

Covenant School of Nursing
Instructional Module 6 Learning Guide
Topic: Intrapartum Nursing

Learning Goals/Outcomes

Upon completion of this lesson, you will be able to:

- Explain how the components of the birth process and mechanisms of labor affect the course of labor and vaginal birth
- Describe the laboring patient's physiologic and psychological responses and fetal physiological responses to labor
- Apply the nursing process to care of laboring patients and the significant others during the intrapartum period
- Explain early signs of labor and differentiate between true and false labor teach the patient and family when to go to the birth facility
- Compare labors of nulliparous and multiparous patients and identify stages and phases of labor
- Examine the laboring patient's pain experience, describe use of non- pharmacologic pain management, explain the benefits and risks of specific pharmacologic pain control methods and explain related nursing care
- Describe admission and continuing intrapartum nursing assessments, prioritizing care in emergent situations
- Describe common nursing procedures used during the intrapartum period and identify methods to provide emotional support
- Identify clinical situations in which specific obstetric procedures are appropriate and explain the risks, precautions, and nursing considerations for each
- Apply the nursing process to care for the woman having a cesarean birth

Pre-Class Preparation

Required:

- Read Murray, S., Mckinney, E., Holub, K., & Jones, R. (2019). Foundations of Maternal-Newborn and Women's Health Nursing (7th ed.): Ch. 12-Processes of Birth; Chapter 13- Pain Management During Childbirth; Chapter 15-Nursing Care During Labor and Birth
- Read HESI Comprehensive Review for the NCLEX-RN Examination (6th ed.): Ch. 6, pgs. 216-226

Additional Resources:

- Evolve HESI

Learning Activities

Classroom Activities:

- Lecture
- Videos
- Cervical Evaluation Activity
- Case Study

Laboratory/Clinical Activities:

- Clinical/Community Rotations
- Deliberate Practice

Out of Class Work

- HESI Maternal Newborn Collection
 - o Artificial Rupture of Membranes
 - o Laboring Patients: Nursing Care
 - o Rho (D) Immune Globin

<ul style="list-style-type: none"> o Sterile Vaginal Exam o Vaginal Delivery o Epidural Catheter Insertion o Oxytocin 	
Evaluation Methods	
<ul style="list-style-type: none"> • HESI Out of Classroom Activities • HESI OB Proctored Exam • Clinical Performance Evaluation • Unit 2 Exam 	
Texas DECs	QSEN Competencies
Knowledge IA: 1 c, 2, 3, 4; IB: 1a-e, 2 a & b, 3, 7 a-c, 8; IC: 2, 3; ID: 3 IIA:1 a & b, 2 a-c, 3, 4; IIB: 1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 12; IIC:1 a & b, 2 a & b, 3, 4 a & b, 5, 7, 8; IID: 1a-d, 2, 3a & b, 5a & b; IIE: 1a & b, 2, 3a & b, 4a & b, 5, 6a, 8, 9, 11a-c, 12, 13; IIF: 1, 2; IIG: 1 a & b, 2 a & b, 3 a & b; IIH: 3 c, 5, 6; IIIA: 2, 3, 4; IIIB: 1 a- c, 2, 4; IIID: 1a-c; IVA: 4a & b, 5a; IVB: 1a & b, 2a & b, 3 a & b, 4; IVC: 1, 2, 3, 4 a & b, 5, 6, 7, 8; Clinical Judgement and Behaviors IA:1, 2, 3 a & b; IB: 1, 2 a-c, 3a -c, 5 a & c, 6 a-c, 7, 8, 9; IC: 2, 4, 5, 6 a ID 1, 2 a-d, 3 b; IIA:1, 2a-c, 3, 4; IIB: 1, 2, 3 a & b, 4, 5, 6, 7, 8, 9 a & b; IIC: 1, 2, 3 a & b, 4, 5, 6, 7; IID: 1, 2 b & c; IIE:1, 2 a-c, 3 a & b, 4, 5 a & b, 6 a-d, 7 a-c, 8, 9,10, 11,12 a & b,13; IIF: 1a-c, 2 a & b, 3 a & b, 4, 5 a-c, 6; IIG: 1, 2 a & b, 3, 4, 5 a & b, 6, 7; IIH: 3, 6 IIIA: 2, 3, 4, 5a; IIIB: 1, 2, 3 a-c, 4, 5, 6; IIIC:1, 2 a & b; IIID:1; IIIE:1; IVA: 1, 2 a & b, 3; IVB: 1 a & b, 2, 3 a-c, 4 b, 5 a; IVC: 1 a-c, 2a-c; 3 a & b, 4; IVD: 4	Patient Centered Care, Teamwork & Collaboration, Evidenced Based Practice, Safety, Informatics
IM Student Learning Outcomes	NCLEX Test Plan
1/2/3/4/5/6/7/8	Safe & Effective Care Environment, Health Promotion & Maintenance, Psychosocial Integrity, Physiological Integrity
Concepts	Faculty
Clinical Judgment/Communication/Health Promotion/Patient Education/Teamwork & Collaboration/Ethics & Legal Precepts/ Evidence-Based Practice/Health Information Technology/ Patient-Centered Care/Safety/Cellular Regulation/Clotting/Comfort/ Elimination/Fluid & Electrolyte Balance/Functional Ability/ Gas Exchange/Metabolism/Mobility/Nutrition/Perfusion/Reproduction/ Sleep/Thermoregulation/Coping/Grief/Human Development	Jeanette Gurley, MSN, RNC- NIC, RNC-OB, C-EFM
Date originated: 7/27/15	Revision Dates: 11/13/15, 6/6/16, 6/20/16, 12/1/16, 11/27/17, 5/4/18, 12/4/18, 1/13/20, 12/3/20, 5/3/21, 1/31/22

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