Covenant
School of Nursing

Print Student Name: _Audrey Maldonado_   **Clinical Week #** _1_
Unit: _OB_

Clinical Preceptorship Attendance Policy

LVN-RN Track CSON

You must complete **192 hours** with your preceptors. The goal is to transition from the student nurse to the RN role by working **12-hour shifts**.

- The time prior to the shift starting and the time after does NOT count extra. **0645-1915 is simply a 12-hour shift**. If circumstances arise where you are staying later than 30 minutes, please let your faculty advisor know.

- Schedules must be submitted to your assigned **faculty advisor** via LMS drop box, LMS email, or text to your faculty advisor. Notify faculty advisor by text message or phone call of ANY changes to schedule, illness or getting pulled to a different unit. Promptness is expected so faculty is aware of your presence on the unit. **Failure to notify faculty will result in a clinical absence**.

- **Do not** pre-fill your Record of Precepted Clinical Experiences. You need to document your actual time after each shift and have your preceptor sign it.

- Submit a copy of your Record of Precepted Clinical Experiences with both your midterm and final evaluation.

Student Signature: _Audrey Maldonado LVN_   Date: _1/19/22_

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Print Student Name: Audrey Maldonado   **Clinical Week #** 1

Unit: OB

Time & Attendance Record of Precepted Clinical Experiences
(To be filled out daily at the end of each shift.)

Date:	Total Hours:	Location:	Preceptor: Print & Signature (Please print legibly)
1/19/22	12	OB- Postpartum	Print: Tia Harper-Becerra RN Signature: Tia Harper-Becerra RN
1/23/22	12	Labor and Delivery	Print: Tia Harper-Becerra RN Signature: Tia Harper Becerra RN
1/25/22	12	OB- Postpartum	Print: Tia Harper-Becerra RN Signature: Tia Harper Becerra RN
1/26/22	12	OB Postpartum	Print: Tia Harper-Becerra RN Signature: Tia Harper-Becerra RN
			Print: Signature:
			Print: Signature:
			Print: Signature:
			Print: Signature:
			Print: Signature:
			Print: Signature:
			Print: Signature:
			Print: Signature:
			Print: Signature:
			Print: Signature:

Important to keep up with and submitted to your advisor**

Print Student Name: *Audrey Maldonado* **Clinical Week #** *1*
Unit: *OB*

LVN-RN Preceptor Appraisal of Student Performance
(Preceptor Completes and Reviews with Student)

1. Please reflect on the student's clinical performance during the capstone preceptorship and rate the following: [Place a √ in the appropriate box]

(Graduate Competency-GC)	Below Average Performance Needs Significant Guidance	Satisfactory Performance Needs Average Guidance	Outstanding Performance Needs Minimal Guidance
Student uses the Nursing Process to provide comprehensive, evidence-based nursing practice. (GC 1)			√
Student coordinates and develops a plan of care using time management and prioritization. (GC 1 & 3)			√
Student makes safe clinical decisions. (GC 3)			√
Student advocates for patient/family rights and quality nursing practice. (GC 4)			√
Student uses professional, assertive, and collaborative communication. (GC 2, 5, & 6)			√
Student documents according to agency/unit standards. (GC 2)			√
Student develops teaching/learning strategies to meet patient/family needs. (GS 3 & 7)			√
Student assumes a leadership role in clinical practice. (GC 6)			√
Student is self-directed and demonstrates an interest in learning. (GC 8)			√

2. What do you think are the student's personal strengths?

Audrey is a critical thinker and fast learner.

3. What have you identified as an opportunity for improvement for the student?

N/A

Preceptor Print & Sign: Tia Harper - Becerra RN Tia Harper-Becerra-RN Date: 1-26-22
Student signature: _____ Date: _____

Covenant
School of Nursing

Print Student Name: Audrey Maldonado ___ **Clinical Week #** 3
Unit: OB ___

LVN-RN PRECEPTORSHIP: STUDENT SELF-EVALUATION

1. Please reflect on your performance during the LVN-RN preceptorship and rate yourself on the following:

[**Place a √ in the appropriate box**]

(Graduate Competency-GC)	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice (GC 1)			√
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)		√	
I make safe clinical decisions. (GC 3)			√
I advocate for patient/family rights and quality nursing practice. (GC 4)			√
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)			√
I document according to agency/unit standards. (GC 2)			√
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7)		√	
I assume a leadership role in clinical practice. (GC 6)		√	
I am self-directed and demonstrate an interest in learning. (GC 8)			√

2. What do you think are your personal strengths?
Direct patient care, advocating for my patients

3. What have you identified as a personal opportunity for improvement? Transitioning to more of a leadership role and assuming responsibilities to delegate. Also to improve in seeing the bigger picture.

Student Signature: Audrey Maldonado RN ___ Date: ___

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School of Nursing

Print Student Name: Audrey Maldonado   **Clinical Week #** 3

Unit: OB

EVALUATION OF PRECEPTOR BY STUDENT

Name of Preceptor: Tia Harper-Becerra RN   **Clinical Unit:** OB

Please rate your preceptor on each statement 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle one				
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1	2	3	4	(5)
Stimulates me to learn independently	1	2	3	4	(5)
Allows me autonomy appropriate to my level/experience/competence	1	2	3	4	(5)
Organizes time to allow for both teaching and care giving	1	2	3	4	(5)
Offers regular feedback (both positive and negative)	1	2	3	4	(5)
Clearly specifies what I am expected to know and do during the training period	1	2	3	4	(5)
Adjusts teaching to my needs (experience, competence, interest, etc.)	1	2	3	4	(5)
Asks questions that promote learning (clarifications, probes, socratic questions, reflective questions, etc.)	1	2	3	4	(5)
Give clear explanations/reasons for opinions, advice, or actions	1	2	3	4	(5)
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1	2	3	4	(5)
Coaches me on my clinical/technical skills (patient history, assessment, procedural, charting)	1	2	3	4	(5)
Incorporates research data and/or practice guidelines into teaching	1	2	3	4	(5)
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1	2	3	4	(5)
Teaches effective patient and/or family communication skills	1	2	3	4	(5)
Teaches principles of cost-appropriate care (resource utilization, etc.)	1	2	3	4	(5)

1. What did you like best about your preceptor?

Her willingness to teach me even when she was extremely busy. She never made me feel like I was bothering her

2. Do you have any suggestions for your preceptor to consider when working with future students?

NA

Student Signature: Audrey Maldonado RN   **Date:** 1/27/22 ~~1/19/22~~