

Date: 1/20
student: CD
preceptor: CF

highlights:

- ① total pt. care
- ② post op care/teaching
- ③ PACU shadow

areas to improve:

- ① documentation
- ② ~~charge~~ charges
- ③ time management

skills

- ① PACU care
- ② communication
- ③ IV starts

Date: 1/24
student: CD
preceptor: CF

highlights

- ① admissions
- ② interdisc. consults
- ③ critical thinking

skills

- ① minimal pt interaction
- ② lung health intervent.
- ③ med. admin

areas to improve:

- ① cath lab knowledge
- ② post-op cath lab teaching
- ③ assessments

Covenant School of Nursing

IM8 Clinical Experience- Daily Events Record

Student: R. Caroline Dikes UNIT: Day Surg Preceptor: Chilli Flores

<p>Instructions:</p> <p>1. Student's responsibility:</p> <ul style="list-style-type: none"> - This form must be presented to the preceptor on the first day of clinical. - Write the highlights & Skills observed / performed every each clinical time. - Discuss with the preceptor & write the areas to improve before the end of the shift. <p>2. Preceptor's responsibility:</p> <ul style="list-style-type: none"> - Must give feedback on the areas to improve & instruct the student to write on the allotted space. <p>3. Student & preceptor must sign their Initial every each clinical day.</p>	<p>Highlights: Example (written)</p> <p>1. Team work-Rapid response</p> <p>2. learning opportunities -Staph infection</p> <p>3. Post op admission</p> <p>Areas to improve:</p> <p>1. Assessment</p> <p>2. Anticipation of patient needs</p> <p>3. working on skills on Blood draw</p> <p>Skills observed & performed:</p> <p>1. NGT insertion</p> <p>2. Orthostatic vital sign</p> <p>3. Trach suctioning</p>		<p>Date/Initial</p> <p>=Student</p> <p>= Preceptor</p> <p>Date:</p> <p>10/23/2018</p> <p><u>E. Hamilton</u></p> <p>Student</p> <p><u>A. Santos</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. orientation to unit</p> <p>2. understanding Roles</p> <p>3. Routine pre/post</p> <p>Areas to improve:</p> <p>1. pt. communication</p> <p>2. assessment skills</p> <p>3. documentation</p> <p>Skills observed & performed:</p> <p>1. pre op assessment</p> <p>2. documentation</p> <p>3. pre/post of care</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>12/6/21</p> <p><u>CD</u></p> <p>Student</p> <p><u>CF</u></p> <p>Preceptor</p>	<p>Highlights:</p> <p>1. teamwork in complex care</p> <p>2. breathing fx-warming</p> <p>3. new medication learning</p> <p>Areas to improve:</p> <p>1. time of screening quest.</p> <p>2. pt. orientation</p> <p>3. post-op teaching</p> <p>Skills observed & performed:</p> <p>1. breathing fx</p> <p>2. ambulation</p> <p>3. site assess.</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>12/13/21</p> <p><u>CD</u></p> <p>Student</p> <p><u>CF</u></p> <p>Preceptor</p>
<p>Highlights:</p> <p>1. post op packets</p> <p>2. medication reconciliation</p> <p>3. pt. ambulation</p> <p>Areas to improve:</p> <p>1. documentation</p> <p>2. pt. questionnaire</p> <p>3. post op wound care</p> <p>Skills observed & performed:</p> <p>1. post op care - limited mobility</p> <p>2. time management - heavy pt. load</p> <p>3. physician comm.</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>Date:</p> <p>12/8/21</p> <p><u>CD</u></p> <p>Student</p> <p><u>CF</u></p> <p>Preceptor</p>	<p>Highlights:</p> <p>1. catheter insertion</p> <p>2. physician/comm/learn</p> <p>3. post-op teaching</p> <p>Areas to improve:</p> <p>1. pt. teaching on activity</p> <p>2. pt. teaching on ER manage</p> <p>3. comfort care</p> <p>Skills observed & performed:</p> <p>1. cath insertion - private</p> <p>2. phy. assess surg.</p> <p>3. site assess.</p>	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>12/14/21</p> <p><u>CD</u></p> <p>Student</p> <p><u>CF</u></p> <p>Preceptor</p>

<p>Highlights:</p> <ol style="list-style-type: none"> 1. IV start shadowing 2. stoma care - complex dressing 3. total pt. care + docu <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. documentation time eff. 2. time of screening quest. 3. knowledge of surgical site <p>Skills observed & performed: speed!!!</p> <ol style="list-style-type: none"> 1. IV starts 2. stoma care 3. pt. teaching & documentation 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>12/21/21</p> <p>Date:</p> <p>CD</p> <p>Student</p> <p>CF</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. total post op care 2. documentation 3. vs w/ pt. <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. pt. communication 2. documentation 3. time manage <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. post op care 2. assessments 3. pt. teaching 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>1/5/22</p> <p>Date:</p> <p>CD</p> <p>Student</p> <p>CF</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. PACU shadowing 2. total pt. care + document. 3. pt. family communication <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. Adrete scoring understr. 2. time management 3. family communication <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. Adrete scoring 2. PACU/anaesthesia med rec. 3. Admission Question. 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>12/24/21</p> <p>Date:</p> <p>CD</p> <p>Student</p> <p>CF</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. cath lab shadowing 2. assessments 3. admissions <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. PIC teaching 2. documentation 3. pt/fam communication <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. bladder scan 2. cath lab procedure 3. difficult IV attempt observed - PICC/KAM call 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>1/10/22</p> <p>Date:</p> <p>CD</p> <p>Student</p> <p>CF</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> 1. post-op teaching 2. total post op care/document. 3. pt. communication <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. time management 2. documentation 3. organization <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. dlc teaching 2. documentation 3. Assessments 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>1/4/22</p> <p>Date:</p> <p>CD</p> <p>Student</p> <p>CF</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> 1. ECG 12 lead 2. Admissions 3. post op care <p>Areas to improve:</p> <ol style="list-style-type: none"> 1. documentation 2. time management 3. Teaching <p>Skills observed & performed:</p> <ol style="list-style-type: none"> 1. ECG 12 lead 2. Assessments 3. Teaching 	<p>Date/Initial</p> <p>=Student</p> <p>=Preceptor</p> <p>1/12/22</p> <p>Date:</p> <p>CD</p> <p>Student</p> <p>CF</p> <p>Preceptor</p>

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

I have personal strength in communication with the staff, patient and family. I am a quick learner who pays close attention to detail. I am eager to learn and seek learning opportunities.

3. What have you identified as a personal opportunity for improvement?

I recognize that I need to improve on my time management skills with heavy pt. loads and time sensitive interventions. I also want to improve on my charting skills.

Student Signature: R. Caroline Decker Date: 1/24/22

Evaluation of Preceptor by Student

Name of Preceptor: Calli Flores Clinical Unit: DSU

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 5
Stimulates me to learn independently	1 2 3 4 5
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 5
Organizes time to allow for both teaching and care giving	1 2 3 4 5
Offers regular feedback (both positive and negative)	1 2 3 4 5
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 5
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 5
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 5
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 5
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 5
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 5
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 5
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 5
Teaches effective patient and/or family communication skills	1 2 3 4 5
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 5

1. What did you like best about your preceptor?

Calli was a great preceptor. She gave me many opportunities to learn & went out of her way to facilitate more experiences / learning oppor. I went to Lam lab, PACU & followed other nurses with different roles. She was always attentive to my questions and gave me feedback.

2. Do you have any suggestions for your preceptor to consider when working with future students?

She was great! She is a wonderful teacher and I know she will help any student make great strides in learning. Even with scheduling which she found ways for me to get all my hours.

Student Signature: P. Caroline Deras Date: 1/24/22

Column1	Column2	Column3	Column4	Column5	Column11
Instructional Module 8: Capstone Precepted Clinical Experience Skills Checklist					
Medical -Surgical, Antepartum & Mom/Bab Baby/pediatrics/Staffing 1 DAY SURGERY					
Purpose: This inventory of required skills is to be completed: Orientation, Midterm & finals					
Introduction: Pre-Assessment= Mark an X on each skills that describes your experience					
Preceptorship-Clinical time= write the date & preceptor's initial that describes your experience					
Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Performed Independently	Supervised	Performed independently
1. Assessment		✓			
a. Vital signs		✓	✓		
b. Neurological		✓	✓	✓	
c. Respiratory		✓	✓	✓	
d. Cardiovascular		✓	✓	✓	
e. Gastro intestinal		✓	✓		
f. Neuro-vascular		✓	✓		
2. Documentation					
a. Assessment			✓	✓	
b. vital signs			✓	✓	
c. Admission	✓			✓	
d. Discharge	✓			✓	
e. Transfer	✓			✓	
3. Collaborative Communication					
a. SBAR			✓	✓	
b. Case Mgt	✓		✓	✓	
c. Physician	✓			✓	
d. Pharmacy	✓			✓	
e. Diagnostic	✓			✓	
f. Respiratory			✓	✓	
g. RT/OT			✓	✓	
4. Medication					
a. PO			✓	✓	
b. IVPB			✓	✓	
c. IV push			✓	✓	
d. Topical			✓	✓	
e. Tube feeding			✓	✓	
f. IM			✓	✓	
g. Subcutaneous			✓	✓	
h. Intradermal	✓				
i. Nasal	✓				
j. Rectal	✓				
5. CVL & PICC					
a. Med. admin			✓	✓	
b. Blood draws			✓	✓	
c. Dressing change		✓			
e. Clave change	✓				
6. Drainage					
a. Removal	✓				
b. Dressing change		✓			
e. Monitoring			✓	✓	
7. Tube feedings					
a. Insertion	✓				
b. Removal	✓				
c. Checking residual	✓				
d. Feeding			✓	✓	
e. Monitoring			✓	✓	
8. Urinary catheter					
a. Insertion	✓				
b. Removal			✓	✓	
c. Collect specimen				✓	
9. Blood sugar test					
a. Operate glucometer			✓	✓	✓
b. Blood draw	✓			✓	
c. finger stick			✓	✓	
d. Heel stick	✓				
10. Isolation Precautions					

a. Contact			✓	✓	
b. Droplet			✓	✓	
c. Neutropenic	✓				
d. Airborne					
11. Dressing Change			✓	✓	
a. Incision	✓				
b. Wound			✓	✓	
c. Pressure Ulcer			✓	✓	
12. Periphera IV					
a. Initiate			✓	✓	
b. Maintenance			✓	✓	
c. Removal			✓	✓	
13. Patient Education					
a. Medication			✓	✓	
b. Safety			✓	✓	
c. Wound care			✓	✓	✓
d. Diet			✓	✓	✓
e. Activity			✓	✓	✓
f. Clinic follow-up			✓	✓	✓
14. Ostomy					
a. Measure output			✓	✓	
b. Change bag	✓			✓	
c. Skin care	✓			✓	
d. Monitoring			✓	✓	
15. Oxygen Therapy					
a. Nasal Cannula			✓	✓	
b. Venturi Mask	✓				
c. BIPAP	✓				
d. Weaning Oxygen			✓	✓	
16. Unit Routines					✓
a. Admission	✓			✓	
b. Discharge			✓	✓	
c. Transport				✓	
e. Blood transfusion			✓	✓	
f. Sepsis protocol	✓				
g. MEWS			✓		
h. Rapid Response	✓				
i. Transfer	✓				
j. Huddle	✓			✓	
17. OB-GYN					
a. Stress test	✓				
b. Post NSD care	✓				
c. Newborn screening			✓		
d. Pre/post CS care	✓				
e. Magnesium Mgt.	✓				

CONSENT = ✓

Student Name (Print): Caroline Drake ✓

Student Signature: R. Caroline Drake

Clinical Unit: DSU

Preceptor: Calli Flores

Date: 1/24/22