

<p>Highlights:</p> <ol style="list-style-type: none"> Occult stool sample NUC-med Script machine <p>Areas to improve:</p> <ol style="list-style-type: none"> Become more independent Blood draws - confidence Collaborative communication <p>Skills observed & performed:</p> <ol style="list-style-type: none"> NG tube removal Med admin Discharge 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>12/23</p> <p>Date:</p> <p>Sg</p> <p>Student</p> <p>KD</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> Case management Miller-Deiker syndrome Diabetes education <p>Areas to improve:</p> <ol style="list-style-type: none"> Leadership Communication Teamwork <p>Skills observed & performed:</p> <ol style="list-style-type: none"> Insulin admin Blood glucose check Charting x 4 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>12/7/22</p> <p>Date:</p> <p>Sg</p> <p>Student</p> <p>KD</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> Caring for 5 patients HMV patients Petechiae on 10 month old <p>Areas to improve:</p> <ol style="list-style-type: none"> Prioritization Updating Kardexes Assertive <p>Skills observed & performed:</p> <ol style="list-style-type: none"> Patient charting x 5 Throat swab Hourly O2 checks 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>12/30/21</p> <p>Date:</p> <p>Sg</p> <p>Student</p> <p>KD</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> Pre-op/admit Charting Diabetes education <p>Areas to improve:</p> <ol style="list-style-type: none"> Confidence Collaborative communication Pt. Education <p>Skills observed & performed:</p> <ol style="list-style-type: none"> Med admin Glucose check Charting 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>1/4/22</p> <p>Date:</p> <p>Sg</p> <p>Student</p> <p>KD</p> <p>Preceptor</p>
<p>Highlights:</p> <ol style="list-style-type: none"> GI tube w/ tube med admin Oral care Patient transfer <p>Areas to improve:</p> <ol style="list-style-type: none"> Confidence Independence Collaborative care <p>Skills observed & performed:</p> <ol style="list-style-type: none"> Admin/transfer prep Charting Diabetic patient 	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>01/21/22</p> <p>Date:</p> <p>Sg</p> <p>Student</p> <p>KD</p> <p>Preceptor</p>	<p>Highlights:</p> <ol style="list-style-type: none"> Femoral post removal EEG machine Postop upper monitoring <p>Areas to improve:</p> <ol style="list-style-type: none"> Be a great nurse! <p>Skills observed & performed:</p> <ol style="list-style-type: none"> Med prep admin Vital signs Physical assessments Wound drain removal <p>(Shift split in 2)</p>	<p>Date/Initial</p> <p>=Student =Preceptor</p> <p>1/7 and 1/5/22</p> <p>Date:</p> <p>Sg</p> <p>Student</p> <p>KD</p> <p>Preceptor</p>

1. Please reflect on your performance during the capstone preceptorship and rate yourself on the following:

	I need significant guidance.	I need average guidance.	I need minimal guidance.
I use the Nursing Process to provide comprehensive, evidence-based nursing practice. (Graduate Competency (GC) 1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I coordinate and develop a plan of care using time management and prioritization. (GC 1 & 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I make safe clinical decisions. (GC 3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I advocate for patient/family rights and quality nursing practice. (GC 4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I use professional, assertive, and collaborative communication. (GC 2, 5, & 6)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I document according to agency/unit standards. (GC 2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I develop teaching/learning strategies to meet patient/family needs. (GC 3 & 7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I assume a leadership role in clinical practice. (GC 6)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I am self-directed and demonstrate an interest in learning. (GC 8)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. What do you think are your personal strengths?

I am confident in my communication with patient, family and staff members.

3. What have you identified as a personal opportunity for improvement?

Documentation and prioritization are areas I believe I ^{can} improve on.

Student Signature: S. Gonzalez RN Date: 1/17/22

Evaluation of Preceptor by Student

Name of Preceptor: Kristin Droper Clinical Unit: PEDI

Please rate your preceptor on each question 1=Never/Poor 2=Seldom/Mediocre 3=Sometimes/Good 4=Often/Very Good 5=Always/Superb	Rating Please circle
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)	1 2 3 4 <u>5</u>
Stimulates me to learn independently	1 2 3 4 <u>5</u>
Allows me autonomy appropriate to my level/ experience/ competence	1 2 3 4 <u>5</u>
Organizes time to allow for both teaching and care giving	1 2 3 4 <u>5</u>
Offers regular feedback (both positive and negative)	1 2 3 4 <u>5</u>
Clearly specifies what I am expected to know and do during the training period	1 2 3 4 <u>5</u>
Adjusts teaching to my needs (experience, competence, interest, etc.)	1 2 3 4 <u>5</u>
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)	1 2 3 4 <u>5</u>
Gives clear explanations/reasons for opinions, advice, or actions	1 2 3 4 <u>5</u>
Adjusts teaching to divers settings (bedside, charting, nurses station, etc.)	1 2 3 4 <u>5</u>
Coaches me on my clinical/ technical skills (patient history, assessment, procedural, charting)	1 2 3 4 <u>5</u>
Incorporates research data and/or practice guidelines into teaching	1 2 3 4 <u>5</u>
Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)	1 2 3 4 <u>5</u>
Teaches effective patient and/or family communication skills	1 2 3 4 <u>5</u>
Teaches principles of cost-appropriate care (resource utilization, etc.)	1 2 3 4 <u>5</u>

1. What did you like best about your preceptor?

Kristin was very patient with me. She was approachable regarding all questions I had, and mentored me in all great ways possible.

2. Do you have any suggestions for your preceptor to consider when working with future students?

No. I only hope she continues to educate all students in preperation of becoming future nurses.

Student Signature: S. Gonzalez, SN Date: 11/17/22

Column1	Column2	Column3	Column4	Column5	Column11
Instructional Module 8 : Capstone Precepted Clinical Experience Skills Checklist					
Medical -Surgical, Antepartum & Mom/Bab Baby/pediatrics/Staffing					
Purpose: This inventory of required skills is to be completed : Orientation, Midterm & finals					
Introduction: Pre-Assessment= Mark an X on each skills that describes your experience					
Preceptorship-Clinical time= write the date & preceptor's initial that describes your experience					
Skills	Student's Pre-Assessment			Preceptorship Clinical Time	
	No. Experience	CPE	Performed Independently	Supervised	Performed Independently
1. Assessment					
a. Vital signs		X	X		12/13 KD
b. Neurological		X	X		12/6 KD
c. Respiratory		X	X		12/11 KD
d. Cardiovascular		X	X		12/17 KD
e. Gastro Intestinal		X	X		12/3 KD
f. Neuro-vascular	X				1/6 KD
2. Documentation					
a. Assessment	X				12/17 KD
b. vital signs			X		12/13 KD
c. Admission	X			12/17 KD	1/7 KD
d. Discharge	X				12/17 KD
e. Transfer	X				12/20 KD
3. Collaborative Communication					
a. SBAR		X			
b. Case Mgt	X				12/20 KD
c. Physician	X				
d. Pharmacy	X				1/7 KD
e. Diagnostic	X				1/7 KD
f. Respiratory	X				12/17 KD
g. PT/OT	X				
4. Medication					
a. PO		X			12/3 KD
b. IVPB		X			12/11 KD
c. IV push		X			12/11 KD
d. Topical		X			
e. Tube feeding		X			1/4 KD
f. IM		X			1/7 KD
g. Subcutaneous		X			
h. Intradermal	X				
i. Nasal		X			
j. Rectal	X				12/17 KD
5. CVL & PICC					
a. Med. admin		X			12/11 KD
b. Blood draws		X			12/11 KD
c. Dressing change		X			
e. Clave change	X				
6. Drainage					
a. Removal	X				1/15 KD
b. Dressing change		X			
e. Monitoring		X			1/14 KD
7. Tube feedings					
a. Insertion	X				
b. Removal	X				12/23 KD
c. Checking residual		X			
d. Feeding		X			1/6 KD
e. Monitoring		X			1/6 KD
8. Urinary catheter					
a. Insertion		X			
b. Removal		X			
c. Collect specimen	X				
9. Blood sugar test					
a. Operate glucometer		X			1/7 KD
b. Blood draw		X			1/7 KD
c. finger stick		X			1/7 KD
d. Heel stick	X				
10. Isolation Precautions					

a. Contact	X				12/11	KD
b. Droplet	X				12/11	KD
c. Neutropenic	X				12/11	KD
d. Airborne	X				12/11	KD
11. Dressing Change						
a. Incision						
b. Wound						
c. Pressure Ulcer		X				
12. Periphera IV						
a. Initiate		X			12/20	KD
b. Maintenance		X			12/17	KD
c. Removal		X			12/11	KD
13. Patient Education						
a. Medication		X			1/7	KD
b. Safety		X			1/7	KD
c. Wound care		X			1/7	KD
d. Diet	X				1/7	KD
e. Activity		X			1/7	KD
f. Clinic follow-up	X				1/7	KD
14. Ostomy						
a. Measure output	X				12/3	KD
b. Change bag		X			12/3	KD
c. Skin care		X			12/3	KD
d. Monitoring		X			12/3	KD
15. Oxygen Therapy						
a. Nasal Cannula		X			12/17	KD
b. Venturi Mask	X				12/17	KD
c. BIPAP	X					
d. Weaning Oxygen	X				12/17	KD
16. Unit Routines						
a. Admission	X				1/7	KD
b. Discharge	X				12/17	KD
c. Transport	X				12/20	KD
e. Blood transfusion	X				12/20	KD
f. Sepsis protocol	X				12/20	KD
g. MEWS	X				1/7	KD
h. Rapid Response	X				12/11	KD
i. Transfer	X					
j. Huddle	X				12/20	KD
17. OB-GYN						
a. Stress test	X					
b. Post NSD care	X					
c. Newborn screening	X					
d. Pre/post CS care	X					
e. Magnesium Mgt.	X					

Student Name (Print): Samantha Gonzalez

Student Signature: S. Gonzalez

Clinical Unit: PEDI

Preceptor: Kristin Draper RN

Date: 12/16/22

Record of Precepted Clinical Experiences

Date	Total Time	Location	Preceptor's Signature
12.5.21	0645-1930	PEDI	Knapen RN
12.11.21	0655-1900	PEDI	Knapen RN
12/17/21	0645-1900	PEDI	Knapen RN
12/20/21	0645-1900	PEDI	Knapen RN
12/23/21	0645-1900	PEDI	Knapen RN
12/30/21	0645-1900	PEDI	Knapen RN
1/6/22	0645-1900	PEDI	Knapen RN
1/7/22	0645-1900	PEDI	Knapen RN
1/8/22	0645-1200	PEDI	Knapen RN
1/14/22	1000-1900	PEDI	Knapen RN
1/15/22	0645-1200	PEDI	Knapen RN

Preceptor's Signature Krista Knapen RN

Preceptor's Signature _____