

Highlights: 1. Blood draw 2. Communicated with family 3. Documented with Epic Areas to improve: 1. Round 2. Give report 3. Time management Skills observed & performed: 1. Car seat change 2. Take report 3. Gavage feedings	Date/Initial =Student =Preceptor Date: 3/16/22 AD Student Preceptor	Highlights: 1. u bag on infant 2. sprank ankle wrap 3. Crutches Areas to improve: 1. ED skills 2. Pt communication 3. Confidence Skills observed & performed: 1. EKG 2. Splint on arm 3. IV access	Date/Initial =Student =Preceptor Date: 3/17/22 AD Student Preceptor
Highlights: 1. Bathing 2. IV 3. Wound care Areas to improve: 1. Round 2. Bath 3. Communication Skills observed & performed: 1. Ostomy bag change 2. WVC maintenance 3. Pt education	Date/Initial =Student =Preceptor Date: 3/14/22 AD Student Preceptor	Highlights: 1. Bath independent 2. Lab draw 3. IV Areas to improve: 1. Confidence 2. Charting 3. Rounding Skills observed & performed: 1. Primary care 2. Measurements 3. CPAP	Date/Initial =Student =Preceptor Date: 3/21/22 AD Student Preceptor
Highlights: 1. PIC Foley 2. PIC IV 3. Nasal Swab Areas to improve: 1. Med Surg Skills 2. Communication 3. Confidence Skills observed & performed: 1. Started IV meds 2. JP drain 3. Discharge	Date/Initial =Student =Preceptor Date: 3/16/22 AD Student Preceptor	Highlights: 1. DKA 2. P admit 3. Insulin drip Areas to improve: 1. Charting 2. Overan focus skills 3. Dr. Communication Skills observed & performed: 1. Suction 2. IV syringe 3. Glucose test	Date/Initial =Student =Preceptor Date: 3/24/22 AD Student Preceptor

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Evaluation of Preceptor by Student

Name of Preceptor: Whitney Hansaker Clinical Unit: Staffing/AM

Please rate your preceptor on each question		Rating Please circle
1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb		
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)		1 2 3 4 <u>5</u>
Stimulates me to learn independently		1 2 3 4 <u>5</u>
Allows me autonomy appropriate to my level/ experience/ competence		1 2 3 4 <u>5</u>
Organizes time to allow for both teaching and care giving		1 2 3 4 <u>5</u>
Offers regular feedback (both positive and negative)		1 2 3 4 <u>5</u>
Clearly specifies what I am expected to know and do during the training period		1 2 3 4 <u>5</u>
Adjusts teaching to my needs (experience, competence, interest, etc.)		1 2 3 4 <u>5</u>
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)		1 2 3 4 <u>5</u>
Gives clear explanations/reasons for opinions, advice, or actions		1 2 3 4 <u>5</u>
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)		1 2 3 4 <u>5</u>
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)		1 2 3 4 <u>5</u>
Incorporates research data and/or practice guidelines into teaching		1 2 3 4 <u>5</u>
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)		1 2 3 4 <u>5</u>
Teaches effective patient and/or family communication skills		1 2 3 4 <u>5</u>
Teaches principles of cost-appropriate care (resource utilization, etc.)		1 2 3 4 <u>5</u>

1. What did you like best about your preceptor?

Whitney was very nice and helpful. She was also very encouraging and all around is a great nurse!

2. Do you have any suggestions for your preceptor to consider when working with future students?

I do not have any suggestions. She was very awesome!

Student Signature: Allegria Osta Date: 3/24/22

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	○	○	☒
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	○	☒	☒
I make safe clinical decisions. (GC 3)	○	○	☒
I advocate for patient/family rights and quality nursing practice. (GC 4)	○	○	☒
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	○	○	☒
I document according to agency/unit standards. (GC 2)	○	☒	○
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	○	☒	○
I assume a leadership role in clinical practice. (GC 8)	○	○	☒
I am self-directed and demonstrate an interest in learning. (GC 8)	○	○	☒

2. What do you think are your personal strengths?

dedication to learn. Quick learner. Compassionate care for patients. Being coachable and adaptable to any situation

3. What have you identified as a personal opportunity for improvement?

Communication with patient's family, Drs, respiratory
Being confident in my skills. Giving report to staff

Student Signature: Shiggaire Oute Date: 3/24/22

Column1	Column2	Column3	Column4	Column5	Column11
Instructional Module 8: Capstone Precepted Clinical Experience Skills Checklist					
Medical - Surgical, Antepartum & Mom/Bab Baby/pediatrics/Staffing					
Purpose: This inventory of required skills is to be completed: Orientation, Midterm & finals					
Introduction: Pre-Assessments- Mark an X on each skills that describes your experience					
Preceptorship-Clinical times- write the date & preceptor's initial that describes your experience					
Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Performed Independently	Supervised	Performed Independently
1. Assessment					
a. Vital signs			X		X
b. Neurological			X		X
c. Respiratory			X		X
d. Cardiovascular			X		
e. Gastro intestinal			X		
f. Neuro-vascular					
2. Documentation					
a. Assessment			X	X	X
b. Vital signs					
c. Admission					
d. Discharge					
e. Transfer				X w/ nurse	X
3. Collaborative Communication					
a. SBAR		X		X	X
b. Case Mgt		X			
c. Physician		X			
d. Pharmacy		X			
e. Diagnostic				X	X
f. Respiratory					
g. PT/OT					
4. Medication					
a. PO		X	X w/ nurse	X	X
b. IV PB		X	X w/ nurse	X	X
c. IV push		X	X w/ nurse	X	X
d. Topical		X	X w/ nurse	X	X
e. Tube feeding		X	X w/ nurse	X	X
f. IM		X	X w/ nurse	X	X
g. Subcutaneous		X	X w/ nurse		
h. Intradermal	X				
i. Nasal					
j. Rectal		X			
5. CVT & PICC					
a. Med admin		X			
b. Blood draws		X			
c. Dressing change		X			
e. Clave change		X			
6. Drainage					
a. Removal		X		X	
b. Dressing change		X			
c. Monitoring		X		X	
7. Tube feedings					
a. Insertion		X			
b. Removal		X			
c. Checking residual		X		X	
d. Feeding		X			
e. Monitoring					
8. Urinary catheter					
a. Insertion			X w/ nurse	X	
b. Removal			X w/ nurse	X	
c. Collect specimen			X w/ nurse	X	
9. Blood sugar test					
a. Operate glucometer			X w/ nurse	X	X
b. Blood draw			X w/ nurse		
c. finger stick			X	X	X
d. Heel stick					
10. Isolation Precautions					

a. Contact					X			X
b. Droplet								
c. Neutropenic					X			X
d. Airborne					X			
11. Dressing Change								
a. Incision							X w/nurse	X
b. Wound					X			
c. Pressure Ulcer					X			
12. Periphera IV								
a. Initiate							X w/nurse	
b. Maintenance							X w/nurse	
c. Removal							X w/nurse	
13. Patient Education								
a. Medication							X w/nurse	X
b. Safety							X w/nurse	X
c. Wound care							X w/nurse	X
d. Diet					X			
e. Activity					X			
f. Clinic follow-up								
14. Ostomy								
a. Measure output					X			X
b. Change bag								
c. Skin care					X			X
d. Monitoring								
15. Oxygen Therapy								
a. Nasal Cannula							X w/nurse	X
b. Venturi Mask					X			
c. BIPAP							X w/nurse	X
d. Weaning Oxygen					X			
16. Unit Routines								
a. Admission					X			X
b. Discharge					X			X
c. Transport							X w/nurse	
d. Blood transfusion					X			
e. Sepsis protocol					X			
f. MEWS								
g. Rapid Response							X w/nurse	X
h. Transfer							X w/nurse	X
i. Huddle							X w/nurse	
17. OB-GYN								
a. Stress test					X			
b. Post MSD care								
c. Newborn screening								
d. Pre/post CS care							X	
e. Magnesium Mgt.					X			

Student Name (Print): Abigail Orta

Student Signature: Abigail Orta

Clinical Unit: Well Staffing/AM

Preceptor: Whitney Hansaker

Date: 02/14/22

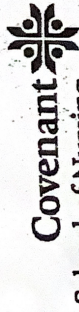
Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
2/20/22	12 hrs	NICU	Dr. [Signature]
2/24/22	12 hrs	PICU	Dr. [Signature]
2/27/22	12 hrs	NICU	Dr. [Signature]
2/28/22	12 hrs	NICU	Dr. [Signature]
3/10/22	12 hrs	NICU	Dr. [Signature]
3/14/22	12 hrs	NICU	Dr. [Signature]
3/16/22	12 hrs	Pedi floor	Dr. [Signature]
3/17/22	12 hrs	ED	Dr. [Signature]
3/24/22	12 hrs	NICU	Dr. [Signature]
3/24/22	12 hrs	PICU	Dr. [Signature]

Preceptor's Signature

Dr. [Signature]

Preceptor's Signature



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Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Abigail Otha

Midterm:

Final:

Unit:

8 shifts

10 shifts

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC 1)	☐	☐	☒
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	☐	☒	☐
Student makes safe clinical decisions. (GC 3)	☐	☐	☒
Student advocates for patient/family rights and quality nursing practice. (GC 4)	☐	☒	☐
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	☐	☒	☐
Student documents according to agency/unit standards. (GC 2)	☒	☐	☐
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	☐	☒	☐
Student assumes a leadership role in clinical practice. (GC 6)	☐	☒	☐
Student is self-directed and demonstrates an interest in learning. (GC 8)	☐	☐	☒

2. What do you think are the student's personal strengths?

self directed learning, motivated and excited to learn and implement the nursing process. Provides compassionate care.

3. What have you identified as an opportunity for improvement for the student?

Confidence, charting, interdisciplinary ~~education~~ communication and family education.

Preceptor Signature: Deborah Hunsley, RN Date: 3/24/22

Student Signature: Abigail Otha Date: 3/24/22