Highlights:	Date/Initial = Student = Preceptor	Highlights:	Date/Initial = Student = Preceptor
1. Started IV 2. suction trach patient 3. Bronchoscopy **Areas to improve:** 1. documentation 2. medication classes 3. **Skills observed & performed:** 1. Bronchoscopy 2. Blood infusion 3. EKG	2-27-22 Date: P. Mgr Student Sarine Singer Preceptor	1. 2. 3. **Areas to improve:** 1. 2. 3. **Skills observed & performed:** 1. 2. 3.	Date: _____ Student _____ Preceptor
Highlights:	Date/Initial = Student = Preceptor	Highlights:	Date/Initial = Student = Preceptor
1. Dressing change 2. wound care 3. Discharge **Areas to improve:** 1. Watch time for intervention 2. Starting IV 3. **Skills observed & performed:** 1. ↑ dressing c̄ confidence 2. Did good IV pain med 3. great c̄ meds and administration	03-03-22 Date: P. Mgr Student P. Onuoha Preceptor	1. 2. 3. **Areas to improve:** 1. 2. 3. **Skills observed & performed:** 1. 2. 3.	Date: _____ Student _____ Preceptor
Highlights:	Date/Initial = Student = Preceptor	Highlights:	Date/Initial = Student = Preceptor
1. 2. 3. **Areas to improve:** 1. 2. 3. **Skills observed & performed:** 1. 2. 3.	Date: _____ Student _____ Preceptor	1. 2. 3. **Areas to improve:** 1. 2. 3. **Skills observed & performed:** 1. 2. 3.	Date: _____ Student _____ Preceptor

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Priscilla Meza   UNIT: 510   Preceptor: Jessica

Instructions:	Highlights: Example (written)	Date/Initial =Student = Preceptor
I. Student's responsibility: - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. 2. Preceptor's responsibility: - Must give feedback on the areas to improve & instruct the student to write on the allotted space. 3. Student & preceptor must sign their Initial every each clinical day.	1. Team work-Rapid response 2. learning opportunities –Staph infection 3. Post op admission Areas to improve: 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw Skills observed & performed: 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning	Date: 10/23/2018 E.Hamilton **Student** A. Santos **Preceptor**

Highlights:	Date/Initial =Student =Preceptor	Highlights:	Date/Initial =Student =Preceptor
1. 2 blood draws 2. suppository 3. Bed bath Areas to improve: 1. Knowing when things need to be done 2. charting 3. Skills observed & performed: 1. Blood draw > Very confident did well 2. Suppository 3. Vital signs	Date: 2-19-22 Priscilla Mza Student J. Onischuk Preceptor	1. gave eye drops 2. colostomy care 3. Areas to improve: tasks 1. Knowing when things are due 2. Knowing meds + what they are for 3. Skills observed & performed: 1. time management 2. She doesn't hold back "confident" 3. Bed bath	Date: 2-24-22 Priscilla Mza Student J. Onischuk RN Preceptor

Highlights:	Date/Initial =Student =Preceptor	Highlights:	Date/Initial =Student =Preceptor
1. Blood draws 2. COVID Pt care 3. Started primary + secondary Areas to improve: 1. time management 2. Charting 3. meds Skills observed & performed: 1. Blood draws 2. collected urine 3. hung IVPB meds	Date: 2-20-22 Priscilla Mza Student J. Onischuk RN Preceptor	1. COVID swab 2. Foley insertion 3. Start IV. Areas to improve: 1. Time management 2. Know medications 3. Skills observed & performed: 1. keep sterilization during Foley insertion 2. very systematic 3. Changed out IV lines	Date: 2-25-22 P Meza Student J. Onischuk RN Preceptor

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Student Name Priscilla Meza

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
02-19-22	0645 – 1915	S10	Jessica Oniochuk RN
02-20-22	0645 – 1915	S10	Jessica Oniochuk RN
02-24-22	0640 – 1910	S10	Jessica Oniochuk RN
02-25-22	0645 – 1915	S10	Jessica Oniochuk RN
02-27-22	0645 – 1915	S10	Sauina Sonig RN
03-03-22	12 hrs	S10	Jessica Oniochuk RN

Preceptor's Signature_____

Preceptor's Signature_____

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Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: _Priscilla Meza_

Midterm: _March 07, 2022_

Final: _____

Unit: _S10_

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	O	⊗	O
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	⊗	O	O
Student makes safe clinical decisions. (GC 3)	⊗	O	O
Student advocates for patient/family rights and quality nursing practice. (GC 4)	O	⊗	O
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	O	⊗	O
Student documents according to agency/unit standards. (GC 2)	⊗	O	O
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	⊗	O	O
Student assumes a leadership role in clinical practice. (GC 6)	O	⊗	O
Student is self-directed and demonstrates an interest in learning. (GC 8)	⊗	O	O

2. What do you think are the student's personal strengths?

She is very confident and looks to very comfortable as a beside nurse.

3. What have you identified as an opportunity for improvement for the student?

more practice c̄ IV's and Time management

Preceptor Signature: _Jessica Churchul RN_ Date: _3/3/2022_

Student Signature: _Priscilla Meza_ Date: _3/3/22_

Created 02/17

Reflection:

I am doing my preceptorship on South 10-day shift. My preceptor is Jessica, and she is awesome. In the beginning I was feeling nervous and sad because I found and enjoyment in ICU. I had mixed emotions about south10, but I ended up enjoying it more than I thought. I got the hang of it really quick, and it's so fast paced which I tend to find enjoy in that. I like having a lot to do yet knowing I can handle it. It's a satisfaction to me. Although there are things, I am not sure how she knows things, but she has it together better than I do. I still need to find a good groove in things, but I feel like once I do, I will be fine. I do ask a lot of questions and she answers them and does not make me feel dumb. Throughout my nursing career, I have not

started an IV or drew blood from sticking people. Luckily during this preceptorship, I have done that a lot and I surprisingly I am better than I thought in it. I surprised myself on that and how much I can handle on the floor. I also have started a foley and it was my first time. Jessica guides me through everything, so it helps so much and makes me not have so much anxiety. It was also my first time, so I was kind of nervous to break sterile field, but I did pretty good. What school does not prepare you for is how patients react. This specific patient spit on me, but she was confused. I just did what I had to do and got her comfortable after I was done and went to the bathroom and washed my face. In the moment I was extremely shocked, but I knew I had to get that done. Jessica got on to her and told her that was not acceptable but to be honest I would not know how to handle that. I pick up on a lot of behavior from the nurses because we don't learn that in school, we just get told but being on the floor I see how nurses handle situations and how much of an advocate you have to be for the patient because a lot of doctors put discharge orders for patients and their Cath insertion site is still bleeding or still on critical lab values for example their potassium. It is crazy how much things and situations come into perspective when being on the floor and now you are being the nurse. I do need to improve on teaching my patients on their medications but so far, all my patients know what their medications are its just a few that they do not like Enoxaparin. Being in this module has opened a new level for me and has surprised me on how much I know and how much I do not. I notice things about myself that I did not know I was capable of. Like being confident and taking this role seriously because I do want to learn and be ready to be on the floor after graduation. Jessica has really been a great mentor in helping me build this persona of myself and focused on my strength and better my weaknesses. Overall I have enjoyed everyday I am on the floor and always look forward to coming to clinicals.