

Capstone Preceptor Appraisal of Student Performance  
Preceptor Completes and Reviews with Student

Student: Ernesto Armenta

Midterm: \_\_\_\_\_

Final: 3/14/22

Unit: MICU

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Willingness to learn, Compassionate / Understanding attitude  
Each day saw great improvements !!

3. What have you identified as an opportunity for improvement for the student?

Med. Time management / organization  
Critical Thinking (See everything globally)

Preceptor Signature: Laura LaF RN Date: 3-14-22

Student Signature: [Signature] Date: 3/14/22

Record of Precepted Clinical Experiences

Date	Total Time <small>0630-1915</small>	Location	Preceptor's Signature
2/18	12 hrs	MICU	Laura Lof RN
2/20	12 hrs <small>0630-1915</small>	MICU	Laura Lof RN
2/21	12 hrs	MICU	Laura Lof RN
2/27	12 hrs	MICU	[Signature] RN
3/3	12 hrs	MICU	Laura Lof RN
3/4	12 hrs	MICU	[Signature] RN
3/6	12 hrs	MICU	[Signature] RN
3/10	6 hrs	MICU	Laura Lof RN
3/13	12 hrs	MICU	[Signature] RN
3/14	12 hrs	MICU	Laura Lof RN

Preceptor's Signature \_\_\_\_\_

Preceptor's Signature \_\_\_\_\_

Evaluation of Preceptor by Student

Name of Preceptor: Laura Lafreniere

Clinical Unit: MICU

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 <u>4</u> 5
Stimulates me to learn independently	1 2 3 <u>4</u> 5
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 <u>5</u>
Organizes time to allow for both teaching and care giving	1 2 3 4 <u>5</u>
Offers regular feedback (both positive and negative)	1 2 3 4 <u>5</u>
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 <u>5</u>
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 <u>4</u> 5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 <u>5</u>
Gives clear explanations/reasons for opinions, advice, or actions	1 2 <u>3</u> 4 5
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 <u>4</u> 5
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 <u>5</u>
Incorporates research data and/or practice guidelines into teaching	1 2 <u>3</u> 4 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 <u>5</u>
Teaches effective patient and/or family communication skills	1 2 <u>3</u> 4 5
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 <u>3</u> 4 5

1. What did you like best about your preceptor?

She never made me feel bad even when I made mistakes or did not know something, instead she gave constructive criticism and told me how to fix or improve.

2. Do you have any suggestions for your preceptor to consider when working with future students?

I know things happen or come up, but if the situation allows I think it is important to remember that the student is still your student even if he/she is not following you at that moment even more if you are still on the floor at the same time.

Student Signature: *Expediti*

Date: 3/14/22

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

I like to learn, I am always willing to help, I always try to learn from my mistakes, and I like to have a professional attitude.

3. What have you identified as a personal opportunity for improvement?

I need to be more confident, I need to work on my prioritization and organization skills.

Student Signature: 

Date: 3/14/22

**Covenant School of Nursing**

**IM8 Clinical Experience- Daily Events Record**

Student: Ernesto Armenta UNIT: MICU Preceptor: Laura LaFreniere

<b>Instructions:</b>  <b>1. Student's responsibility:</b> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift.  <b>2. Preceptor's responsibility:</b> - Must give feedback on the areas to improve & instruct the student to write on the allotted space.  <b>3. Student &amp; preceptor must sign their Initial every each clinical day.</b>	<b>Highlights: Example ( written )</b>  1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission  <b>Areas to improve:</b> 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw  <b>Skills observed &amp; performed:</b> 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning		<b>Date/Initial</b> =Student = Preceptor  <b>Date:</b> 10/23/2018  <u>E. Hamilton</u> Student  <u>A. Santos</u> Preceptor
<b>Highlights:</b> 1. CRRT 2. Central Line placement 3. Intubation  <b>Areas to improve:</b> 1. Central Line Dressing change 2. Oral Care 3. Time Management  <b>Skills observed &amp; performed:</b> 1. Oral Care, Suction Vent 2. Central line Dressing change 3. OG meds	<b>Date/Initial</b> =Student =Preceptor  <b>Date:</b> 2/18/22  <u>E. Armenta</u> Student	<b>Highlights:</b> 1. DKA Protocol 2. IV line compatibility 3. Family Education  <b>Areas to improve:</b> 1. Time Management for r/z pts 2. IV gts 3. Critical thinking skills  <b>Skills observed &amp; performed:</b> 1. Central line blood draw 2. Art line blood draw 3. Lots of acwchecks	<b>Date/Initial</b> =Student =Preceptor  <b>Date:</b> 2/21/22  <u>E. Armenta</u> Student  <u>Laura LaFreniere</u> Preceptor
<b>Highlights:</b> 1. Port Mort Care 2. Flexi seal 3. Pt coughed out ETT  <b>Areas to improve:</b> 1. Using Alaris Pump easier 2. Time Management 3. Getting comfy & all skills  <b>Skills observed &amp; performed:</b> 1. Oral care, vent care 2. IVP, IVPB, OG meds 3. Placed flexi Pulled Central line; Pulled Peripheral IV	<b>Date/Initial</b> =Student =Preceptor  <b>Date:</b> 2/20/22  <u>E. Armenta</u> Student  <u>Laura LaFreniere</u> Preceptor	<b>Highlights:</b> 1. Port Mort Care 2. Dressing Change (central) 3. Specimen Collection  <b>Areas to improve:</b> 1. Dressing & care practice 2. medication knowledge 3. Confidence in self/skills  <b>Skills observed &amp; performed:</b> 1. Blood Draw 2. central line Dressing Change 3. Oral Care, vent Care IVP, IVPB, OG meds Patient Bath	<b>Date/Initial</b> =Student =Preceptor  <b>Date:</b> 2-27-22  <u>E. Armenta</u> Student   Preceptor

<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Citrate Protocol CRT</li> <li>2. Art line Placement</li> <li>3. Fluid Evacuation (6900 mL)</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. SBAR</li> <li>2. Time management</li> <li>3. Communication &amp; Team</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. FVP Meds</li> <li>2. Assessments</li> <li>3. FVPB meds</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>3-3-2022</p> <p>Date:</p> <p><u>E. Armenta</u> Student <u>Lawrence</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. C-Diff pt</li> <li>2. Conversation &amp; pulled</li> <li>3. Working &amp; EPIC</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Time management</li> <li>2. Documentation</li> <li>3. Med Knowledge</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Oral care, Omeds</li> <li>2. FVPB meds</li> <li>3. IV Pump meds Titration</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date:</p> <p>3-3-22</p> <p>Student <u>E. Armenta</u> Preceptor <u>Lawrence RN</u></p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Observe Central line discontinued</li> <li>2. Possible <del>Code</del> Code Blue on floor</li> <li>3. CRT on conscious Patient</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Time management</li> <li>2. IVP meds</li> <li>3. SBAR</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. IM medication</li> <li>2. Oral medications</li> <li>3. sub Q medication</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date:</p> <p>3-4-22</p> <p>Student <u>E. Armenta</u> Preceptor <u>Jennifer</u></p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Charting</li> <li>2. Oral care</li> <li>3. IV Med compatibility</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Prioritize med administration</li> <li>2. Confidence with sup handling</li> <li>3. Importance of organizing tasks</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Blood Draw (ART Line)</li> <li>2. Meds (Oral, IVP, sub Q)</li> <li>3. Glucose checks</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date:</p> <p>3/13/22</p> <p>Student <u>E. Armenta</u> Preceptor <u>JL</u></p>
<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. PCC line dressing change</li> <li>2. Patient Bath</li> <li>3. See Chestah Monitor</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Comfort with IV Pump</li> <li>2. IVP Medication</li> <li>3. Medication side effects</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Dressing change</li> <li>2. Draw Labs</li> <li>3. Check Glucose</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>3-6-22</p> <p>Date:</p> <p><u>E. Armenta</u> Student <u>Lawrence</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> <li>1. Extubating</li> <li>2. Re-intubating (Emergency)</li> <li>3. MRI</li> </ol> <p>Areas to improve:</p> <ol style="list-style-type: none"> <li>1. Meds</li> <li>2. Time management</li> <li>3. Confidence &amp; titration</li> </ol> <p>Skills observed &amp; performed:</p> <ol style="list-style-type: none"> <li>1. Oral Hygiene</li> <li>2. Tube feeding</li> <li>3. Transportation</li> </ol>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>Date:</p> <p>3-14-22</p> <p>Student <u>E. Armenta</u> Preceptor <u>Lawrence RN</u></p>

**Instructional Module \*: Capstone Precepted Clinical Experience Skills Check list**

Critical Care Unit: Adult (MICU,SICU,CICU, ~~ICU~~)

Purpose: This inventory of required skills is to be completed : Orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre- Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Performed independently	Supervised	Performed independently
<b>1. Assessment</b>					
a.Vital signs			✓		
b.Neurological		✓			
c.Respiratory			✓	✓ 3/3	<del>JK</del>
d.Cardio-vascular			✓	✓ 3/6	<del>JK</del>
e.Gastrointestinal			✓	✓ 3/3	<del>JK</del>
f.Neuro-vascular			✓		
<b>2. Documentation</b>					
a.Assessment			✓	✓ 3/13	JK
b.Vital signs			✓		
c.Admission	✓				
d.Discharge	✓				
e.Transfer	✓				
<b>3. Collaborative Communication</b>					
a.SBAR		✓		✓ 3/43	JK
b.Case Mgt.	✓				
c.Physician	✓				
d. Pharmacy	✓				
e. Diagnostic	✓				
f. Respiratory	✓			✓ 2/27	<del>JK</del>
g.Pt/OT	✓				
h. Chaplain	✓			✓ 3/3	JK
<b>4. Medication</b>					
a. PO			✓ w/ supervision	✓ 2/18	JK
b.IVPB			✓ w/ supervision	✓ 2/18	<del>JK</del>
c.IM			✓ w/ supervision	✓ 3/4	JK
d.IV push			✓ w/ supervision	✓ 2/18	JK
e. Subcutaneous			✓ w/ supervision	✓ 2/27	<del>JK</del>
f. Intradermal			✓ w/ supervision		
g.Tube feeding			✓ w/ supervision	✓ 2/19	JK
h.Topical			✓ w/ supervision	✓ 2/21	JK
i. Nasal			✓ w/ supervision		
j. Rectal	✓				
<b>5. Central lines &amp; PICC</b>					
a. Med.admin.			✓ w/ supervision	✓ 3/3	JK
b.Blood draw			✓ w/ supervision	✓ 2/21	JK
c.Dressing change			✓ w/ supervision	✓ 2/20	JK
d.Clave change	✓				
e.Monitoring			✓	✓ 3/3	JK
f. Removal			✓ w/ supervision	✓ 2/20	
<b>6. Cordis (PA)</b>	✓				
a. Dressing change			✓ w/ supervision		
b. Removal			✓ w/ supervision	✓ 2/27	JK
<b>7. Drainage (CT, GTube, JP, &amp; rectal tubes)</b>	✓				
a. Monitoring			✓	✓ 3/4	JK
b. Measure output			✓	✓ 2/27	<del>JK</del>
c. Collect output	✓			✓ 2/27	<del>JK</del>
d. Dressing change			✓ w/ supervision		
e. Removal	✓			✓ 2/27	<del>JK</del>
<b>8. Tube feedings (NGT/DHT/OGT)</b>			✓ w/ supervision	✓ 2/20	JK

e. Sepsis protocol	✓				
f. Pre-Op care			✓ w/supervision		
g. Post-Op care			✓ w/supervision		
h. Transfer			✓ w/supervision		
i. Huddle				✓ 3/3	JL
<b>19. Code Blue</b>					
a. Observe	✓			✓ 3/4	JL
b. Participate	✓				
<b>20. Others</b>					
a. FlexiSeal				✓ 2/20	JL
b. Ambulate Pt				✓ 3/6	KA
c.					
d. Pre/post op CS	✓				
e. Comm. Family				✓ 3/4	JL

Student Name (Print): Ernesto Armenta

Student Signature: *E. Armenta*

Clinical unit: MICU

Preceptor:

Date: 3/14/22