

IM 2 Simulated Patient Clinical Video Grading Rubric

Student Name: Stephanie Nelms

Video: _4_

Date: 1-22-22

There are three (3) ways to receive credit for the video:

1. Perform the scenario with all critical elements in each area of the grading tool
2. Verbalize a breach or mistake in real time and provide the nursing intervention to correct the breach or mistake then proceed with the video
3. When reviewing the video, honestly evaluate the nurse. Recognize all (if any) breaches or mistakes, record them as "unmet" and provide a nursing intervention to correct the breach or mistake

Universal Competency	Critical Elements	M	U
Safety (physical and emotional)	Introduce self	y	
	Identify patient (2 patient identifiers)	y	
	AIDET	y	
	Allergies	y	
	4 P's		n
	Fall Bundle	y	
	Medication Administration: Medication, dosage, route, reason, assessment of route site(s), medication delivery equipment (IV pump, etc.)	y	
Critical Thinking	Assessment: See NII for critical elements pertaining to selected assessment(s)		n
	Procedure Assess, Plan, Implement, Evaluate (APIE) (Selection of appropriate equipment, time management, organization, etc.)	y	
Standard Precaution	Asepsis:		
	Hand hygiene	y	
	Don and change gloves (as indicated)		n
	Clean equipment (stethoscope, pulse ox, bedside table, med tray, etc.)	y	
	Sterile procedure	y	
	Medication preparation		n
Documentation	Medication delivery	y	
	Teach Patient:		
	Medication	y	
	Procedure	y	
	Scan patient	y	
	Scan medication	y	
	Save med documentation		n
	Document assessment findings	y	
	Document procedure	y	
Save all documentation		n	
Human Caring and Relationship	Respect, active engagement, authenticity, empathy, etc.	y	
Professional Role Performance	Appearance, preparation, behaviors, resource management, etc.	y	

Comments:

- 1) I didn't clean vial for 15 seconds before withdrawing the medication. Next time I will be sure to clean any medication vials 15 seconds before withdrawing the medication.
- 2) I didn't do wrong with my insulin cap; I did the scoop it up method.... but I definitely would put the insulin cap facing up next time I withdraw the insulin because it is safer and easier to put back on.
- 3) Before starting my assessment of the respiratory I should have lowered my side rail. I did correct that in the video, next time I will be sure to lower rail and when I am finished make sure to put it back up.
- 4) I messed up when listening to lung sounds on the back. It should have been starting at the left top then move

from side to side, top to bottom pattern, comparing left and right sides to one another and asking for deep breaths on spot 7,8,9 and 10. I also didn't get a heart rate, which I need to get when doing a respiratory assessment.

- 5) I did an assessment on my CVAD but didn't do a teaching. In future I need to remind my pt to not get the dressing wet, pick at or touch the dressing and if they experience any pain or discomfort to let the nurse know.
- 6) Also, when I did my CVAD assessment I didn't put on gloves. I need to be sure to don gloves before doing that assessment. I am not sure what critical element I should mark on my rubric, but I marked it for the Don and change gloves as indicated. I don't think it should be marked on the sterile procedure one bc we didn't do a sterile procedure.
- 7) On my abdominal assessment, I did it correct, but I never actual said epigastric area....I gave more of a description on where that area was that I was listening to. I need to be more specific and say the name instead of a description.
- 8) When I administered the Metoclopramide, I didn't do any teaching. Next time I give that medication I need to let my pt know that it can cause drowsiness, dizziness, diarrhea and for them to call for assistance if needing to get up so they don't fall. I also didn't confirm that they hadn't ate within the last 30 minutes before administration of med.
- 9) When I did my documentation, I never saved it. I have to make sure I save next time, or it looks like nothing was done.
- 10) When I did my 4 P's, I didn't reassess my pt's pain level. I must be sure that I complete all 4 P's before I leave a pt's room.

On a side note, I am sure you could tell that I was a little aggravated in my video. We tried our best with being in one of the small rooms with the emergency room type of bed. I didn't state it in my video, but just incase you can't tell we had our patient at a 30 degrees or higher semi-fowler position from start until end of video bc that was the best way for us to video and because he needed to be at that position for med administration and to help with breathing better.

Also, we did the best we could with what we could find. We had to find everything for our video set up and we had to go to Mr. McIntire multiply times to ask him for things which was making him mad, but it wasn't our fault that we couldn't find the supplies we needed for our video.

I also tried my best to explain the oxygen and the nasal cannula. Our oxygen would not stay on, but I tried my best to explain and show where 2L would be and how I would give that to my pt, as well as the nasal cannula. Our manikin only had 1 ear! So, I hope you take those issues that were beyond my control into consideration. Thank you!