Blood draws	✓			✓	
c. Dressing change	✓	✓			
e. Clave change	✓				
6. Drainage					
a. Removal	✓				
b. Dressing change	✓				
e. Monitoring	✓			✓	
7. Tube feedings					
a. Insertion	✓			✓	
b. Removal	✓			✓	
c. Checking residual			✓ supervision	✓	✓
d. Feeding			✓ supervision	✓	✓
e. Monitoring			✓ supervision	✓ TM 2/24	✓
8. Urinary catheter					
a. Insertion			✓ supervision		
b. Removal			✓ supervision		
c. Collect specimen	✓				
9. Blood sugar test					
a. Operate glucometer			✓		
b. Blood draw	✓				
c. finger stick	✓		✓		
d. Heel stick	✓			✓	
10. Isolation Precautions					

a. Contact			✓		
b. Droplet			✓	✓	✓
c. Neutropenic	✓				
d. Airborne			✓	✓	✓
11. Dressing Change					
a. Incision	✓				
b. Wound	✓				
c. Pressure Ulcer	✓				
12. Periphera IV					
a. Initiate			✓ supervision	✓ Tm 2/24	
b. Maintenance			✓ supervision		
c. Removal	✓				
13. Patient Education					
a. Medication		✓	✓ with help of RN	✓	
b. Safety			✓	✓	
c. Wound care	✓			✓ Tm 2/24	
d. Diet	✓			✓ Tm 2/24	
e. Activity			✓ with help of RN	✓ Tm 2/24	
f. Clinic follow-up	✓			✓	
14. Ostomy					
a. Measure output	✓			Ⓟ	
b. Change bag	✓				
c. Skin care	✓				
d. Monitoring	✓				
15. Oxygen Therapy					
a. Nasal Cannula			✓	✓	
b. Venturi Mask	✓				
c. BIPAP	✓				
d. Weaning Oxygen	✓			✓	
16. Unit Routines					
a. Admission	✓			✓ Tm 2/24	
b. Discharge	✓			✓ Tm 2/24	
c. Transport			✓ with supervision		
e. Blood transfusion	✓				
f. Sepsis protocol	✓				
g. MEWS		✓			
h. Rapid Response	✓				
i. Transfer	✓				
j. Huddle	✓			✓ Tm 2/24	
17. OB-GYN					
a. Stress test	✓				
b. Post NSD care	✓				
c. Newborn screening	✓			✓	
d. Pre/post CS care	✓			✓	
e. Magnesium Mgt.	✓				

Student Name (Print): Kayla Rodriguez

Student Signature: Kayla Rodriguez

Clinical Unit: Staffing

Preceptor: Channing Matson MD

Date: 1/11/22

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

I am not afraid to ask questions and am willing and ready to take on new learning experiences and opportunities. I also feel I can learn and adapt quickly to situations.

3. What have you identified as a personal opportunity for improvement?

I feel I need to improve in my confidence and communication in lay terms with family members. I feel I also need to improve in giving report and communication with other physicians.

Student Signature: Kayla Rodriguez SN Date: 4/1/22

Evaluation of Preceptor by Student

Name of Preceptor: Tiffany Mata Clinical Unit: Staffing

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 4 (5)
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 (5)
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative)	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 (5)
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 (5)
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 (5)
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 (5)

1. What did you like best about your preceptor?

Tiffany readily answers any questions I ask. She is always willing to teach. She also teaches and allows me to practice at ~~around~~ my own level and competence. Tiffany also never made me feel inferior or incompetent.

2. Do you have any suggestions for your preceptor to consider when working with future students?

One suggestion to consider is giving an orientation to the floor as early as possible. Another suggestion is to keep exhibiting good teaching qualities described above.

Student Signature: Kayla Rodriguez Date: 4/1/22