

Covenant School of Nursing
Instructional Module 4 Learning Guide
Topic: Interdisciplinary Plan of Care and Delegation

Learning Goals/Outcomes
Upon completion of this lesson, you will be able to <ul style="list-style-type: none">• Demonstrate understanding of Interdisciplinary Team members and Patient Plan of Care.• Describe effective Communication with Interdisciplinary Team members.• Distinguish situations in which delegation is used properly and improperly• Interpret criteria that are used to determine when to contact the physician or other health care provider about a patient's condition• Apply methods to determine patient prioritization
Pre-Class Preparation
Required: <ul style="list-style-type: none">• Lewis et al. Chapter 1• Texas BON Delegation resource packet – http://www.bon.texas.gov/practice_delegation_resource_packet.asp• Prioritization: https://www.youtube.com/watch?v=C_63MZdRbWc Additional Resources: <ul style="list-style-type: none">• http://qsen.org/competencies/pre-licensure-ksas/#teamwork_collaboration
Learning Activities
Classroom Activities: <ul style="list-style-type: none">• Lecture• Discussion• Case studies• Role play Laboratory/Clinical Activities: <ul style="list-style-type: none">• Communicate with Interdisciplinary Team members in the Clinical setting Out of Class/Computer Assisted Activities: <ul style="list-style-type: none">• Read Potter and Perry Chapters 18-19• Read additional resources/articles listed in LMS• HESI Clinical Skills: Emergency Collection_ active listening• HESI Clinical Skills: Emergency Collection_ dealing with conflict• HESI Clinical Skills: Emergency Collection_ solving problems and making decisions
Evaluation Methods
<ul style="list-style-type: none">• Exam• HESI Fundamentals examination, proctored and non-proctored

<i>Time Allotments:</i>			
Classroom	Laboratory	Clinical	Out-of-Class Work
2	0	0	0
Texas DECs		QSEN Competencies	
Knowledge: IA,B; IIA,B,C,D,E,H; IIIA,B,D; IVA,B,C,D Clinical Judgments and Behaviors: IA,B,C; IIA,B,C,D,E,F; IIIA,B,D; IVA, B,C,D		Patient Centered Care, Teamwork & Collaboration, Evidence-Based Practice, INFORMATICS	
Graduate Competencies / Student Learning Outcomes		NCLEX Test Plan	
1, 2, 3, 4, 5, 6, 7, 8		Safe & Effective Care-Management of Care; Health Promotion & Maintenance; Psychosocial Integrity; Physiological Integrity-Basic Care & Comfort, Pharmacological & Parenteral Therapies, Reduction of Risk Potential, Physiological Adaptation	
Concepts		Faculty	
<i>Interpersonal Relationships, Clinical Judgment, Communication, Health Promotion, Patient Education; Professionalism, Teamwork & Collaboration, Evidence-Based Practice; Leadership & Management, Patient-Centered Care, Delegation</i>		A. Heinrich MSN, RN	
Date originated: 02/24/2016		Revision Dates: 01/22	

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