

IM 2 Simulated Patient Clinical Video Grading Rubric

Student Name: _____ Video: ____ Date: _____

There are three (3) ways to receive credit for the video:

1. Perform the scenario with all critical elements in each area of the grading tool
2. Verbalize a breach or mistake in real time and provide the nursing intervention to correct the breach or mistake then proceed with the video
3. When reviewing the video, honestly evaluate the nurse. Recognize all (if any) breaches or mistakes, record them as "unmet" and provide a nursing intervention to correct the breach or mistake

Universal Competency	Critical Elements	M	U
Safety (physical and emotional)	Introduce self	X	
	Identify patient (2 patient identifiers)	X	
	AIDET	X	
	Allergies	X	
	4 P's	X	
	Fall Bundle	x	
	Medication Administration: Medication, dosage, route, reason, assessment of route site(s), medication delivery equipment (IV pump, etc.)		
Critical Thinking	Assessment: See NII for critical elements pertaining to selected assessment(s)		X
	Procedure Assess, Plan, Implement, Evaluate (APIE) (Selection of appropriate equipment, time management, organization, etc.)		X
Standard Precaution	Asepsis:		X
	Hand hygiene	X	
	Don and change gloves (as indicated)		X
	Clean equipment (stethoscope, pulse ox, bedside table, med tray, etc.)	X	
	Sterile procedure		X
	Medication preparation		X
Documentation	Medication delivery	X	
	Teach Patient:	X	
	Medication	X	
	Procedure	X	
	Scan patient	X	
	Scan medication	X	
	Save med documentation	X	
	Document assessment findings	X	
	Document procedure	X	
Save all documentation	X		
Human Caring and Relationship	Respect, active engagement, authenticity, empathy, etc.	X	
Professional Role Performance	Appearance, preparation, behaviors, resource management, etc.		x

Comments: Medication administration: I marked my medication administration as unmet because I wasn't prepared due to the fact, I forgot my secondary tubing. I should have let my patient know I forgot supplies and needed to leave the room to get them. I would give my patient there call light, put the bed at the lowest point, raise bedrails , and returned to the med room to get my secondary tubing.

Assessment: I marked my assessment as unmet because before I started my Genitourinary

assessment, while I was positioning Mrs. Cson, I touched my bed and didn't change gloves. I should've stopped, disposed of the contaminated gloves, performed hand hygiene, and donned new gloves.

Procedure: I marked procedure unmet because I didn't perform selection of equipment, I forgot my secondary tubing. Once I realized I should have let my patient know I forgot supplies and needed to leave the room to get them. I would give my patient their call light, put the bed at the lowest point, raise bedrails, and returned to the med room to get my secondary tubing.

Asepsis: I marked this unmet because I didn't don my sterile gloves correctly, my right glove was really stuck, and I couldn't get my fingers in the cuff so I could put the glove on. I should've recognized the fact the gloves couldn't be used and put new ones on. I also marked this unmet because I put my drapes down using clean technique instead of sterile technique. I should have donned my sterile gloves first and then put my drapes down to maintain asepsis

Don and Change gloves (as indicated): I marked this as unmet because I didn't don the right gloves during a sterile procedure and I didn't don my sterile gloves correctly, my right glove was really stuck, and I couldn't get my fingers in the cuff so I could put the glove on. I should've recognized the fact the gloves couldn't be used and put new ones on. I also I should have donned my sterile gloves first and then put my drapes down to maintain asepsis instead of using latex gloves

Sterile procedure: I marked this as unmet because I put my drapes down using clean technique instead of sterile technique. I should have donned my sterile gloves first and then put my drapes down to maintain asepsis. I also hovered over the sterile foley tray several times. I should have stopped the procedure because it was no longer sterile and had my coworker who was helping me insert the foley get me another kit from the supply room and start the procedure over.

Medication preparation: I marked this as unmet because I forgot my secondary tubing and once realized I should have let my patient know I forgot supplies and needed to leave the room to get them. I would give my patient their call light, put the bed at the lowest point, raise bedrails, and returned to the med room to get my secondary tubing.

Professional role performance: I marked this unmet because I forgot my secondary tubing which would fall under being unprepared. I should have let my patient know I forgot supplies and needed to leave the room to get them. I would give my patient their call light, put the bed at the lowest point, raise bedrails, and returned to the med room to get my secondary tubing.



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