

Covenant School of Nursing
Instructional Module Enteral Medication Learning Guide
Topic: Enteral Tube Use and Care

Learning Goals/Outcomes
<p>Upon completion of this lesson, you will be able to:</p> <p>Enteral Medications</p> <ul style="list-style-type: none"> • Describe a quality nursing assessment for a patient receiving enteral medication. • Describe nursing interventions for administering enteral medication. • Describe methods to avoid complications for a patient receiving enteral medication. • Identify relevant factors to be documented for a patient receiving enteral medication. • Administer enteral medication to manikin
Pre-Class Preparation
<p>Required:</p> <ul style="list-style-type: none"> • CSON Professional Nursing Skills Critical Elements And Nursing Intervention Instructions <ul style="list-style-type: none"> o Enteral Medication Administration in the Adult o Safety for Tubes, Lines, and Drains • Potter, P., Perry, A, Stockert, P. & Hall, A. (2022). <i>Fundamentals of nursing</i> (10 ed.) Elsevier <ul style="list-style-type: none"> o Procedure guidelines for Enteral Medications Ch 31. <p>Additional Resources:</p> <ul style="list-style-type: none"> • CHS Policy: Administration of Enteral Medications
Learning Activities
<p>Classroom Activities:</p> <ul style="list-style-type: none"> • Theory content related to administration of enteral medications • Theory content related to nursing care related to gastrostomy tube and jejunostomy tube <p>Laboratory/Clinical Activities:</p> <ul style="list-style-type: none"> • Practice administering enteral medications <p>Online:</p> <p style="padding-left: 20px;">None</p>
Evaluation Methods
<ul style="list-style-type: none"> • Instructor observation in classroom • Non-graded Clinical Performance Exam. • Unit Exams 5,6,7

Texas DECs	QSEN Competencies
<p>Member of the Profession Clinical Judgments and Behaviors 1.B.2.a.,5.a,6.a.b</p> <p>Provider of Patient Centered Care 11.A.4, E.6.b,9. Clinical Judgments and Behaviors 11.E.4,9,10</p> <p>Patient Safety Advocate B.1.a.b.,2.,4.</p>	<p>Patient-Centered Care Evidence-Based Practice Safety</p>

Clinical Judgments and Behaviors III.A.5.a III.B.2.,3.a.b.c,4.,5., III.C.1 Member of the Healthcare Team IV.B.2.a.b IV.D.3 Clinical Judgments and Behaviors IV.B.1.a.b,3.a.b.c IV.D.3.a.c,4	
Graduate Competencies / Student Learning Outcomes	NCLEX Test Plan
Graduate Competencies 1, 2, 3, 4, 7, 8 N102 Student Learning Outcomes 1, 2, 3, 4, 7, 8	Safe & Effective Care Environment Health Promotion & Maintenance Physiologic Integrity
Concepts	Faculty
Clinical Judgment Communication Professionalism Teamwork & Collaboration Ethics and Legal Precepts Evidence-based practice Health care organizations Health Information Technology Patient-Centered Care Safety	Jaynie Maya, MSN, RN-BC
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Mod 1 Learning Guide

Topic: Enteral Tube Use

CSON Learning Guide (adopted 5-2015 by Faculty vote) - adapted from Smith, R. M. Conquering the Content. San Francisco: Jossey-Bass, 2008.