

Covenant School of Nursing Instructional Module 2
SIMULATION LEARNING GUIDE
Topic/Concept: Clinical Decision Making

Needs Analysis Documentation
<ul style="list-style-type: none"> Students have minimal experience with decision making in the performance of professional nursing skills on patients in the simulation and clinical settings. Assessment, safe medication administration, and a clear understanding of medical asepsis at the bedside are concepts of focus for Instructional Module 2 students.
Learning Goals/Outcomes
<p>Upon completion of this simulation learning activity, you will be able to:</p> <ul style="list-style-type: none"> Identify and perform appropriate assessment and nursing interventions based on patient presentation and symptoms. Incorporate the principles of surgical asepsis to don sterile gloves and perform CVAD dressing change Incorporate the principles of safe medication administration
Scenario(s) Used
<ul style="list-style-type: none"> Developed by IM 2 faculty weekly
Schedule of Activities
<ul style="list-style-type: none"> Tuesdays and Wednesdays of weeks 2,3,5, and 6
Pre-Simulation Learning Activity Preparation (Pre-Briefing)
<p>On-Line/ Out of Class</p> <ul style="list-style-type: none"> HESI related content CVAD dressing change video Medication administration videos for subcutaneous and intramuscular injection Indwelling urinary catheter insertion video <p>Simulation Center Activities</p> <ul style="list-style-type: none"> Orient to activity Assign roles for patient, TPCN, family member, CN
Simulation Learning Activities
<p>Simulation Activities:</p> <ul style="list-style-type: none"> SBAR report MEWS Tool Oxygenation Focused assessment Group discussion to establish plan of care Perform CVAD dressing change on model provided Administer Insulin injection – dose according to sliding scale Identify landmarks for injection into muscle/subcutaneous tissue Perform sterile urinary catheter insertion <p>Online/Out-of-Class:</p> <ul style="list-style-type: none"> None
Evaluation Methods (Debriefing)
<ul style="list-style-type: none"> End of module student evaluation Post SLA Survey in Red Cap
Other Appropriate Documentation

- Completion of HESI content

Texas DECs	QSEN Competencies
<ul style="list-style-type: none"> • <i>Provider of patient centered care</i> • <i>Patient safety advocate</i> • <i>Clinical judgement and behaviors</i> 	<ul style="list-style-type: none"> • Patient centered care • Evidence based practice • Safety
IM Student Learning Outcomes	NCLEX Test Plan
<ul style="list-style-type: none"> • Assessment and Intervention: Perform nursing skills in a safe and organized manner • Critical thinking: Make changes to care in response unexpected outcomes of nursing interventions • Teaching: Implement patient teaching principles pertinent to nursing interventions 	<ul style="list-style-type: none"> • Physiological Integrity • Medication administration
Concepts	
<ul style="list-style-type: none"> • Asepsis • Safe medication administration • Gas Exchange (oxygenation) • Evidence based practice • Patient-centered care • Safety • Clinical judgment 	
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Instructional Module (2) Simulation Learning Guide

Topic: