

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (cc 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I make safe clinical decisions. (cc 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I advocate for patient/family rights and quality nursing practice. (cc 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (cc 2, 5, & 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I document according to agency/unit standards. (cc 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (cc 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I assume a leadership role in clinical practice. (cc 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I am self-directed and demonstrate an interest in learning. (cc 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

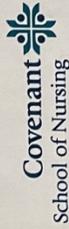
I think I am very caring and always willing to help anyone.

3. What have you identified as a personal opportunity for improvement?

I have identified that I need improvement on communication.

Student Signature: Michael Brandon

Date: 3/2/22



Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: MICHELLE ARANDA Midterm: _____
 Final: 3/21/22 _____
 Unit: CCU _____

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC 1))	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 9)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

His compassion is evident in how he carries himself and in how he treats everyone he encounters.

3. What have you identified as an opportunity for improvement for the student?

He should trust himself more and be more confident in how well prepared he actually is.

Preceptor Signature: [Signature] Date: 3/21/2022

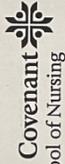
Student Signature: MICHELLE ARANDA Date: 3/21/22

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
045- 10-15 2/19/22	12:00AM 20:00AM	CICU	<i>[Signature]</i>
045- 10-15 2/20/22	12:00AM 20:00AM	CICU	<i>[Signature]</i>
040- 1900 2/27/22	12:00AM 20:00AM	CICU	<i>[Signature]</i>
045- 1900 2/28/22	12:00AM 20:00AM	CICU	<i>[Signature]</i>
045- 1900 3/7/22	12:00AM 15:00AM	CICU	<i>[Signature]</i>
045- 1900 3/11/22	12:00AM 15:00AM	CICU	<i>[Signature]</i>
045- 1900 3/12/22	12:00AM 15:00AM	CICU	<i>[Signature]</i>
045- 1900 3/17/22	12:00AM 15:00AM	CICU	<i>[Signature]</i>
045- 1900 3/18/22	12:00AM 15:00AM	CICU	<i>[Signature]</i>
045- 1900 3/21/22	12:00AM 15:00AM	CICU	<i>[Signature]</i>
045- 1900 3/10/22	12:00AM 15:00AM	CICU	<i>[Signature]</i>

Preceptor's Signature *[Signature]*

Preceptor's Signature *[Signature]*



Evaluation of Preceptor by Student

Name of Preceptor: NDE Melendez Clinical Unit: CICU

Please rate your preceptor on each question	Rating				
	Please circle				
1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/ superb	1	2	3	4	5
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1	2	3	4	5
Stimulates me to learn independently	1	2	3	4	5
Allows me autonomy appropriate to my level/ experience/ competence	1	2	3	4	5
Organizes time to allow for both teaching and care giving	1	2	3	4	5
Offers regular feedback (both positive and negative)	1	2	3	4	5
Clearly specifies what I am expected to know and do during the training period	1	2	3	4	5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1	2	3	4	5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1	2	3	4	5
Gives clear explanations/reasons for opinions, advice, or actions	1	2	3	4	5
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1	2	3	4	5
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1	2	3	4	5
Incorporates research data and/or practice guidelines into teaching	1	2	3	4	5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1	2	3	4	5
Teaches effective patient and/or family communication skills	1	2	3	4	5
Teaches principles of cost-appropriate care (resource utilization, etc.)	1	2	3	4	5

1. What did you like best about your preceptor?

He was very nice and taught me alot. I liked how he encouraged me to be independent.

2. Do you have any suggestions for your preceptor to consider when working with future students?

I don't have any suggestions. He was awesome.

Student Signature: Michael Howard Date: 3/21/22

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Michael Avanda UNIT: CICU Preceptor: Nole Melendez

Instructions:	Highlights: Example (written)	Date/Initial =Student =Preceptor
<p>1. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical.</p> <p>- Write the highlights & Skills observed / performed every each clinical time.</p> <p>- Discuss with the preceptor & write the areas to improve before the end of the shift.</p> <p>2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space.</p> <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>1. Team work-Rapid response</p> <p>2. Learning opportunities - Staph infection</p> <p>3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p>	<p>Date: 10/23/2018</p> <p>E. Hamilton Student</p> <p>A. Santos Preceptor</p>
<p>Highlights:</p> <p>1. New Admission</p> <p>2. Learning opportunity - vital signs</p> <p>3. Learning to chart</p> <p>Areas to improve:</p> <p>1. Organization</p> <p>2. Inter-professional Communication</p> <p>3. Time Management</p> <p>Skills observed & performed:</p> <p>1. Vital signs</p> <p>2. Trach suctioning</p> <p>3. Tube feeding</p>	<p>Highlights:</p> <p>1. WASHING CHANGE</p> <p>2. TRACH CARE</p> <p>3. HOW TO MAINTAIN TRACH</p> <p>Areas to improve:</p> <p>1. Organization</p> <p>2. Inter-professional Communication</p> <p>3. Time Management</p> <p>Skills observed & performed:</p> <p>1. Dressing change</p> <p>2. Trach Care</p> <p>3. Bladder scan</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 7/10/22</p> <p>M. Avanda Student</p> <p>AP Preceptor</p>
<p>Highlights:</p> <p>1. Code Blue</p> <p>2. Communication w/ staff</p> <p>3. Observed MRI</p> <p>Areas to improve:</p> <p>1. Work as being assertive</p> <p>2. Inter-professional communication</p> <p>3. Charting</p> <p>Skills observed & performed:</p> <p>1. Code Blue</p> <p>2. Blood draw</p> <p>3. PD meds</p>	<p>Highlights:</p> <p>1. PPE on call</p> <p>2. Observed Medication</p> <p>3. Communication</p> <p>Areas to improve:</p> <p>1. Improve on asepticness</p> <p>2. Inter-professional Communication</p> <p>3. Charting</p> <p>Skills observed & performed:</p> <p>1. NG Tube Removal</p> <p>2. Central Line Removal</p> <p>3. BIA BROW</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 2/27/22</p> <p>M. Avanda Student</p> <p>AP Preceptor</p> <p>Date: 01/28/20</p> <p>M. Avanda Student</p> <p>N/A Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Learning opportunity - WOUND CARE 2. Charting 3. Improved communication <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Charting on Epic 2. Build on good communication 3. Time management <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. WOUND CARE (EXTENSIVE) 2. MEA TRAILER 3. DISCONTINUE POLEY 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 03/11/22</p> <p>M. Avanda Student NM Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Learning opportunity - EPIC 2. Charting on EPIC 3. Improved communication <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Charting on Epic 2. Build on good communication 3. Time management <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. WOUND CARE 2. PO (SOLID MEALS) 3. POLEY CANNETER 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 03/11/22</p> <p>M. Avanda Student NM Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Learning opportunity - PHIB 2. Improved communication 3. Learning opportunity - PHIB <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Familiarize with Epic charting 2. More communication skills 3. Time management <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. WOUND CARE 2. MEAL-PO IN 3. NG TUBE CARE 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 03/11/22</p> <p>M. Avanda Student NM Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Learning opportunity 2. Improved communication 3. Improved charting <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Familiarize with Epic charting 2. More communication skills 3. Time management <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. POIT MATHRU CARE 2. WOUND CARE 3. OVAL CARE 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 03/11/22</p> <p>M. Avanda Student NM Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Learned to triage 2. Communication w/ neurologist 3. Observed procedure: TEE <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Time management 2. Familiarize with checking on new orders 3. Become comfortable checking <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. ORAL CARE 2. USING COPPER 3. MEAS IN/PO 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 03/11/22</p> <p>M. Avanda Student NM Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. How to fix a lax seal 2. Improved physical assessment 3. Improved communication <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Time management 2. Familiarize with checking on new orders 3. Become more comfortable checking <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. ORAL CARE 2. MEAS THROUGH NG TUBE 3. WOUND CARE 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 03/11/22</p> <p>M. Avanda Student NM Preceptor</p>

Instructional Module 4 - Capstone Preceptor Clinical Experience Skills Check list

Critical Care Unit: Adult (MICU/SICU/CCU)

Purpose: This inventory of required skills is to be completed - Orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment: Mark as X for each skill that describes your experience.

Preceptorship Clinical Time: Write the date & Preceptor's Initial that describes your experience.

Skills	Student's Assessment			Preceptorship Clinical Time	
	No Experience	CFE	Performed Independently	Supervised	Performed Independently
1. Assessment					
a. Vital signs			X	02/14/22 MYY	
b. Neurological			X	02/14/22 MYY	
c. Respiratory			X	02/14/22 MYY	
d. Cardio-vascular			X	02/14/22 MYY	
e. Gastrointestinal			X	02/14/22 MYY	
f. Neuro-vascular			X	02/14/22 MYY	
2. Documentation					
a. Assessment	X			02/14/22 MYY	
b. Vital signs	X			02/14/22 MYY	
c. Admission	X			02/14/22 MYY	
d. Discharge	X			02/14/22 MYY	
e. Transfer	X			02/14/22 MYY	
3. Collaborative Communication					
a. SBAR	X			02/14/22 MYY	
b. Case Mgt.	X			02/14/22 MYY	
c. Physician	X			02/14/22 MYY	
d. Pharmacy	X			02/14/22 MYY	
e. Diagnostic	X			02/14/22 MYY	
f. Respiratory	X			02/14/22 MYY	
g. P/OT	X			02/14/22 MYY	
h. Chaplain	X			02/14/22 MYY	
4. Medication					
a. PO	X			02/14/22 MYY	
b. IVPB	X			02/14/22 MYY	
c. IM	X			02/14/22 MYY	
d. V push	X			02/14/22 MYY	
e. Subcutaneous	X			02/14/22 MYY	
f. Intradermal	X			02/14/22 MYY	
g. Tube feeding	X			02/14/22 MYY	
h. Topical	X			02/14/22 MYY	
i. NS/SL	X			02/14/22 MYY	
j. Rectal	X			02/14/22 MYY	
5. Central lines & P/CC					
a. Med. admin.	X			02/14/22 MYY	
b. Blood draw	X			02/14/22 MYY	
c. Dressing change	X			02/14/22 MYY	
d. Clave change	X			02/14/22 MYY	
e. Monitoring	X			02/14/22 MYY	
f. Removal	X			02/14/22 MYY	
6. Cordis (PA)					
a. Dressing change	X			02/14/22 MYY	
b. Removal	X			02/14/22 MYY	
7. Drainage (CT, ST, tube, JP, & rectal tubes)					
a. Monitoring	X			02/14/22 MYY	
b. Measure output	X			02/14/22 MYY	
c. Collect output	X			02/14/22 MYY	
d. Dressing change	X			02/14/22 MYY	
e. Removal	X			02/14/22 MYY	
8. Tube feedings (NGT/DHT/OGT)					
	X			02/14/22 MYY	

