

Covenant School of Nursing
Instructional Module (1) Learning Guide
Topic: Infection Prevention and Control

Learning Goals/Outcomes

Upon completion of this lesson, you will be able to:

- Define the links of the chain (cycle) of infection
- Explain the relationship between the chain and the infectious process
- Discuss the significance of identification, prevention and control of infection
- Demonstrate Proper Aseptic Infection Control Practices

Pre-Class Preparation

Required:

- Review two lecture PPTs: Infection Prevention and Isolation
- Read:
Potter & Perry (9th ed.): Ch 28, pp 422– 452 & skill 28-1, pp 451-453.

Complete:

- The two online activities listed in Learning Activities.
- **An average score of 80% on the test included in the activities is required.**
Failure to complete the assignments by the due date may result in an absence – review your syllabus.

Additional Resources (*for these websites, search infection control topics*):

- www.jointcommission.org Joint Commission: National Patient Safety Goals(NPSG)
- www.who.org World Health Organization (WHO)
- www.cdc.org Centers for Disease Control and Prevention (CDC)

Learning Activities

Classroom Activities:

- Lecture
- Critical thinking exercises/scenarios: Chain of Command Exercise, Isolation Donning/Removal Demonstration and Glo-Germ Activity

Laboratory/Clinical Activities:

- Simulation Application/Removal of PPE, Isolation Scenarios & Hand Hygiene Lab

Two Online Activities:

- (1) My Evolve
Select Clinical Skills: Skills for Nursing Collection
Select Course Content
Select Essentials Collection
Select & complete the following modules:
(1) Performing Hand Hygiene
(2) Using PPE

Evaluation Methods

- Scenario based simulations in lab
- Correct application and removal in clinical settings
- Unit Exam
- Simulation & Mock CPE

Texas DECs	QSEN Competencies
Knowledge: IA – 4; IB-16; IIA- 2C, E-F; IIB-1,6,7; IIC- 3; IIIA - 1-6; IIIB-1-5; IIIC- 1,2; IVB-2,4; Clinical Judgments & Behaviors: IA- 1-3; IB-2,3,5,6,9; IIA-1,2; IIB -6; IIC-7; IIIA-5; IIIB- 1,7-9; IIIC-1-3;	Patient Centered Care Teamwork and Collaboration EBP Safety
IM Student Learning Outcomes	NCLEX Test Plan
1 - 8	Safe and Effective Care Environment • Management of Care • Safety and Infection Control Health Promotion and Maintenance Physiological Adaptation
Concepts	Faculty
Health Promotion; Safety and Infection Control; EBP; Quality Improvement	J. Wolfe, MSN, RN, CNE
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Instructional Module (1) Learning Guide
Control

Topic: Health Policy: Safety and Infection

CSON Learning Guide (adopted 5-2015 by Faculty vote) - adapted from Smith, R. M. *Conquering the Content*. San Francisco: Jossey-Bass, 2008. Rev. 9-2016.