

Covenant School of Nursing
Instructional Module (1) Learning Guide
Topic: Introduction to Pharmacology for Nursing

Learning Goals/Outcomes

Upon completion of this lesson, you will be able to:

- List the three most important properties of an “ideal” drug and determining factors
- Define the objective of drug therapy and factors affecting drug responses
- Identify concepts and practices related to the application of Pharmacology in Nursing Practice and Patient Care & Education
- Explain process of drug development, testing, and naming of new drugs

Pre-Class Preparation

Required:

- Textbook reading: Lehne, R.A. (2019). *Pharmacology for nursing care*. (10th ed.) - **Ch. 1-3**
- View PowerPoint posted on LMS

Additional Resources:

- <http://www.fda.gov/default.htm> - refer to “Drugs” tab
- <https://www.drugs.com/fda-approval-process.html> – direct link to class info.

Learning Activities

Classroom Activities:

- Discuss PowerPoint
- Review questions with class discussion

Evaluation Methods

- Quiz # 1 (Weeks 1 & 2 lecture content)
- End of Course Comprehensive Exam

<i>Texas DECs</i>	<i>QSEN Competencies</i>
Knowledge: IA:1-4; 1B:1 IIA:1-4; IIC: 3,4 IIF:1-3; IIIA1-6; IIIB: 1-6; IVA: 4,5; IVB: 1,2 Clinical Judgments and Behaviors: IA:1-3; 1B:2,3; IIB: 1-4; IIC: 1,3-4,7; IIF: 1-6; IIIA: 4,5; IIIB: 1-9; IV 1-3: IVB: 1,3	Patient Centered Care; Teamwork & Collaboration; EBP; Safety
<i>IM Student Learning Outcomes</i>	<i>NCLEX Test Plan</i>
2, 3	Management of Care; Health Promotion & Maintenance; Safety; Pharmacological and Parenteral Therapies
<i>Concepts</i>	<i>Faculty</i>
Health Promotion; EBP; Patient Education; Patient Centered Care; Safety; Quality Improvement	J. Wolfe, MSN, RN, CNE
<i>Date originated: 6-15</i>	<i>Revision Dates: 4-16; 6-16; 1-17; 9-17; 2-18; 1-19; 7-19; 02-2020; 05-2020; 01-2021; 01-2022</i>

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Topic: Introduction to Pharmacology for Nurses

CSON Learning Guide (adopted 5-2015 by Faculty vote) - REV 9-2016