

IM 2 Simulated Patient Clinical Video Grading Rubric

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YOUTUBE LINK

<https://youtu.be/GlHYtsduxKM>

There are three (3) ways to receive credit for the video:

1. Perform the scenario with all critical elements in each area of the grading tool
2. Verbalize a breach or mistake in real time and provide the nursing intervention to correct the breach or mistake then proceed with the video
3. When reviewing the video, honestly evaluate the nurse. Recognize all (if any) breaches or mistakes, record them as "unmet" and provide a nursing intervention to correct the breach or mistake

Universal Competency	Critical Elements	M	U
Safety (physical and emotional)	Introduce self	M	
	Identify patient (2 patient identifiers)	M	
	AIDET	M	
	Allergies	M	
	4 P's		U
	Fall Bundle	M	
	Medication Administration: Medication, dosage, route, reason, assessment of route site(s), medication delivery equipment (IV pump, etc.)		
Critical Thinking	Assessment: See NII for critical elements pertaining to selected assessment(s)	M	
	Procedure Assess, Plan, Implement, Evaluate (APIE) (Selection of appropriate equipment, time management, organization, etc.)	M	
Standard Precaution	Asepsis:		
	Hand hygiene	M	
	Don and change gloves (as indicated)	M	
	Clean equipment (stethoscope, pulse ox, bedside table, med tray, etc.)	M	
	Sterile procedure	M	
	Medication preparation	M	
	Medication delivery	M	
Documentation	Teach Patient:		
	Medication		U
	Procedure	M	
	Scan patient	M	
	Scan medication	M	
	Save med documentation	M	
	Document assessment findings	M	
	Document procedure	M	
	Save all documentation	M	
Human Caring and Relationship	Respect, active engagement, authenticity, empathy, etc.	M	
Professional Role Performance	Appearance, preparation, behaviors, resource management, etc.	M	
Comments:			
Overall, I am very pleased with my performance, yet I did noticed some tasks I could have done better. I noticed I did not tell my patient what kind of insulin she was getting. Letting the patient know what they are receiving is very			

important when it comes to patient safety, and I will always remember to do that. I did assess CVAD site for any infection/irritation, yet I should have checked the tubing and IV pump. I should have make sure the correct fluids were running with the correct rate and compatibilities, I will always be sure it access IV fluids when assessing a patient. When I received a low O2 saturation, I went straight to placing a nasal cannula. I should have checked another finger with the pulse ox and made sure nothing was interfering. Also, on an actual patient I would have used the plunger to help the fluid get through the tube and clear any clogs, however my mannequin was having some complications. Lastly, I did not complete the 4 P's by not asking about my patients pain, I will always remember to reassess all pain levels before leaving the room.