

Midterm due 03/07/22 @ 1700 -

Day 5 clinical -> "03/04/22" -

Capstone Preceptor Appraisal of Student Performance
 Preceptor Completes and Reviews with Student

Student: Elias Lozano

Midterm: 3/04/22

Final: _____

Unit: Heart Center 50

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following:

	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student makes safe clinical decisions. (GC 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student advocates for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Student documents according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student develops teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student assumes a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Student is self-directed and demonstrates an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are the student's personal strengths?

Very thorough, good communication, asks lots of questions, seeks opportunities to learn

3. What have you identified as an opportunity for improvement for the student?

Learning to prioritize / time manage, confidence in skills

Preceptor Signature: Haley Vega, BSN, RN Date: 3/4/2022

Student Signature: Elias Lozano Date: 3/4/22

midterm due 03/07/22 01700 - ☐, final term 04/04/22

01700 - ☐

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: Elias Lozano UNIT: HCS Preceptor: Halcy V.

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility: ★</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response</p> <p>2. learning opportunities -Staph infection</p> <p>3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p>	<p>Date/Initial</p> <p>=Student</p> <p>= Preceptor</p> <p>Date:</p> <p>10/23/2018</p> <p><u>E. Hamilton</u></p> <p>Student</p> <p><u>A. Santos</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. Admission / <u>DC</u> process ^{Butterfly vacuo method.}</p> <p>2. Insulin management / Blood Draw</p> <p>3. Professional communication w/ code pts / family</p> <p>Areas to improve: ★</p> <p>1. efficient med admin / NOT drop meds</p> <p>2. time management</p> <p>3. cluster care / prioritizing</p> <p>Skills observed & performed:</p> <p>1. Neuro / stroke Assessment.</p> <p>2. Sub-Q ins + care area admin.</p> <p>3. WP Admin / Reconstitute via BS sticks, IV Removal steril water.</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>02/24/22</p> <p>Date:</p> <p><u>E. Lozano</u></p> <p>Preceptor</p> <p>Student</p> <p><u>J. Vega</u></p> <p>Preceptor</p> <p>Preceptor</p>	<p>Highlights:</p> <p>1. charting → PA.</p> <p>2. Lt Diet % , etc.....</p> <p>3. learning opportunities → working 1st</p> <p>Areas to improve: ★</p> <p>1. Documentation</p> <p>2. Urinary cath skills</p> <p>3. Manual BP skills / accuracy</p> <p>Skills observed & performed:</p> <p>1. Nicotine patch</p> <p>2. SQ injection</p> <p>3. IV Removal</p> <p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>2/26/22</p> <p>Student</p> <p><u>E. Lozano</u></p> <p>Preceptor</p> <p><u>J. Vega</u></p>
<p>Highlights:</p> <p>1. Team Review Insulin Pen Dial calculation</p> <p>2. Learning opportunity - Insulin Pen</p> <p>3. RN creator doc → consultation</p> <p>Areas to improve: ★</p> <p>1. giving report / SBAR</p> <p>2. IV SKILLS</p> <p>3. med pass efficiency</p> <p>Skills observed & performed:</p> <p>1. Self-Admin Insulin Pen (PT)</p> <p>2. Sub-Q Admin / JP Drain</p> <p>3. Wound Dressing change x 2 (Cervical small wt)</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>2/25/22</p> <p>Student</p> <p><u>E. Lozano</u></p> <p>Preceptor ★</p> <p><u>J. Vega</u></p>	<p>Highlights:</p> <p>1. Lt Blood Draw</p> <p>2. Primary NS Fluids</p> <p>3. General Med Admin</p> <p>Areas to improve:</p> <p>1. Lowenox placement</p> <p>2. confidence IV SKILLS</p> <p>3. Time management</p> <p>Skills observed & performed:</p> <p>1. Sub-Q SQ Admin in</p> <p>2. Insulin Admin</p> <p>3. Send Blood work to lab</p> <p>* Urinal Bed Pen BM management</p> <p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>2/28/22</p> <p>Student</p> <p><u>E. Lozano</u></p> <p>Preceptor</p> <p><u>J. Vega</u></p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. IV Blood Draw 2. Pt DIC Transport 3. IV Removals <p>Areas to improve: ☆</p> <ol style="list-style-type: none"> 1. Confidence blood draw needle insert 2. DC instructions 3. timing charting <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. SA inj. 2. IVP inj 3. Head/roc PA 	<p>Date/Initial =Student =Preceptor</p> <p>3/4/22</p> <p>Date:</p> <p>E. Lozano</p> <p>Student</p> <p>J. Vega</p> <p>Preceptor ☆</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. Seizure precautions 2. watched Oct order placed 3. monitor seizure pt. <p>Areas to improve: ☆</p> <ol style="list-style-type: none"> 1. med. knowledge 2. SSE values 3. EPIC knowledge <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. OBSERVED @ EPIC 2. SA inj. inj 3. IVP med Admin 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>3/5/22</p> <p>Student</p> <p>E. Lozano</p> <p>Preceptor</p> <p>J. Vega</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. utilized epic emr - med Admin 2. SI psych obsrv assessment 3. refresh VIS skills / other assist care <p>Areas to improve: ☆</p> <ol style="list-style-type: none"> 1. Leaking epic 2. patient safety 3. med knowledge <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. SA inj. observed additional epic 2. Po meds, J med Admin 3. med pt/gen teaching 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>3/6/22</p> <p>Student</p> <p>E. Lozano</p> <p>Preceptor ☆</p> <p>J. Vega</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Date/Initial =Student =Preceptor</p> <p>Date:</p> <p>Student</p> <p>Preceptor</p>

Elias Lozano

Due to Mid term → Monday (2/28/22) - U
 +
 final Term → Monday (04/04/22) - □

Column1	Column2	Column3	Column4	Column5	Column11
Instructional Module 8 : Capstone Precepted Clinical Experience Skills Checklist					
Medical -Surgical, Antepartum & Mom/Bab Baby/pediatrics/Staffing					
Purpose: This inventory of required skills is to be completed : Orientation, Midterm & finals					
Introduction: Pre-Assessment= Mark an X on each skills that describes your experience					
Preceptorship-Clinical time= write the date & preceptor's initial that describes your experience					
Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Performed Independently	Supervised	Performed independently
1. Assessment					
a. Vital signs			✓	✓ [Signature] 2/24	
b. Neurological			✓	✓ [Signature] 2/25	
c. Respiratory			✓	✓ [Signature] 2/25	
d. Cardiovascular			✓	✓ [Signature] 2/25	
e. Gastro intestinal			✓	✓ [Signature] 2/26	
f. Neuro-vascular			✓	✓ [Signature] 2/25	
2. Documentation					
a. Assessment	✓				
b. vital signs			✓	✓ [Signature] 2/24	
c. Admission	✓			✓ [Signature] 2/20	
d. Discharge	✓				
e. Transfer	✓				
3. Collaborative					
Communication	✓				
a. SBAR	✓			✓ [Signature] 2/25	
b. Case Mgt	✓				
c. Physician	✓				
d. Pharmacy	✓				
e. Diagnostic	✓				
f. Respiratory	✓				
g. PT/OT	✓				
4. Medication					
a. PO			✓		
b. IVPB			✓	✓ [Signature] 2/24	
c. IV push			✓		
d. Topical	✓			✓ [Signature] 2/24	
e. Tube feeding	✓			✓ [Signature] 2/26	
f. IM		✓			
g. Subcutaneous			✓	✓ [Signature] 2/24	
h. Intradermal	✓				
i. Nasal	✓				
j. Rectal	✓				
5. CVL & PICC					
a. Med admin		✓			
b. Blood draws	✓				
c. Dressing change		✓		✓ [Signature]	2/24
e. Clave change	✓				
6. Drainage					
a. Removal	✓				
b. Dressing change	✓				
e. Monitoring	✓			✓ [Signature] 2/25	
7. Tube feedings					
a. Insertion	✓				
b. Removal	✓				
c. Checking residual	✓				
d. Feeding	✓				
e. Monitoring	✓				
8. Urinary catheter					
a. Insertion		✓			
b. Removal		✓			
c. Collect specimen	✓				
9. Blood sugar test					
a. Operate glucometer			✓		
b. Blood draw	✓		✓	✓ [Signature] 2/24	
c. finger stick			✓		
d. Heel stick	✓			✓ [Signature] 2/24	
10. Isolation Precautions					

a. Contact				✓		
b. Droplet				✓		
c. Neutropenic	✓			✓		
d. Airborne				✓		
11. Dressing Change						
a. Incision	✓					
b. Wound	✓					
c. Pressure Ulcer	✓					Halcy Vega BSN RN 2/25
12. Periphera IV		✓				
a. Initiate		✓				
b. Maintenance		✓				
c. Removal	✓					
13. Patient Education						
a. Medication						Halcy Vega BSN RN 2/24
b. Safety				✓		Halcy Vega BSN RN 2/24
c. Wound care				✓		Halcy Vega BSN RN 2/24
d. Diet	✓					
e. Activity	✓					
f. Clinic follow-up	✓					Halcy Vega 2/29
14. Ostomy						
a. Measure output	✓					
b. Change bag	✓					
c. Skin care	✓					
d. Monitoring	✓					
15. Oxygen Therapy						
a. Nasal Cannula				✓		
b. Venturi Mask	✓					
c. BIPAP	✓					
d. Weaning Oxygen	✓					
16. Unit Routines						
a. Admission	✓					
b. Discharge	✓					
c. Transport	✓					Halcy Vega BSN RN 2/24
e. Blood transfusion	✓					Halcy Vega BSN RN 2/24
f. Sepsis protocol	✓					
g. MEWS		✓				
h. Rapid Response	✓					
i. Transfer	✓					
J. Huddle	✓					
17. OB-GYN						
a. Stress test	✓					
b. Post NSD care	✓					
c. Newborn screening		✓				
d. Pre/post CS care	✓					
e. Magnesium Mgt.	✓					

Student Name (Print): Elias, Lozano

Student Signature: Elias Lozano

Clinical Unit: HCS

Preceptor: Halcy Vega

Date: (02/14/22)