

## IM 2 Simulated Patient Clinical Video Grading Rubric

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Video: **4**

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There are three (3) ways to receive credit for the video:

1. Perform the scenario with all critical elements in each area of the grading tool
2. Verbalize a breach or mistake in real time and provide the nursing intervention to correct the breach or mistake then proceed with the video
3. When reviewing the video, honestly evaluate the nurse. Recognize all (if any) breaches or mistakes, record them as "unmet" and provide a nursing intervention to correct the breach or mistake

Universal Competency	Critical Elements	M	U
Safety (physical and emotional)	Introduce self	M	
	Identify patient (2 patient identifiers)	M	
	AIDET	M	
	Allergies	M	
	4 P's	M	
	Fall Bundle	M	
	<b>Medication Administration:</b> Medication, dosage, route, reason, assessment of route site(s), medication delivery equipment (IV pump, etc.)		
Critical Thinking	<b>Assessment:</b> See NII for critical elements pertaining to selected assessment(s)	M	
	<b>Procedure</b> Assess, Plan, Implement, Evaluate (APIE) (Selection of appropriate equipment, time management, organization, etc.)	M	
Standard Precaution	<b>Asepsis:</b>		
	Hand hygiene	M	
	Don and change gloves (as indicated)	M	
	Clean equipment (stethoscope, pulse ox, bedside table, med tray, etc.)	M	
	Sterile procedure		
	Medication preparation		U
	Medication delivery	M	
Documentation	<b>Teach Patient:</b>		
	Medication	M	
	Procedure	M	
	Scan patient	M	
	Scan medication	M	
	Save med documentation	M	
	Document assessment findings	M	
	Document procedure	M	
	Save all documentation	M	
Human Caring and Relationship	Respect, active engagement, authenticity, empathy, etc.	M	
Professional Role Performance	Appearance, preparation, behaviors, resource management, etc.	M	
<p>Comments: In the medication room, I should have put gloves on the first time I cleaned the insulin vial. When I was administering the Metoclopramide, I did not state what the reason or dosage was, so I would have stated so before administering. There was not a sterile procedure so I left that blank.</p>			