

**Covenant School of Nursing**  
**Instructional Module: 1**  
**Topic: Introduction to Pharmacology for Nursing**  
**[ Non – Parenteral Medication Administration Classroom Simulation]**

<b>Learning Goals/Outcomes</b>
Upon completion of this lesson, you will be able to: <ul style="list-style-type: none"><li>• Implement the concepts of safe medication administration by demonstrating proper non-parenteral medication administration in a simulation lab setting</li><li>• Formulate a nursing plan of care to assess, teach, document, administer and evaluate the client's response throughout the process of medication administration.</li><li>• Integrate the purpose of the Rights and Responsibilities of the nurse in medication administration.</li><li>• Identify drug references/resources and generate a simulated medication sheet</li></ul>
<b>Pre-Class Preparation</b>
Required: <ul style="list-style-type: none"><li>• <b>LMS:</b> see posted requirements</li><li>• Review Rights &amp; Responsibilities and Non-Parenteral Med Admin</li><li>• Drug reference book or website of choice to be used in class</li></ul> Additional Resources: <ul style="list-style-type: none"><li>• Internet</li></ul>
<b>Learning Activities</b>
Classroom Activities: <ul style="list-style-type: none"><li>• Examine mock eMAR's (prescriber's orders vs medications)</li><li>• Utilize drug medication resources: learning how to reference medications using worksheets</li><li>• Examine mock patient script outlining clinical expectations for safe medication administration</li><li>• Interactive Role Play utilizing mock script, medication, etc.</li><li>• Review with discussion</li></ul> Laboratory/Clinical Activities: <ul style="list-style-type: none"><li>• Simulated Medication Administration Lab at CSC</li></ul> Online Activities: <ul style="list-style-type: none"><li>• None</li></ul>
<b>Evaluation Methods</b>
<ul style="list-style-type: none"><li>• Simulation Lab: Mock Medication Administration</li><li>• Completion of Simulation per Rubric</li><li>• Simulation &amp; Ungraded CPE</li><li>• Unit Exams 5,6,7</li></ul>

<b>Texas DECs</b>	<b>QSEN Competencies</b>
<b>Member of the Profession</b> Clinical Judgments and Behaviors 1.B.2.a.,5.a,6.a.b <b>Provider of Patient Centered Care</b> 11.A.4, E.6.b,9. Clinical Judgments and Behaviors 11.E.4,9,10 <b>Patient Safety Advocate</b> B.1.a.b.,2.,4. Clinical Judgments and Behaviors III.A.5.a III.B.2.,3.a.b,c,4.,5., III.C.1 <b>Member of the Healthcare Team</b> IV.B.2.a.b IV.D.3 Clinical Judgments and Behaviors IV.B.1.a.b,3.a.b.c IV.D.3.a.c,4	Patient Centered Care; Teamwork & Collaboration; EBP; Safety
<b>IM Student Learning Outcomes</b>	<b>NCLEX Test Plan</b>
2, 3	Management of Care; Health Promotion & Maintenance; Safety; Pharmacological and Parenteral Therapies
<b>Concepts</b>	<b>Faculty</b>
Health Promotion; EBP; Patient Education; Patient Centered Care; Safety; Quality Improvement	Maya, MSN,RN-BC
<b>Date originated: 6-15</b>	<b>Revision Dates: 4-16; 6-16; 1-17; 2-18;1-19, 2-20,6/21,1/22</b>

*Instructional Module (1) Learning Guide*

*Topic: Introduction to Pharmacology for Nurses*