

I was not sure what to expect from simulation today, I knew we would be rotating but other than that I was not sure. I really enjoyed that each room had very different activities. I felt like we were able to think critically and not just regurgitate information. It was nice being able to think critically instead of just performing a skill from memory. I think this also was very helpful in cementing the information. I really liked Mrs. Howards station with the chart where we had to place the labs with the part of the body. This was a lot of fun and since I am a more visual hands-on learner, it really helped me to place things better. I am really excited to take that chart and make something similar with it to practice. This station also made me realize that there are definitely some labs that I really need to look over. I also really liked how when we were discussing Millie and prioritization that we could see how everyone had different ideas and views for different reasons. It was also interesting to see that none of us were technically wrong we just saw things as a different priority. I also enjoyed being able to practice, writing out SBAR when we had to determine what patient was a priority. Since reports are normally short and quick it was nice to be able to write down the important points. Seeing the chest tube and trach was really nice because I haven't really seen any in clinicals or in my life. I like that I got to clear up in my mind exactly how to tell where the bubbles are from. I was a little unclear on how exactly it worked if you clamped the patient and the bubbles stopped what you would do. Mrs. Whitley made it clear that if you did that that it was the patient side and that there really isn't anything you can do. Today went by really fast but I feel I was able to learn a little bit and grow in my critical thinking.