

Capstone Preceptor Appraisal of Student Performance
Preceptor Completes and Reviews with Student

Student: Kayla Rodriguez

Midterm: 3/5/22

Final: _____

Unit: Pedi Floor

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Kayla is always willing to try new skills and ALWAYS asks appropriate questions.

3. What have you identified as an opportunity for improvement for the student?

Confidence in herself

Preceptor Signature: Catherine [Signature] Date: 3/5/22

Student Signature: K. Rodriguez SN Date: 3/5/22

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
2/24/22	0645-1509	NICU	<i>[Signature]</i>
2/28/22	0640-1739	Pedi ED	<i>[Signature]</i>
3/3/22	0645-0930	PICU	<i>[Signature]</i>
3/4/22	0645-1935	Mom Baby (Postpartum)	<i>[Signature]</i>
3/5/22	0645-1930	Pedi floor	<i>[Signature]</i>

Preceptor's Signature _____

Preceptor's Signature _____

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Kayla Rodriguez UNIT: Staffing Preceptor: Tiffany Mata

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <ol style="list-style-type: none"> 1. Team work-Rapid response 2. learning opportunities -Staph infection 3. Post op admission <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Assessment 2. Anticipation of patient needs 3. working on skills on Blood draw <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. NGT insertion 2. Orthostatic vital sign 3. Trach suctioning 		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Bottle feed baby 2. Observe admission 3. Discharge baby <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Communication with doctors 2. Charting 3. Parent phone calls <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Observe heel stick 2. Positioning during feeding 3. NG tube feeding 	<p>Date/Initial =Student =Preceptor</p> <p>2/24/22</p> <p>Date: <u>KR</u> Student</p> <p><u>TM</u> Preceptor</p>	<p>Highlights: ^{ED}</p> <ol style="list-style-type: none"> 1. Learn how to document 2. Ambulance intake 3. Trauma room orientation/check <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Phone calls to other disciplines 2. Nasal swabs 3. Discharging patients <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Observed lip laceration stitched 2. Observe toe nail removal and re-^{placement.} 3. Start IV 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 2/28/22</p> <p><u>KR</u> Student</p> <p><u>TM</u> Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. Observe ECHO 2. Draw labs 3. Use Syringe pump <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Charting 2. Putting in orders 3. Confidence <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Draw labs 2. Syringe Pump administration 3. Positioning for laminectomy patient 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 3/3/22</p> <p><u>KR</u> Student</p> <p><u>TM</u> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Observe admission and discharge 2. 24 hour newborn screen 3. Blood draw <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Discharge pt./education 2. Newborn 24 screen 3. Fundal assessment <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. D/C IV 2. Newborn bath 3. PKU 	<p>Date/Initial =Student =Preceptor</p> <p>Date: 3/4/22</p> <p><u>KR</u> Student</p> <p><u>TM</u> Preceptor</p>

MOM Baby
Postpartum

<p>Highlights: <i>Pedi floor</i></p> <ol style="list-style-type: none"> 1. Document in Epic 2. Pediatric care 3. Golytely infusion <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Epic (documentation) 2. Report 3. Communication <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. IV start 2. lab draw 3. Drain JP drain 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date: <i>3/5/22</i></p> <p><i>KR</i> Student</p> <hr/> <p><i>JM</i> Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <hr/> <p>Date:</p> <hr/> <p>Student</p> <hr/> <p>Preceptor</p>
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