

**Covenant School of Nursing
Instructional Module 1 Learning Guide
Topic: Tissue Integrity**

Learning Goals/Outcomes	
<p>Upon completion of this lesson, you will be able to:</p> <ul style="list-style-type: none"> • Describe pressure ulcer risk assessment (Braden Scale) & prevention interventions. • Differentiate between pressure ulcer & moisture-associated skin damage. • Explain ways to prevent pressure ulcers & moisture-associated skin damage. • Use the Braden Scale on a patient in the clinical setting. • Review early intervention skin protocols. 	
Pre-Class Preparation	
<ul style="list-style-type: none"> • Review the literature posted in Lessons • Potter, P., Perry, A, Stockert, P. & Hall, A. (2017). Fundamentals of nursing (10th ed.) Elsevier - Chapter 48 	
Learning Activities	
<p>Classroom Activities:</p> <ul style="list-style-type: none"> • Theory with active Q & A • Braden Scale Practice • Case Studies • Discussion • Collaborative Learning <p>Laboratory/Clinical Activities:</p> <ul style="list-style-type: none"> • Perform a Braden Scale Assessment on a patient in the clinical setting <p>Out-Of-Class Activities:</p> <ul style="list-style-type: none"> • Review the literature posted in Lessons <p>Computer Assisted Activities:</p> <ul style="list-style-type: none"> • NDNQI Pressure Ulcer Training https://members.nursingquality.org/NDNQIPressureUlcerTraining 	
Evaluation Methods	
<ul style="list-style-type: none"> • Exams 	
Texas DECs	QSEN Competencies
<p>Knowledge: IA4; IB7a,b,c; IID1a,b,c; IE12;IIC2a Clinical Judgment: IB5a; IB6a; IB8;IID2c; IIF1a; IIF5a; IIIB4; IVE4</p>	<p>Patient-Centered Care; Teamwork & Collaboration: Evidence-Based Practice; Safety</p>
<p>Knowledge: IA4; IB7a,b,c; IID1a,b,c; IE12;IIC2a</p>	<p>Patient-Centered Care; Teamwork & Collaboration: Evidence-Based Practice;</p>

Clinical Judgment: IB5a; IB6a; IB8; IID2c; IIF1a; IIF5a; IIIB4; IVE4	Safety
Graduate Competencies / Student Learning Outcomes	NCLEX Test Plan
1,2,7	Safe & Effective Care Environment: Safety & Infection Control; Standard Precautions Physiological Integrity: Reduction of Risk Potential: Potential for complications of treatments/procedures; System specific Assessments
Concepts	Faculty
Clinical Judgment, Communication, Patient Education, Professionalism, Evidence-Based Practice, Patient-Centered Care, Safety	Monica Foster, MSN, RN
Date originated: 8/25/15	Revision Dates: 01/19/22