

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Hunter Thompson

Midterm: 3/20

Final: _____

Unit: Pedi

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student assumes a leadership role in clinical practice. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. What do you think are the student's personal strengths?

He is always willing to try skills (IVs, lab draws, IV meds). He is always seeking out learning opportunities and never says no to practicing. He is great with the kids! :))

3. What have you identified as an opportunity for improvement for the student?

Take more of a leadership role when developing a plan for our day as far as what tasks to do first ect... Take more of an initiative in the "not so fun" things of nursing (charting, discharge s, P.O. meds)

Preceptor Signature: Carly Newman Date: 03-20-22

Student Signature: Hunter Thompson Date: 03-20-22

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Hunter Thompson UNIT: Pedi floor 3 Preceptor: Carly Newman

Instructions: 1. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	Highlights: Example (written) 1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning		Date/Initial =Student = Preceptor Date: 10/23/2018 <u>E. Hamilton</u> Student <u>A. Santos</u> Preceptor
Highlights: 1. Discharged pts 2. Learned about chemo 3. Set up syringe pumps Areas to improve: 1. Pharmacology 2. Communication 3. time management Skills observed & performed: 1. Med administration 2. Dc'd IV's 3. Started IV's	Date/Initial =Student =Preceptor Date: 02-21-22 <u>H. Thompson</u> Student	Highlights: 1. Answered call lights 2. Independent Pt care 3. Great team work Areas to improve: 1. Pharmacology 2. PT. Teaching 3. PT full responsibility Skills observed & performed: 1. Med admin PO/IV 2. IV removal 3. Helped NGT tube feeds	Date/Initial =Student =Preceptor Date: 3-5-22 <u>H. Thompson</u> Student <u>C. Newman</u> Preceptor
Highlights: 1. sub Q insulin 2. Dc'd IV's 3. Helped with tube drain removal Areas to improve: 1. Communication 2. Pharmacology 3. Assessments Skills observed & performed: 1. Chest tube insertion 2. Folley cath care 3. Admissions	Date/Initial =Student =Preceptor Date: 2-28-22 <u>H. Thompson</u> Student <u>C. Newman</u> Preceptor	Highlights: 1. Started syringe pumps 2. Experience in PICU 3. IV med administration Areas to improve: 1. Prioritization 2. IV Pump set up 3. Pharmacology Skills observed & performed: 1. started IVs 2. Lumbar puncture 3. Trach suctioning	Date/Initial =Student =Preceptor Date: 3-7-22 <u>H. Thompson</u> Student <u>C. Newman</u> Preceptor

Highlights:

1. IV start
2. Many syringe pumps/IV meds
3. urine collection

Areas to improve:

1. Charting
2. Pharmacology teaching
3. Parent interaction

Skills observed & performed:

1. suture removal
2. Blood draw
3. CBC/CRP labs

Date/Initial

=Student

=Preceptor

Date: 9-20-22

H. Thompson

Student

C. Newman

Preceptor

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
02/21/22	12hr	Pedi floor 3	<i>Carly Neen</i>
02/28/22	12hr	Pedi floor 3	<i>Carly Neen</i>
3/5/22	12hr	Pedi	<i>Carly Neen</i>
3/7/22	12hr	pedi	<i>Carly Neen</i>
3/20/22	6hr + ⁶ preceptor hours	Pedi	<i>Carly Neen</i>
3/21/22	12hr		

Preceptor's Signature _____

Preceptor's Signature _____