

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
02/18/22	12 HR	OR	Rolando Gonzales
02/21/22	12 HR	OR	B. Klemme
02/24/22	12 HR	OR	Rolando Gonzales
02/25/22	12 HR	OR	Rolando Gonzales
02/28/22	12 HR	OR	B. Klemme
03/03/22	12 HR	OR	Rolando Gonzales
03/04/22	12 HR	OR	Rolando Gonzales
03/07/22	12 HR	OR	Rolando Gonzales / B. Klemme
03/10/22	12 HR	OR	Rolando Gonzales
03/21/22	12 HR	OR	B. Klemme

Preceptor's Signature _____

Preceptor's Signature B. Klemme RN

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

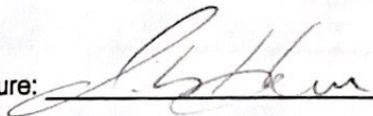
	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

I BELIEVE I AM CONFIDENT IN MY ABILITIES AND KNOWLEDGE TO CARE FOR PATIENTS. ALSO, I AM A STRONG COMMUNICATOR AND I AM NOT AFRAID TO ASK QUESTIONS. MY GREATEST STRENGTH IS MY DESIRE TO LEARN AND MY WILLINGNESS TO BE COMPLETELY COACHABLE.

3. What have you identified as a personal opportunity for improvement?

MY BIGGEST ROOM FOR IMPROVEMENT LIES IN TIME MANAGEMENT. HOWEVER, I BELIEVE THIS WILL BE RESOLVED WITH TIME AND EXPERIENCE.

Student Signature:  Date: 02/28/22

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: ISAIAH HERRERA

Midterm: X

Final: _____

Unit: OR

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. What do you think are the student's personal strengths?

Great help, very attentive & would be a great OR Nurse.

3. What have you identified as an opportunity for improvement for the student?

With time, I expect Isiah to anticipate needs of the surgery.

Preceptor Signature: B. Klemme Date: 2/28/22

Student Signature: [Signature] Date: 02/28/22

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: ISAIAH HERRERA

Midterm: _____

Final: X

Unit: OR

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2) <u>N/A</u>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Organized, quick learner

3. What have you identified as an opportunity for improvement for the student?

Multi tasking & Anticipating needs of the Surgery

Preceptor Signature: B. Kemme Date: 3/21/22

Student Signature: Isiah Herrera Date: 03/21/22

Evaluation of Preceptor by Student

Name of Preceptor: ROLANDO GONZALEZ/BREANN KLEMM Clinical Unit: OR

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 (5)
Stimulates me to learn independently	1 2 3 4 (5)
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 (5)
Organizes time to allow for both teaching and care giving	1 2 3 4 (5)
Offers regular feedback (both positive and negative)	1 2 3 4 (5)
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 (5)
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 (5)
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 (5)
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 (5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 (5)
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 (5)
Incorporates research data and/or practice guidelines into teaching	1 2 3 (4) 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 (5)
Teaches effective patient and/or family communication skills	1 2 3 4 (5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 (5)

1. What did you like best about your preceptor?

BOTH OF MY PRECEPTORS WERE AWESOME. THEY WERE EXTREMELY FRIENDLY, KNOWLEDGEABLE, AND WILLING TO GO OUT OF THEIR WAY TO MAKE SURE I HAD FULL, EVENTFUL DAYS. I ALWAYS FELT THAT CHOICES WERE MADE WITH MY BEST INTERESTS IN MIND.

2. Do you have any suggestions for your preceptor to consider when working with future students?

EVEN IF I AM TRYING TO BE KNIT PICKY, I HAVE NOTHING BUT GOOD THINGS TO SAY ABOUT MY PRECEPTORS.

Student Signature: _____

Date: 03/21/22

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: ISAIAH HERRERA UNIT: OR Preceptor: Breann Klemme

Instructions: 1. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	Highlights: Example (written) 1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning		Date/Initial =Student = Preceptor Date: 10/23/2018 <u>E. Hamilton</u> Student <u>A. Santos</u> Preceptor
Highlights: 1. ORIENTATION TO OR. 2. INTRODUCTIONS TO OR PERSONNEL 3. HOW TO READ BOARD Areas to improve: 1. LEARN WAY AROUND UNIT. 2. LEARN INSTRUMENTS 3. LEARN NAMES Skills observed & performed: 1. INTERBATION 2. STERILE DRAPES 3. INSTRUMENT PREP.	Date/Initial =Student =Preceptor Date: 02/18 <u>ZLS</u> Student <u>(P)</u> Preceptor	Highlights: 1. PATIENT INTERACTIONS 2. BEING MORE FAMILIAR 3. TAKING PART IN OR PREP. Areas to improve: 1. LEARNING DIFFERENT SET UPS. 2. CHARTING 3. Skills observed & performed: 1. FOLEY (WOMAN) 2. SPECIMEN COLLECTION 3. REVIEW PT INFO	Date/Initial =Student =Preceptor Date: 02/24 <u>ZLS</u> Student <u>(P)</u> Preceptor
Highlights: 1. Seeing different types of surgery 2. Learning different roles Areas to improve: 1. N/A - Observed only 2. 3. Skills observed & performed: 1. Count instruments 2. Prep patient 3. Time-out	Date/Initial =Student =Preceptor Date: 2/21 <u>ZLS</u> Student <u>(P)</u> Preceptor	Highlights: 1. NEW SURGERIES 2. MORE HANDS ON PREP IN ROOM. 3. PATIENT TRANSFERS Areas to improve: 1. LEARN NEW EQUIPMENT 2. LEARN DR. PREFERENCES 3. BE MORE COMFORTABLE W/ STERILE FIELD. Skills observed & performed: 1. 18G I.V. START 2. FOLEY (MALE) 3. ROBOT USED FOR SURGERY	Date/Initial =Student =Preceptor Date: 02/25 <u>ZLS</u> Student <u>(P)</u> Preceptor

<p>Highlights:</p> <ol style="list-style-type: none"> 1. Learning new equipment 2. Seeing EGD/Bariatric Surg. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Anticipate needs of the room 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Prepped the patient 2. Interviewing patient 3. Transferring/positioning pt. 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 02/28</p> <p><u>[Signature]</u> Student</p> <p><u>[Signature]</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. CHARGED SOMEONE 2. SURGICAL PREP 3. TEAM WORK <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. CHARGES 2. REMEMBERING TIMES 3. CHARTING <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. ART LINE PLACED 2. CENTRAL LINE PLACED 3. BOWEL RESECTION 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 03/07/22</p> <p><u>[Signature]</u> Student</p> <p><u>[Signature]</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. EYE SURGERY 2. LEARNED NEW ROOM 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. LEARN NEW INSTRUMENTS 2. FAMILIARIZE MYSELF W/ SURGERIES 3. LEARN ROLES OF NEW ROOMS <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. MONITORED ANESTHESIA (PATIENT AWAKE) 2. TEAM WORK TO FLIP ROOMS 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 03/03</p> <p><u>[Signature]</u> Student</p> <p><u>[Signature]</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. BEING MORE FAMILIAR W/ ROLE. 2. PATIENT INTERACTIONS 3. KNOWING MY WAY AROUND <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. STILL LEARNING TOOLS 2. LEARNING EXPECTATIONS FOR DIFFERENT SURGERIES 3. TIME MANAGEMENT <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. EX. LAP SURGERY 2. FOLEY INSERTION 3. SCRUB PATIENT 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 03/10/22</p> <p><u>[Signature]</u> Student</p> <p><u>[Signature]</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. NEURO SURGERY 2. MORE HANDS ON WITH PATIENT PREP IN ROOM. 3. BEING MORE COMFORTABLE IN GROUP. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. LEARN MY WAY AROUND NEW ROOMS. 2. LEARN EXPECTATIONS OF DIFFERENT SURGERIES. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NEURO MONITORING 2. INTERATION/VENT MONITOR 3. X-RAY 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 03/04</p> <p><u>[Signature]</u> Student</p> <p><u>[Signature]</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Breast CA Surgeries 2. Imaging-X-rays 3. Prepping & positioning <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Anticipating OR needs 2. equipment 3. Helping scrub techs <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Mozart X-ray 2. Neoprobe usage 3. Intubating/extubating 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 3/21/22</p> <p><u>[Signature]</u> Student</p> <p><u>[Signature]</u> Preceptor</p>

Instructional Module #: Capstone Precepted Clinical Experience Skills Check List

Critical Care Unit: Adult (MICU,SICU,CICU, ~~OR~~ *OR*)

Purpose: This inventory of required skills is to be completed: Orientation, Clinical Midterm & Clinical Finals

Introduction: Pre-Assessment= Mark an X on each skills that describes your experience.

Preceptorship Clinical Time= Write the date & preceptor's initial that describes your experience.

Skills	Student's Pre- Assessment			Preceptorship Clinical Time	
	No Experience	CPE	Performed Independently	Supervised	Performed Independently
1. Assessment			✓		
a. Vital signs			✓		
b. Neurological			✓		✓
c. Respiratory			✓		✓
d. Cardio-vascular			✓		✓
e. Gastrointestinal			✓		✓
f. Neuro-vascular			✓		✓
2. Documentation					
a. Assessment			✓		
b. Vital signs			✓		
c. Admission			✓		
d. Discharge			✓		
e. Transfer			✓		
3. Collaborative Communication					
a. SBAR			✓		✓
b. Case Mgt.			✓		
c. Physician			✓		✓
d. Pharmacy			✓		✓
e. Diagnostic			✓		
f. Respiratory			✓		✓
g. Pt/OT					
h. Chaplain	✓				
4. Medication					
a. PO			✓		
b. IVPB			✓		
c. IM			✓		
d. IV push			✓		
e. Subcutaneous		✓			
f. Intradermal		✓			
g. Tube feeding			✓		
h. Topical			✓		
i. Nasal			✓		
j. Rectal			✓		
5. Central lines & PICC					
a. Med. admin.			✓		
b. Blood draw			✓		
c. Dressing change			✓		
d. Clave change			✓		
e. Monitoring			✓		
f. Removal			✓		
6. Cordis (PA)					
a. Dressing change	✓				✓
b. Removal	✓				
7. Drainage (CT, GTube, JP, & rectal tubes)					
a. Monitoring			✓		✓
b. Measure output			✓		✓
c. Collect output			✓		✓
d. Dressing change			✓		
e. Removal			✓		
8. Tube feedings (NGT/DHT/OGT)			✓		

e. Sepsis protocol			✓		
f. Pre-Op care			✓		✓
g. Post-Op care			✓		✓
h. Transfer			✓		✓
i. Huddle			✓		✓
19. Code Blue			✓		
a. Observe			✓		
b. Participate					
20. Others					
a.					
b.					
c.					
d. Pre/post op CS					
e.					

Student Name (Print): ISAIAH HERRERA

Student Signature: 

Clinical unit: OR

Preceptor: B. Klemme

Date: 3/21/22