

**Covenant School of Nursing Instructional Module 2
SIMULATION LEARNING GUIDE
Topic/Concept: Clinical Decision Making**

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| Needs Analysis Documentation |
| <ul style="list-style-type: none"> Students have minimal experience with decision making in the performance of professional nursing skills on patients in the simulation and clinical settings. Assessment, safe medication administration, and a clear understanding of medical asepsis at the bedside are concepts of focus for Instructional Module 2 students. |
| Learning Goals/Outcomes |
| <p>Upon completion of this simulation learning activity, you will be able to:</p> <ul style="list-style-type: none"> Identify and perform appropriate assessment and nursing interventions based on patient presentation and symptoms. Incorporate the principles of surgical asepsis to don sterile gloves and perform CVAD dressing change Incorporate the principles of safe medication administration |
| Scenario(s) Used |
| <ul style="list-style-type: none"> Developed by IM 2 faculty weekly |
| Schedule of Activities |
| <ul style="list-style-type: none"> Tuesdays and Wednesdays of weeks 2,3,5, and 6 |
| Pre-Simulation Learning Activity Preparation (Pre-Briefing) |
| <p>On-Line/ Out of Class</p> <ul style="list-style-type: none"> HESI related content CVAD dressing change video Medication administration videos for subcutaneous and intramuscular injection Indwelling urinary catheter insertion video <p>Simulation Center Activities</p> <ul style="list-style-type: none"> Orient to activity Assign roles for patient, TPCN, family member, CN |
| Simulation Learning Activities |
| <p>Simulation Activities:</p> <ul style="list-style-type: none"> SBAR report MEWS Tool Oxygenation Focused assessment Group discussion to establish plan of care Perform CVAD dressing change on model provided Administer Insulin injection – dose according to sliding scale Identify landmarks for injection into muscle/subcutaneous tissue Perform sterile urinary catheter insertion <p>Online/Out-of-Class:</p> <ul style="list-style-type: none"> None |
| Evaluation Methods (Debriefing) |
| <ul style="list-style-type: none"> End of module student evaluation Post SLA Survey in Red Cap |
| Other Appropriate Documentation |

- Completion of HESI content

| Texas DECs | QSEN Competencies |
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| <ul style="list-style-type: none"> • <i>Provider of patient centered care</i> • <i>Patient safety advocate</i> • <i>Clinical judgement and behaviors</i> | <ul style="list-style-type: none"> • Patient centered care • Evidence based practice • Safety |
| IM Student Learning Outcomes | NCLEX Test Plan |
| <ul style="list-style-type: none"> • Assessment and Intervention: Perform nursing skills in a safe and organized manner • Critical thinking: Make changes to care in response unexpected outcomes of nursing interventions • Teaching: Implement patient teaching principles pertinent to nursing interventions | <ul style="list-style-type: none"> • Physiological Integrity • Medication administration |
| Concepts | |
| <ul style="list-style-type: none"> • Asepsis • Safe medication administration • Gas Exchange (oxygenation) • Evidence based practice • Patient-centered care • Safety • Clinical judgment | |
| Date originated: November 2020 | Revision Dates: 11.2021 |

Instructional Module (2) Simulation Learning Guide

Topic: