

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Ashlee Guzman UNIT: S5 Preceptor: Robbie Richardson

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response</p> <p>2. learning opportunities -Staph infection</p> <p>3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p>		<p>Date/Initial =Student = Preceptor</p> <p>Date: 10/23/2018</p> <p><u>E. Hamilton</u> Student</p> <p><u>A. Santos</u> Preceptor</p>
<p>Highlights: <u>Charging</u></p> <p>1. documentation observed nurse</p> <p>2. team work with others</p> <p>3. learning opportunity - dialysis</p> <p>Areas to improve:</p> <p>1. Communication</p> <p>2. Ask more questions</p> <p>3.</p> <p>Skills observed & performed:</p> <p>1.</p> <p>2.</p> <p>3.</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>2/20</u></p> <p><u>A. Guzman</u> Student</p> <p><u>RJR RN</u> Preceptor</p>	<p>Highlights:</p> <p>1. Chest tube removed <u>observed</u></p> <p>2. Pure wick catheter <u>placement</u></p> <p>3. nasal spray medication</p> <p>Areas to improve:</p> <p>1. SBAR communication</p> <p>2. Medication administration</p> <p>3. Time management / prioritize</p> <p>Skills observed & performed:</p> <p>1. blood cultures</p> <p>2. Subcutaneous injections</p> <p>3. C7-tube flushing & monitoring</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>2/24</u></p> <p><u>A. Guzman</u> Student</p> <p><u>RJR RN</u> Preceptor</p>
<p>Highlights:</p> <p>1. documentation on pt's</p> <p>2. nasal cannula assessment</p> <p>3. inhaler medication given</p> <p>Areas to improve:</p> <p>1. Charting</p> <p>2. Insulin - pulling from pyxis</p> <p>3. Family member involvement</p> <p>Skills observed & performed:</p> <p>1. bladder SCAN</p> <p>2. trach care</p> <p>3. oral trach care</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>2/28</u></p> <p><u>A. Guzman</u> Student</p> <p><u>RJR RN</u> Preceptor</p>	<p>Highlights:</p> <p>1. Observed MRI</p> <p>2. PCA pump</p> <p>3. removed dressing</p> <p>Areas to improve:</p> <p>1. Physical assessment</p> <p>2. Knowing what to chart</p> <p>3. Blood draws</p> <p>Skills observed & performed:</p> <p>1. CVL blood draw</p> <p>2. used gait belt to lift pt to bedside comode</p> <p>3. Set flowmeter for oxygen to tree adaptor</p>	<p>Date/Initial =Student =Preceptor</p> <p>Date: <u>3/3</u></p> <p><u>A. Guzman</u> Student</p> <p><u>RJR RN</u> Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. learning opportunity = BKA 2. Clean catch specimen 3. Urinary catheter perineal care <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. prioritization 2. patient education 3. blood draws <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. PICC line blood draw 2. Pure wick external catheter 3. Primed medication (primary) IV pump 	<p>Date/Initial =Student =Preceptor</p> <p>3/6/22</p> <p>Date:</p> <p>A. Guzman</p> <p>Student</p> <p><i>[Signature]</i> BSN RN</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>_____</p> <p>Student</p> <p>_____</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>_____</p> <p>Student</p> <p>_____</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>_____</p> <p>Student</p> <p>_____</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>_____</p> <p>Student</p> <p>_____</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>_____</p> <p>Student</p> <p>_____</p> <p>Preceptor</p>
<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Student</p> <p>_____</p> <p>Preceptor</p>	<p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Preceptor</p> <p>_____</p>

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
2/20/22	6:40 - 7:25 pm	South 5	Robbi Lee Richardson RN
2/24/22	6:40 - 7:30 pm	South 5	Robbi Lee Richardson RN
2/28/22	6:40 - 7:30 pm	South 5	Robbi Lee Richardson RN
3/3/22	6:45 - 7:20 pm	South 5	Robbi Lee Richardson RN
3/6/22	6:45 - 7:15 pm	South 5	Robbi Lee Richardson RN
		South 5	

Preceptor's Signature _____

Preceptor's Signature _____

Student: Ashlee Guzman

Midterm: 3/6/22

Final: _____

Unit: South 5

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7).	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Ashlee is doing well. She is actively learning and is always willing to step in and help. Her strengths are growing each day on the floor. Ashlee communicates well with the patients and does well on her medication administration.

3. What have you identified as an opportunity for improvement for the student?

Opportunities for improvement would be to prioritize care and build confidence. Ashlee does well and as she grows she will excel. I am proud of her and how well she is doing. Ashlee is a wonderful nurse already!

Preceptor Signature: Robbi Lee Richards

Date: 3/6/22

Student Signature: Ashlee Guzman

Date: 3/6/22

Instructional Module 8: Preceptor Orientation Checklist

Day 1

Student Name: Ashlee Guzman Date: 2/20/22

Preceptor: Robbi Lee Richardson RN

Orientation Activities	Done	Not Done
1. Unit layout : Medication room, Linen room, supply room, soiled room, crash cart , restroom, break room, family room, fire exits, etc.	✓	
2. Security: Give codes to all locked rooms, visiting hours, personal belongings	✓	
3. Unit socialization: Introduce the student to all staff members	✓	
4. Policies & Procedures: Inform student of any everyday policies such as Vital signs, Blood sugar testing, patient transport, isolation & documentation	✓	
5. Safety based initiatives: Hand hygiene, falls, pressure ulcers, rapid response, etc.	✓	
6. Review goals & expectations for 120 clinical hours	✓	
7. Equipment: IV Pumps, syringe pumps, tube feeding pumps, Ventilators, etc.	✓	

Checked by Clinical instructor: _____

Date: _____