

Covenant School of Nursing
Instructional Module One Enteral Nutrition Learning Guide
Topic: Enteral Nutrition

Learning Goals/Outcomes
Upon completion of this lesson, you will be able to: Enteral Feeding • Describe a focused assessment for a patient receiving enteral feeding. • Describe nursing interventions for initiating and maintaining enteral feeding. • Outline a teaching plan for a patient receiving enteral feeding. • Describe the methods to avoid complications of enteral feeding. • Identify relevant factors to be documented for a patient receiving enteral feeding. • Administer enteral feeding to manikin
Pre-Class Preparation
Required: • CSON Professional Nursing Skills Critical Elements And Nursing Intervention Instructions - o Enteral Tube Feeding - o Safety for Tubes, Lines, and Drains • Potter, P., Perry, A, Stockert, P. & Hall, A. (2017). <i>Fundamentals of nursing</i> (10th ed.) Elsevier - o Page 1074 Enteral Tube Feeding. Stop at Parenteral Nutrition page 1076 Additional Resources: • CHS Policy: Administration of Enteral Feedings, 2020
Learning Activities
Classroom Activities: • Theory content related to administration of enteral feedings Online: • Evolve: - Providing Enteral Feedings
Evaluation Methods
• Performance Assessments. • Clinical Performance Exam. • Unit Exams.

Texas DEC's	QSEN Competencies
IA.IIB. II C. IIF. IIG. IVD.	Patient-Centered Care Evidence-Based Practice Safety
Graduate Competencies / Student Learning Outcomes	NCLEX Test Plan
Graduate Competencies 1, 2, 3, 4, 7, 8	Safe & Effective Care Environment Health Promotion & Maintenance

N102 Student Learning Outcomes 1, 2, 3, 4, 7, 8	Physiologic Integrity
<i>Concepts</i>	<i>Faculty</i>
Clinical Judgment Communication Professionalism Teamwork & Collaboration Evidence-based practice Patient-Centered Care Safety	Monica Foster, MSN, RN
<i>Date originated: October 2015</i>	<i>Revision Dates: October 2017, April 2019, July 2019, April 2020, January 2022</i>

Mod 1 Learning Guide

Topic: Enteral Nutrition

CSON Learning Guide (adopted 5-2015 by Faculty vote) - adapted from Smith, R. M. Conquering the Content. San Francisco: Jossey-Bass, 2008.