

Capstone Preceptor Appraisal of Student Performance  
Preceptor Completes and Reviews with Student

Student: Priscilla Meza

Midterm: \_\_\_\_\_

Final: April 4 2022

Unit: S10

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

She is very motivated. Loves what she does. Wants to learn. Shares great suggestions

3. What have you identified as an opportunity for improvement for the student?

time management  
Epic

Preceptor Signature: Jessica Onoschuk RN Date: 3-24-2022

Student Signature: Priscilla Meza Date: 3-24-22

Evaluation of Preceptor by Student

Name of Preceptor: Jessica Onischuk Clinical Unit: S20

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 <b>5</b>
Stimulates me to learn independently	1 2 3 4 <b>5</b>
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 <b>5</b>
Organizes time to allow for both teaching and care giving	1 2 3 4 <b>5</b>
Offers regular feedback (both positive and negative)	1 2 3 4 <b>5</b>
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 <b>5</b>
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 <b>5</b>
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 <b>5</b>
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 <b>5</b>
Adjusts teaching to diverse settings (bedside, charting, nurses station, etc.)	1 2 3 4 <b>5</b>
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 <b>5</b>
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 <b>5</b>
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 <b>5</b>
Teaches effective patient and/or family communication skills	1 2 3 4 <b>5</b>
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 <b>5</b>

1. What did you like best about your preceptor?

She always made me feel comfortable and answered my questions without making me feel dumb. She was so caring and went above and beyond for her patients and that is something I admired a lot while being her student.

2. Do you have any suggestions for your preceptor to consider when working with future students?

I guess when she has we split the patients to let us look at everything and care for those we are assigned. I felt like I was always behind on charting because I would also go into the other patients rooms to give meds or assist. So I felt like I wasn't at her pace. I was behind.

Student Signature: *Marcella Anzo* Date: 3/24/22

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I assume a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

my strengths would be not afraid to be out there when I was told to do something I went in with confidence even though I was scared sometimes to mess up or not be up to standard. I believe I was able to carry through with assignments well and independently with supervision.

3: What have you identified as a personal opportunity for improvement?

improvements would be how to talk to the family and physicians I feel like I get tongue tied and go blank when I know how to answer their questions. Time management as well. I need to find my own groove, because what works for one doesn't work for another.

Student Signature: Priscilla May Date: 3/27/22

a. Contact			✓ <sup>NS</sup>		
b. Droplet			✓ <sup>NS</sup>	pm ✓ 2/24/20	
c. Neutropenic	✓				
d. Airborne			✓ <sup>NS</sup>		
<b>11. Dressing Change</b>			✓ <sup>NS</sup>	✓ 2/24/20	
a. Incision			✓ <sup>NS</sup>		
b. Wound			✓ <sup>NS</sup>		
c. Pressure Ulcer			✓ <sup>NS</sup>		
<b>12. Periphera IV</b>			✓ <sup>NS</sup>		
a. Initiate			✓ <sup>NS</sup>	✓ 2/25/20	
b. Maintenance			✓ <sup>NS</sup>	✓ 2/25/20	
c. Removal			✓ <sup>NS</sup>	✓ 4/25/20	
<b>13. Patient Education</b>			✓ <sup>NS</sup>		
a. Medication			✓ <sup>NS</sup>	✓ 2/19/20	
b. Safety			✓ <sup>NS</sup>	✓ 2/19/20	
c. Wound care		✓	✓		
d. Diet		✓			
e. Activity		✓		✓ 2/19/20	✓ 2/19/20
f. Clinic follow-up		✓		✓ 03/03/20	
<b>14. Ostomy</b>					
a. Measure output			✓ <sup>NS</sup>		2/24 ✓ 3/20/20
b. Change bag		✓		2/24 ✓ 3/20/20	2/24 ✓ 3/20/20
c. Skin care		✓			2/24 ✓ 3/20/20
d. Monitoring		✓			2/24 ✓ 3/20/20
<b>15. Oxygen Therapy</b>					
a. Nasal Cannula			✓ <sup>NS</sup>	✓ 3/19/20	
b. Venturi Mask			✓ <sup>NS</sup>		
c. BIPAP			✓ <sup>NS</sup>		
d. Weaning Oxygen			✓ <sup>NS</sup>		
<b>16. Unit Routines</b>					
a. Admission	✓			✓ 3/03/20	
b. Discharge	✓			✓ 3/03/20	
c. Transport	✓			✓ 3/24/20	
e. Blood transfusion	✓			✓ 2/24/20	
f. Sepsis protocol	pm pm		✓ <sup>NS</sup>		
g. MEWS			✓ <sup>NS</sup>		
h. Rapid Response			✓ <sup>NS</sup>		
i. Transfer	✓		✓ <sup>NS</sup>	✓ 3/24/20	✓ 2/19/20
j. Huddle			✓ <sup>NS</sup>	✓ 2/19/20	
<b>17. OB-GYN</b>					
a. Stress test	✓		✓ <sup>NS</sup>		
b. Post NSD care		✓			
c. Newborn screening		✓			
d. Pre/post CS care		✓			
e. Magnesium Mgt.		✓			

Student Name (Print): Priscilla Meza

Student Signature: Priscilla Meza

Clinical Unit: 90

Preceptor: Jessica Onochuk RN

Date: 2/19

Column1 Column2 Column3 Column4 Column5 Column11  
**Instructional Module 8 : Capstone Preceptor Clinical Experience Skills Checklist**

Medical -Surgical, Antepartum & Mom/Bab Baby/pediatrics/Staffing  
 Purpose: This inventory of required skills is to be completed : Orientation, Midterm & finals  
 Introduction: Pre-Assessment= Mark an X on each skills that describes your experience  
 Preceptorship-Clinical time= write the date & preceptor's initial that describes your experience

Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Performed Independently	Supervised	Performed independently
<b>1. Assessment</b>					
a. Vital signs			✓		✓ 2/19 QD
b. Neurological			✓		✓ 2/19 QD
c. Respiratory			✓		✓ 2/19 QD
d. Cardiovascular			✓		✓ 2/19 QD
e. Gastro-intestinal			✓		✓ 2/19 QD
f. Neuro-vascular			✓		✓ 2/19 QD
<b>2. Documentation</b>					
a. Assessment			✓		✓ 2/20 QD
b. vital signs			✓		✓ 2/19 QD
c. Admission	✓				
d. Discharge	✓			✓ 3/03 QD	
e. Transfer	✓			✓ 3/24 QD	
<b>3. Collaborative Communication</b>					
a. SBAR		✓		✓ 2/27 QD	
b. Case Mgt		✓			
c. Physician		✓			
d. Pharmacy		✓			
e. Diagnostic		✓			
f. Respiratory		✓			
g. PT/OT		✓			
<b>4. Medication</b>					
a. PO			✓ w/supervision	✓ 2/19 QD	
b. IVPB			✓ " "	✓ 2/20 QD	
c. IV push			✓ " "	✓ 2/20 QD	
d. Topical			✓ " "	✓ 2/24 QD	
e. Tube feeding			✓ " "		
f. IM			✓ " "	✓ 2/19 QD	
g. Subcutaneous			✓ " "		
h. Intradermal			✓ " "	✓ 2/19 QD	
i. Nasal			✓ " "	✓ 2/19 QD	
j. Rectal	✓				
<b>5. CVL &amp; PICC</b>					
a. Med. admin			✓ " "	✓ 2/19 QD	
b. Blood draws			✓ " "	✓ 2/19 QD	✓ 3/03 QD
c. Dressing change			✓ " "		
e. Clave change	✓				
<b>6. Drainage</b>					
a. Removal			✓ " "		
b. Dressing change			✓ " "		
e. Monitoring			✓ " "		
<b>7. Tube feedings</b>					
a. Insertion	✓		✓ " "		
b. Removal			✓ " "		
c. Checking residual			✓ " "		
d. Feeding			✓ " "		
e. Monitoring			✓ " "		
<b>8. Urinary catheter</b>					
a. Insertion			✓ " "	✓ 2/25 QD	
b. Removal			✓ " "	✓ 2/25 QD	✓ 2/25 QD
c. Collect specimen			✓ " "		✓ 2/19 QD
<b>9. Blood sugar test</b>					
a. Operate glucometer			✓ " "	✓ 2/19 QD	✓ 2/19 QD
b. Blood draw			✓ " "		
c. finger stick			✓ " "		
d. Heel stick			✓ " "		
<b>10. Isolation Precautions</b>					

<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. started IV</li> <li>2. suction trach patient</li> <li>3. Bronchoscopy</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. documentation</li> <li>2. medication classes</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Bronchoscopy</li> <li>2. Blood Infiltration</li> <li>3. EKG</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>2-27-22</p> <p>Date:</p> <p><u>P. M. G.</u></p> <p>Student</p> <p><u>Kevin [unclear]</u></p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Learning epic</li> <li>2. blood draws</li> <li>3.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. epic management</li> <li>2. when things are due</li> <li>3. meds</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. nicardipine drip</li> <li>2. dialysis care</li> <li>3. sliding scale insulin</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>03-19-22</p> <p>Date:</p> <p><u>P. M. G.</u></p> <p>Student</p> <p><u>Jo</u></p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Dressing change</li> <li>2. wound care</li> <li>3. Discharge</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Watch time for intervention</li> <li>2. Starting IV</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Dressing &amp; confidence</li> <li>2. did good IV pain med</li> <li>3. greet &amp; meds and administration</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>03-03-22</p> <p>Date:</p> <p><u>P. M. G.</u></p> <p>Student</p> <p><u>Jo [unclear]</u></p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Dressing change</li> <li>2. took pt to see his dogs</li> <li>3.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. epic management</li> <li>2. when things are due</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. PICC being placed</li> <li>2. colostomy bag</li> <li>3.</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>03-26-22</p> <p>Date:</p> <p><u>P. M. G.</u></p> <p>Student</p> <p><u>Jo</u></p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Drew Blood</li> <li>2. Shocked apt. (cardioversion)</li> <li>3.</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. documentation (Epic)</li> <li>2. Discharge</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. TEE &amp; cardioversion</li> <li>2.</li> <li>3.</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>03-10-22</p> <p>Date:</p> <p><u>P. M. G.</u></p> <p>Student</p> <p><u>Kevin [unclear]</u></p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. suction/mouth care</li> <li>2. start IV</li> <li>3. Transfer pt</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Epic management</li> <li>2. Confidence</li> <li>3.</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. CAPD</li> <li>2. Admission</li> <li>3. Discharging a pt AMA</li> </ol>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>03-24-22</p> <p>Date:</p> <p><u>P. M. G.</u></p> <p>Student</p> <p><u>Jo [unclear]</u></p> <p>Preceptor</p>

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Priscilla Meza UNIT: 510 Preceptor: Jessica

<p><b>Instructions:</b></p> <p><b>1. Student's responsibility:</b></p> <ul style="list-style-type: none"> <li>- This form must be presented to the preceptor on the first day of clinical.</li> <li>- Write the highlights &amp; Skills observed / performed every each clinical time.</li> <li>- Discuss with the preceptor &amp; write the areas to improve before the end of the shift.</li> </ul> <p><b>2. Preceptor's responsibility:</b></p> <ul style="list-style-type: none"> <li>- Must give feedback on the areas to improve &amp; instruct the student to write on the allotted space.</li> </ul> <p><b>3. Student &amp; preceptor must sign their Initial every each clinical day.</b></p>	<p><b>Highlights: Example ( written )</b></p> <p>1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission</p> <p><b>Areas to improve:</b></p> <p>1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning</p>		<p><b>Date/Initial =Student = Preceptor</b></p> <p><b>Date:</b> 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p><b>Highlights:</b></p> <p>1. 2 blood draws 2. suppository 3. Bcd bath</p> <p><b>Areas to improve:</b></p> <p>1. Knowing when things need to be done 2. charting 3.</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Blood draw &gt; Very confident did well 2. suppository 3. Vital signs</p>	<p><b>Date/Initial =Student =Preceptor</b></p> <p><b>Date:</b> 2-19-22</p> <p><u>Priscilla Meza</u> Student</p> <p><u>J. Onschul</u> Preceptor</p>	<p><b>Highlights:</b></p> <p>1. gave eye drops 2. colostomy care 3.</p> <p><b>Areas to improve:</b></p> <p>1. Knowing when things are due tasks are due 2. Knowing meds + what they are for 3.</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. time management 2. She doesn't hold back "confident" 3. Bed bath</p>	<p><b>Date/Initial =Student =Preceptor</b></p> <p><b>Date:</b> 2-24-22</p> <p><u>Priscilla Meza</u> Student</p> <p><u>J. Onschul RN</u> Preceptor</p>
<p><b>Highlights:</b></p> <p>1. Blood draws 2. COVID Pt care 3. started primary + secondary</p> <p><b>Areas to improve:</b></p> <p>1. time management 2. charting 3. meds</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Blood draws 2. collected urine 3. hung IVPB meds</p>	<p><b>Date/Initial =Student =Preceptor</b></p> <p><b>Date:</b> 2-20-22</p> <p><u>Priscilla Meza</u> Student</p> <p><u>J. Onschul</u> Preceptor</p>	<p><b>Highlights:</b></p> <p>1. COVID Swab 2. Foley insertion 3. start IV.</p> <p><b>Areas to improve:</b></p> <p>1. Time management 2. Know medications 3.</p> <p><b>Skills observed &amp; performed:</b></p> <p>1. Keep Sterilization during Foley insertion 2. very systematic 3. changed out IV lines</p>	<p><b>Date/Initial =Student =Preceptor</b></p> <p><b>Date:</b> 2-25-22</p> <p><u>P. Meza</u> Student</p> <p><u>J. Onschul RN</u> Preceptor</p>

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
02-19-22	0645-1915	SIO	Jessica Onochuk RN
02-20-22	0645-1915	SIO	Jessica Onochuk RN
02-24-22	0640-1910	SIO	Jessica Onochuk RN
02-25-22	0645-1915	SIO	Jessica Onochuk RN
02-27-22	0645-1915	SIO	Lauren Denny RN
03-08-22	12hrs.	SIO	Jessica Onochuk RN
03-10-22	6hr.	SIO	Lauren Denny RN
3-19-22	12 hrs	SIO	Jessica Onochuk RN
3-20-22	12 hrs	SIO	Jessica Onochuk RN
3-24-22	12 hrs	SIO	Jessica Onochuk RN

Preceptor's Signature Jessica Onochuk RN

Preceptor's Signature \_\_\_\_\_