

## IM 2 Simulated Patient Clinical Video Grading Rubric

Student Name: \_\_\_\_\_Destiny Perez\_\_\_\_\_ Video: \_4\_ Date: \_\_\_\_1/21/22\_\_\_\_

There are three (3) ways to receive credit for the video:

1. Perform the scenario with all critical elements in each area of the grading tool
2. Verbalize a breach or mistake in real time and provide the nursing intervention to correct the breach or mistake then proceed with the video
3. When reviewing the video, honestly evaluate the nurse. Recognize all (if any) breaches or mistakes, record them as “unmet” and provide a nursing intervention to correct the breach or mistake

Universal Competency	Critical Elements	M	U
Safety (physical and emotional)	Introduce self	M	
	Identify patient (2 patient identifiers)	M	
	AIDET		U
	Allergies	M	
	4 P's		U
	Fall Bundle	M	
	<b>Medication Administration:</b> Medication, dosage, route, reason, assessment of route site(s), medication delivery equipment (IV pump, etc.)		
Critical Thinking	<b>Assessment:</b> See NII for critical elements pertaining to selected assessment(s)		U
	<b>Procedure</b> Assess, Plan, Implement, Evaluate (APIE) (Selection of appropriate equipment, time management, organization, etc.)		U
Standard Precaution	<b>Asepsis:</b>		
	Hand hygiene	M	
	Don and change gloves (as indicated)	M	
	Clean equipment (stethoscope, pulse ox, bedside table, med tray, etc.)		M
	Sterile procedure		M
	Medication preparation	M	
Documentation	Medication delivery	M	
	<b>Teach Patient:</b>		U
	Medication	M	
	Procedure		U
	Scan patient	M	
	Scan medication	M	
	Save med documentation	M	
	Document assessment findings		U
	Document procedure	M	
Save all documentation	M		
Human Caring and Relationship	Respect, active engagement, authenticity, empathy, etc.	M	
Professional Role Performance	Appearance, preparation, behaviors, resource management, etc.		U

**Comments:**

I was very unprofessional. My order I had originally planned went out the door and I was everywhere in my process to assessment to giving medication. I had poor time management an organization. I would come in with a clear plan next time and stick to it. I need to think of my words before I speak and stop saying “umm” which is unprofessional

I failed to tell the patient how much insulin I was going to give them

Rationale: I could put the patient at harm not doing checking the correct medication administration. I would address how much they are to receive as I explain the medication.

Make sure to address you are touching the spots on the respiratory side to side comparing them. Observing for intercostal retractions. Listening for anything abnormal such as adventitious sounds.

Rationale: Failed to do the respiratory assessment correct. I will keep practicing and do it right the next time.

I failed to mention to documented and check the integrity of the patient's skin prior to the nasal cannula.

Rationale: This violated patient safety and they could have had skin issues prior that needed to be addressed. Or lead to further skin breakdown.

Failed to ask pain (4-P's)

Rationale: Violated the Emotional security of the patient and could have put the patient in psychological harm. I would ask the patient next time about their pain when I go in and prior to leaving the room.

Failed to gently agitate insulin before withdrawing the medication.

Rationale: this could lead to the ineffectiveness of insulin. Violated the patient safety since they really needed it. I would make sure to agitate it before getting the medication out of the vial.

I didn't call doctor for insulin

Rationale: The emar called for it since the Blood glucose was so high. I would stimulate using the vocera and call the doctor right then.

I didn't say duration

Rationale: I need to protect the patient from psychological harm and I need to communicate the pt. better.

I failed to do a respiratory assessment before giving O2

Rationale: This could harm the patient if there was something and I did not assess prior. I would do assessments prior.

I failed to make sure to tell the patient that they're getting O2 through a nasal cannula and explain what it is.

Rationale: I failed to communicate what the patient and explain what is going to happen to them. I would let the patient know on anything I am going to do.

I accidentally said the O2 in mL when I meant to say L. (flow meter)

I failed to ask bowel questions. (Abdominal Assessment)

Rationale: I failed to do the assessment correctly. This could give me insight if they were having intolerance to the nutrition.

Before administering insulin, I didn't address I was cleaning the site for 30 seconds.

I failed to address I was checking for lipodystrophy. This would contradict with the pt. getting the most out of the medication.

I was having difficulties getting the sterile water to drain in the mannequin

You should have put a blue sticker on the Reglan in the med room. To protect the patient and I am aware of what is inside/how much the medication that patient is receiving.

I needed to make sure to put a towel under the J tube when administering the medication so the medication and the sterile water doesn't get on the patient's skin.

I failed to address I was going to let the pulse ox dry before I were to put in on my patients

Rationale: the alcohol could alter results not giving the best results.

I should have addressed "I troubleshooted and did everything I could prior to putting on oxygen"

I should have actually went acted like I was turning the oxygen on. The one we were using was broke.

I needed to look for marking on the outside of the tube or on the outside of the patients skin.

At the end I would put in 30mL I just put in a little bit to show I would put it in but it was not draining easy

I failed to address and look for signs/symptoms of intolerance and aspirations as well as patient teach to why they

need to stay elevated for that long. This could put the patient in physical harm. I would need to check that right before I put anything in the J-tube.