

Column1	Column2	Column3	Column4	Column5	Column11
Instructional Module 8: Capstone Precepted Clinical Experience Skills Checklist					
Medical -Surgical, Antepartum & Mom/Bab Baby/pediatrics/Staffing					
Purpose: This inventory of required skills is to be completed : Orientation, Midterm & finals					
Introduction: Pre-Assessment= Mark an X on each skills that describes your experience					
Preceptorship-Clinical time= write the date & preceptor's Initial that describes your experience					
Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Performed Independently	Supervised	Performed independently
1. Assessment					
a. Vital signs			✓	✓ <i>RL</i>	✓ <i>RL</i>
b. Neurological			✓		✓ <i>RL</i>
c. Respiratory			✓	✓	✓ <i>RL</i>
d. Cardiovascular			✓		✓ <i>RL</i>
e. Gastro Intestinal			✓		✓ <i>RL</i>
f. Neuro-vascular			✓		✓ <i>RL</i>
2. Documentation					
a. Assessment			✓	✓ <i>RL</i>	✓ <i>RL</i>
b. vital signs			✓		✓ <i>RL</i>
c. Admission	✓				
d. Discharge	✓				
e. Transfer	✓				
3. Collaborative Communication					
a. SBAR	✓				✓ <i>RL</i>
b. Case Mgt	✓				✓ <i>RL</i>
c. Physician	✓			✓	✓ <i>RL</i>
d. Pharmacy	✓				
e. Diagnostic	✓				
f. Respiratory	✓				✓ <i>RL</i>
g. PT/OT	✓				
4. Medication					
a. PO			✓	✓ <i>RL</i>	✓ <i>RL</i>
b. IVPB			✓	✓ <i>RL</i>	✓ <i>RL</i>
c. IV push			✓	✓ <i>RL</i>	✓ <i>RL</i>
d. Topical	✓				✓ <i>RL</i>
e. Tube feeding			✓	✓ <i>RL</i>	✓ <i>RL</i>
f. IM	✓				
g. Subcutaneous			✓	✓ <i>RL</i>	✓ <i>RL</i>
h. Intra dermal	✓				
i. Nasal	✓			✓ <i>RL</i>	✓ <i>RL</i>
j. Rectal	✓				
5. CVL & PICC					
a. Med. admin			✓	✓ <i>RL</i>	✓ <i>RL</i>
b. Blood draws	✓			✓ <i>RL</i>	✓ <i>RL</i>
c. Dressing change		✓			
e. Clave change	✓				
6. Drainage	✓				
a. Removal	✓				
b. Dressing change	✓				
e. Monitoring	✓				
7. Tube feedings					
a. Insertion	✓				✓ <i>RL</i>
b. Removal	✓				
c. Checking residual			✓		
d. Feeding			✓	✓ <i>RL</i>	✓ <i>RL</i>
e. Monitoring			✓	✓ <i>RL</i>	✓ <i>RL</i>
8. Urinary catheter					
a. Insertion	✓				
b. Removal			✓		
c. Collect specimen	✓				
9. Blood sugar test					
a. Operate glucometer	✓				✓ <i>RL</i>
b. Blood draw	✓				✓ <i>RL</i>
c. finger stick			✓		✓ <i>RL</i>
d. Heel stick	✓				
10. Isolation Precautions					

a. Contact			✓		✓ PEP
b. Droplet			✓		✓ PEP
c. Neutropenic	✓				
d. Airborne			✓	✓ PEP	✓ PEP
11. Dressing Change					
a. Incision	✓				✓ PEP
b. Wound	✓				✓ PEP
c. Pressure Ulcer	✓				
12. Periphera IV					
a. Initiate			✓		
b. Maintenance			✓		✓ PEP
c. Removal			✓		✓ PEP
13. Patient Education					
a. Medication			✓		✓ PEP
b. Safety			✓		✓ PEP
c. Wound care	✓				
d. Diet	✓				
e. Activity	✓				
f. Clinic follow-up	✓				
14. Ostomy					
a. Measure output	✓				✓ PEP
b. Change bag	✓				✓ PEP
c. Skin care	✓				✓ PEP
d. Monitoring	✓				✓ PEP
15. Oxygen Therapy					
a. Nasal Cannula			✓	✓ PEP	✓ PEP
b. Venturi Mask	✓				✓ PEP
c. BIPAP	✓				✓ PEP
d. Weaning Oxygen	✓				✓ PEP
16. Unit Routines					
a. Admission	✓				
b. Discharge	✓				
c. Transport			✓		
e. Blood transfusion	✓				
f. Sepsis protocol	✓				✓ PEP
g. MEWS	✓				✓ PEP
h. Rapid Response	✓				
i. Transfer	✓				
j. Huddle			✓		
17. OB-GYN			✓		
a. Stress test	✓				
b. Post NSD care	✓				
c. Newborn screening	✓				
d. Pre/post CS care	✓				
e. Magnesium Mgt.	✓				

Student Name (Print): Ashlee Guzman

Student Signature: Ashlee Guzman

Clinical Unit: S5

Preceptor: Kobbilae Richards

Date: 3/24/22

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
2/20/22	6:40 - 7:25 pm	SOUTH 5	Robbi Lee Richardson RN
2/24/22	6:40 - 7:30 pm	SOUTH 5	Robbi Lee Richardson RN
2/28/22	6:40 - 7:30 pm	SOUTH 5	Robbi Lee Richardson RN
3/3/22	6:45 - 7:20 pm	SOUTH 5	Robbi Lee Richardson RN
3/6/22	6:45 - 7:15 pm	SOUTH 5	Robbi Lee Richardson RN
3/7/22	6:45 - 7:15 pm	SOUTH 5	Robbi Lee Richardson RN
3/10/22	6:40 - 12:50 p.m	SOUTH 5	Robbi Lee Richardson RN
3/18/22	6:45 - 7:15 pm	SOUTH 5	Robbi Lee Richardson RN
3/25/22	6:50 - 7:25 pm	SOUTH 5	Robbi Lee Richardson RN
3/26/22	6:50 - 7:30 pm	SOUTH 5	Robbi Lee Richardson RN

Preceptor's Signature _____

Preceptor's Signature _____

<p>Highlights:</p> <ol style="list-style-type: none"> 1. learning opportunity = BKA 2. Clean catch specimen 3. Urinary Catheter perineal care <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. prioritization 2. patient education 3. blood draws <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. PICC line blood draw 2. Pure wick external catheter 3. Primed medication (primary) IV pump 	<p>Date/Initial =Student =Preceptor <u>3/6/22</u> Date: <u>A. Guzman</u> Student <u>RLP RW</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. SBAR communication 2. Charting in EPIC 3. pt education <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Made great improvements 2. today and reviewed goals 3. Asking questions <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. blood draws 2. Covid nasal swab 3. pulled IV out for discharge 	<p>Date/Initial =Student =Preceptor <u>3/7/22</u> Date: <u>A. Guzman</u> Student <u>RLP RW</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Charting on 2 patients 2. helping other pt's in need of help 3. patient communication improving <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Spiking up when pt's are HOT 2. Watching for medications - scheduled 3. Scanning meds in epic <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Covid Swab test 2. IV pump (LK) 3. inhaled med's given 	<p>Date/Initial =Student =Preceptor <u>3/16/22</u> Date: <u>A. Guzman</u> Student <u>RLP RW</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Blood Draw 2. Pt. discharge experience 3. Charting <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Confidence 2. Pt. communication 3. Asking questions <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Covid Swab 2. Consent forms 3. blood draw 	<p>Date/Initial =Student =Preceptor <u>3/18/22</u> Date: <u>A. Guzman</u> Student <u>RLP RW</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Charting 3 patients 2. blood draw 3. Colostomy care <p>Areas to improve: Great Things!</p> <ol style="list-style-type: none"> 1. Teamwork + helping everyone on the floor 2. Communication! 3. Prioritization and keeping up w/events <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Calling physician Physician 2. blood cultures 3. Antibiotics / other meds given 	<p>Date/Initial =Student =Preceptor <u>3/25/22</u> Date: <u>A. Guzman</u> Student <u>RLP RW</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Charting 3 patients 2. SBAR 3. helping everyone on the unit <p>Areas to improve: Great things!</p> <ol style="list-style-type: none"> 1. Experience on the floor 2. Stepping up and taking initiative 3. Paying attention to patients <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. peg tube feeding 2. removing IV 3. blood draws 	<p>Date/Initial =Student =Preceptor <u>3/26/22</u> Date: <u>A. Guzman</u> Student <u>RLP RW</u> Preceptor</p>

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

I think my strengths were knowing how to keep my time managed & staying organized. I learned how to prioritize my patients and know who needed to be seen first. I have gotten better with communication as well with my patients and family members. I spoke more to my team members on the unit to ask if they needed any help. Communication became a better strength for me.

3. What have you identified as a personal opportunity for improvement?

For improvement I would say having more confidence with myself & knowing that I do know what I'm doing. I need to step up and ask questions when I'm in doubt of myself.

Student Signature: Ashlee Gorman Date: 3/26/22

Evaluation of Preceptor by Student

Name of Preceptor: Robbie Richardson

Clinical Unit: South 5

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 4 (5)
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 (5)
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative)	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 3 (4) 5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 (5)
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 (5)
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 (5)

1. What did you like best about your preceptor?

She was always on time and motivated to teach me everything about our patients care. She walked every step with me on knowing our schedule for the day. Robbie was very patient with me as I learned how to be a nurse these shifts.

2. Do you have any suggestions for your preceptor to consider when working with future students?

None, she was awesome, patient, and super friendly!

Student Signature: Ashlee Guyra

Date: 3/26/22