

Covenant School of Nursing
Instructional Module 7 Learning Guide
Topic: End of Life in Critical Care

Learning Goals/Outcomes	
Upon completion of this lesson, you will be able to: - Investigate the effects of immunosuppressive therapy used in patients who have had organ transplantation. - Identify psychological effects on patient's family involving withdrawal of care. - Examine the ethical and legal issues with critical care patients experiencing end of life including brain death and death in the emergency department. - Examine diverse culture practices in withdrawal of care in emergent or sudden death and organ donation.	
Pre-Class Preparation	
Required: - Reading from Medical-Surgical Nursing by Lewis, et al. <u>Chapter 9: Palliative and End of Life Care</u> - Focus on: - Death - End of Life Care - Legal and Ethical Issues Affecting EOL Care - Nursing Management - Special Needs of Caregivers and Nurses in EOL Care <u>Chapter 13: Immune Responses and Transplantation</u> - Focus on: Organ Transplantation Additional Resources: - Inside COVID ICU Through a Nurse's Eyes: https://www.youtube.com/watch?v=KR4ifeGxdQw (15:09 mins)	
Learning Activities	
Classroom Activities: - Power Point - Polling and in-class survey - Open discussions - Patient scenarios & case studies Laboratory/Clinical Activities: - Observe and/or care for patients experiencing brain death, organ transplant, and/or end of life issues within the clinical setting Out of Class Activities: - HESI assignments: Life Sustaining Therapy, Organ Donation, Donation after Death, and Determination of Death	
Evaluation Methods	
- Unit Exam - HESI - Polling questions	
Texas DECs	QSEN Competencies

Knowledge IA2;IB1a-e;IIA2a-c,4;IIB1,2,5,9; IIC1a,4a-b,5,6,7; IID1a,c;IIE8;IIF1;IIG2a,b;IIIA1, 4;IIIE 1a,b,c,2; IIIF1 a-c, 2; IVA 1 a, 4b,5a-b; IVD 4; IVE1 Clinical Judgement and Behaviors IA1;IA2;IB2a-b;IB,3a-c;IIA2a-c;IIB3a,b,4; IIC3a;IIE5a, ,8;IIF1a,b,5a-b; IIIA 2,3;IIB1, 2, 9; IVA1;IVB1a, b;2, 3 a-c,5 a	Patient-Centered Care Quality Improvement Teamwork and Collaboration Safety
IM Student Learning Outcomes	NCLEX Test Plan
1, 2, 3, 4, 5, 7, 8	Safe and Effective Care Environment- (Management of Care, Ethical Practice, Legal Rights and Responsibilities) Psychosocial Integrity Coping Mechanism, Cultural Awareness) End of Life Care, Grief and Loss, Support System) Physiological Integrity &Adaptation (Basic care & comfort Fluid and Electrolyte Imbalances/Alterations in Body Systems)
Concepts	Faculty
Diversity, Ethics & Legal, End of Life, Grief, Intracranial Regulation, Immunity, Nutrition, Mobility, Teamwork and Collaboration	D Smith DNP, RN
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