

Covenant School of Nursing
Instructional Module 7 Learning Guide
Topic: End of Life in Critical Care

Learning Goals/Outcomes	
<p>Upon completion of this lesson, you will be able to:</p> <ul style="list-style-type: none"> • Investigate the effects of immunosuppressive therapy used in patients who have had organ transplantation. • Identify psychological effects on patient's family involving withdrawal of care. • Examine the ethical and legal issues with critical care patients experiencing end of life including brain death and death in the emergency department. • Examine diverse culture practices in withdrawal of care in emergent or sudden death and organ donation. 	
Pre-Class Preparation	
<p>Required:</p> <ul style="list-style-type: none"> • Reading from Medical-Surgical Nursing by Lewis, et al. <u>Chapter 9: Palliative and End of Life Care</u> <ul style="list-style-type: none"> • Focus on: <ul style="list-style-type: none"> ▪ Death ▪ End of Life Care ▪ Legal and Ethical Issues Affecting EOL Care ▪ Nursing Management ▪ Special Needs of Caregivers and Nurses in EOL Care • <u>Chapter 13: immune Responses and Transplantation</u> <ul style="list-style-type: none"> • Focus on: Organ Transplantation <p>Additional Resources:</p> <ul style="list-style-type: none"> • Inside COVID ICU Through a Nurse's Eyes: https://www.youtube.com/watch?v=KR4ifeGxdQw (15:09 mins) 	
Learning Activities	
<p>Classroom Activities:</p> <ul style="list-style-type: none"> • Power Point • Polling and in-class survey • Open discussions • Patient scenarios & case studies <p>Laboratory/Clinical Activities:</p> <ul style="list-style-type: none"> • Observe and/or care for patients experiencing brain death, organ transplant, and/or end of life issues within the clinical setting <p>Out of Class Activities:</p> <ul style="list-style-type: none"> • HESI assignments: Life Sustaining Therapy, Organ Donation, Donation after Death, and Determination of Death 	
Evaluation Methods	
<ul style="list-style-type: none"> • Unit Exam • HESI • Polling questions 	
Texas DECS	QSEN Competencies

<p>Knowledge IA2;IB1a-e;IIA2a-c,4;IIB1,2,5,9; IIC1a,4a-b,5,6,7; IID1a,c;IIE8;IIF1;IIG2a,b;IIIA1, 4;IIIE 1a,b,c,2; IIIF1 a-c, 2; IVA 1 a, 4b,5a-b; IVD 4; IVE1</p> <p>Clinical Judgement and Behaviors IA1;IA2;IB2a-b;IB,3a-c;IIA2a-c;IIB3a,b,4; IIC3a;IIE5a, ,8;IIF1a,b,5a-b; IIIA 2,3;IIIB1, 2, 9; IVA1;IVB1a, b,2, 3 a-c,5 a</p>	<p>Patient-Centered Care Quality Improvement Teamwork and Collaboration Safety</p>
<p>IM Student Learning Outcomes</p>	<p>NCLEX Test Plan</p>
<p>1, 2, 3, 4, 5, 7, 8</p>	<p>Safe and Effective Care Environment- <i>(Management of Care, Ethical Practice, Legal Rights and Responsibilities)</i> Psychosocial Integrity <i>Coping Mechanism, Cultural Awareness)</i> <i>End of Life Care, Grief and Loss, Support System)</i> Physiological Integrity &Adaptation <i>(Basic care & comfort Fluid and Electrolyte Imbalances/Alterations in Body Systems)</i></p>
<p>Concepts</p>	<p>Faculty</p>
<p>Diversity, Ethics & Legal, End of Life, Grief, Intracranial Regulation, Immunity, Nutrition, Mobility, Teamwork and Collaboration</p>	<p>D Smith DNP, RN</p>
<p>Date originated: 5/13/2016</p>	<p>Revision Dates: 08/16/2017, 6/16/2017, 11/15/2017, 04/3/2018, 5/9/2018, 3/16/20, 3/3/2021, 2/22/2022</p>

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