



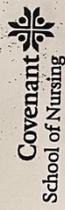
<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1. Planning opportunity - Wynn</li> <li>2. Charting</li> <li>3. Improved communication</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1. Charting on EPR</li> <li>2. Build on good communication skills</li> <li>3. Time Management</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1. Wound care (extensive)</li> <li>2. MRSA training</li> <li>3. Discontinue Foley</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>3/7/22</p> <p>Date:</p> <p>MAVANDA Student</p> <p>AMM Preceptor</p>	<p><b>Highlights:</b></p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p><b>Areas to improve:</b></p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p><b>Skills observed &amp; performed:</b></p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>
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Covenant School of Nursing

IM8 Clinical Experience - Daily Events Record

Student: Michael Aranda UNIT: ICU Preceptor: NDe Melendez

Instructions:	Highlights: Example (written)	Date/Initial =Student =Preceptor
<p>1. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights &amp; Skills observed / performed every each clinical time. - Discuss with the preceptor &amp; write the areas to improve before the end of the shift.</p> <p>2. Preceptor's responsibility: - Must give feedback on the areas to improve &amp; instruct the student to write on the allotted space.</p> <p>3. Student &amp; preceptor must sign their initial every each clinical day.</p>	<p>1. Team work-Rapid response 2. Learning opportunities -Staph infection 3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw</p> <p>Skills observed &amp; performed:</p> <p>1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning</p>	<p>Date: 10/23/2018</p> <p>E. Hamilton Student</p> <p>A. Santos Preceptor</p>
<p>Highlights:</p> <p>1. NEW ADMISSION</p> <p>2. LEARNING OPPORTUNITY - VLM</p> <p>3. LEARNING TO CHART ARIAS</p> <p>Areas to improve:</p> <p>1. Organization 2. Inter-professional Communication 3. Time Management</p> <p>Skills observed &amp; performed:</p> <p>1. VITAL SIGNS 2. TRACH SUCTIONING 3. TUBE FEEDING</p>	<p>Highlights:</p> <p>1. DRESSING CHANGE</p> <p>2. TUBEX CARE</p> <p>3. HOW TO MAINTAIN STETHO</p> <p>Areas to improve:</p> <p>1. Organization 2. Inter-professional Communication 3. Time Management</p> <p>Skills observed &amp; performed:</p> <p>1. DRESSING CHANGE 2. TUBEX CARE 3. BLADDER SCAN.</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 2/10/22</p> <p>M. Avandula Student</p> <p>AMM Preceptor</p>
<p>Highlights:</p> <p>1. CODE BLUE</p> <p>2. COMMUNICATION w/ STAFF</p> <p>3. OBSERVED MRI</p> <p>Areas to improve:</p> <p>1. Work as being assertive 2. Inter-professional communication 3. Charting</p> <p>Skills observed &amp; performed:</p> <p>1. CODE BLUE 2. BLOOD DRAW 3. PO MEDS</p>	<p>Highlights:</p> <p>1. PPE of code</p> <p>2. Observed Pico team</p> <p>3. Communication</p> <p>Areas to improve:</p> <p>1. Improve on assertiveness 2. Inter-professional Communication 3. Charting</p> <p>Skills observed &amp; performed:</p> <p>1. NG TUBE REMOVAL 2. CENTRAL LINE REMOVAL 3. BLD BATTN</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: 01/28/20</p> <p>M. Avandula Student</p> <p>MM Preceptor</p>



**Covenant School of Nursing**  
 Capstone Preceptor Appraisal of Student Performance  
 Preceptor Completes and Reviews with Student

Student: Michael Aranda Midterm: 03/07/22

Final: \_\_\_\_\_ Unit: 0101

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (cc 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student makes safe clinical decisions. (cc 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (cc 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (cc 2, 5, & 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student documents according to agency/unit standards. (cc 2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (cc 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (cc 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student is self-directed and demonstrates an interest in learning. (cc 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

*He's very caring, he's always willing to help other nurses and this will be a very valuable asset as he progresses throughout his career.*

3. What have you identified as an opportunity for improvement for the student?

*Assertiveness will come with experience and progressive confidence.*

Preceptor Signature: [Signature] Date: 3/7/2022

Student Signature: [Signature] Date: 3/7/2022